



Erasmus+



HORIZON TO THE FUTURE -PROJECT

**MEMO of The 3rd TRANSNATIONAL MEETING
Bitterfeld, Germany 27th to 29th September 2016**

Participants:

Montmeló: Javi Navarro Carcel and Marta Butjosa

Coruna: Conchi López Andrade and Alfredo Pena

Civitavecchia: Patrizia Bedini and Donato Colucci

Bitterfeld: Sven Ebel, Jakob Ebeling, Kerstin Bartmuss, Bärbel Montag

Joutsa: Taina Varjus and Sanna Pienmäki

Annex I: participation list with signatures

27th of September

Sanna opened the meeting and Sven was elected as a secretary for today.

Evaluation of Joutsa workshop & seminar week last spring

- Sanna evaluated the Joutsa Workshop and seminar week
- Galicia gave feedback about teachers opinions (problems: skype meeting)
 - idea: video conference where only one person is speaking and everybody is listening
 - idea: use another platform: weblinaari
 - we continue using edmodo
 - Question: Is it possible to use webcams in edmodo? - We have to check it.
- Italia gave feedback: students were satisfied, it was interesting for them to get in touch with finnish daily life, it was a positive experience
- Catalonia gave feedback: they were satisfied, but didn't expect to work that much
- Germany gave feedback: students were very happy about their experiences, especially contcts to finnish students
- Sanna: students liked the connections very much
- making friends and connections is very important for the students, it's a main topic for them
- Sanna explained, that in Joutsa, workshops were mainly for both students and teachers, this was a practical choice. Teachers always reflected their thoughts for the topic within the teachers group. Seminars specially and only for teachers were held two times.
- Mixing students and teachers was a good experience

Evaluation of communication tools

- Every partner talks about publicity: Signs, blogs, webpages (f.e. nuke.istitutobaccelli.it; horizontothefuture.blogspot.com.es)
- italian idea: use eurodesk.eu
- Sanna: every school has to do publicity work
- catalonians made a video and show it in school so every student can watch
- idea: students go to teacher meetings to talk about their experiences after Bitterfeld workshop
- Sanna told everybody to send newspaper articles, videos etc. to her, so they can be put to the peda.net site
- idea: make an advertisement for the eGuide in Edmodo.com
- Catalonia: problem was that English level in Joutsa is very high

Workshop week in Joutsa

- preliminar tasks are planned
- Taina was talking about the art workshop
- Discussion about bullying

Host families in Joutsa and in general

- talking about the experiences
- Italian students stay always in hotels, all others in host families
 - Italian school has a lot of mobilities (about 250 per year), so it is difficult to find host families
- in Bitterfeld italian teachers plan activities with their students in the evening
- Discussion about involving italian students in group activities
- idea of "school hosts" (like in Joutsa) for the Italians, also useful in Bitterfeld?

11:45 Lunch break

Budget

For workshop in Italy:

- Discussion about a problem concerning the workshop in Italy: individual support is not enough when we go to Italy, because the students have to stay in hotels!
 - solution: cheap hostel with 3bed or 4bed-room for 25€ per night
 - Donato will try to get discount for a hotel next to the school
- without host families we have to organize activities, but Patrizia told us, that there is a good public transport connection to Rome (ticket will be maximum 12,50€), dinners has to be paid by the students themselves.
- problem: the trip to Italy is different from the trips to the other countries with host families, parents could complain about it (for example Finland: host families, Italy: MacDonalds – it's unfair, parents compare and could feel uncomfortable).
- maybe we cannot go with 7 students to Italy but only 5 f.e. to save money
- Italy: to Civitavecchia you can take trains or charter a bus in advance

For workshop in Coruna:

- Galicia: payment like in Bitterfeld, every school by their own, refunding afterwards
- three trips are planned: Cambre, Coruna, Santiago de Compostella
- Conchi told that the best airport will be A Coruna, Santiago would be very complicated

Guided tour in Bitterfeld at 15.30-16.30.

Music and soup -evening in a German colleagues home.

28th of September

Sanna was this day's secretary.

1st ISSUE OF THE DAY...

We had a brainstorming -exercise with 4 steps:

Step 1: please see photo no: 1.

What kinds of bridges we are having or are planned to have between our workshops? Is the Question...

Sanna introduced the topic by drawing it to a poster.

Step 2: groupwork – where every group had continue the issues from their own perspective. Work was done in mixed groups.

Group 1: Marta, Alfredo, Taina (see photo no: 2)

- Families makes a personal link: same ones are meeting
- Selfexpressions: Montmelo: statues, Joutsa photos.. mitä muualla?
- Working methods (mixed groups) in all workshop makes a connection

Group 2: Conchi and Sven (see photo no: 3)

- mediation / counsellors: responsibility – autonomy -democracy
- selfexpression
- communication is the bridge for all workshops
- emotions first inside and after more and more outside (emotions first inside you, afterwards in Civitavecchia you need to know you in order to find job)

Group 3: Kerstin and Donato (see photos no: 4 And 5) and 6

- communication important for the life > selfpresentation skills and work with conflicts, finding jobs
- if – then -elts...

Group 4: Patrizia, Jakob, Javi (see photos no: 7)

- group started from the end: all our workshops are aimed toward the entrepreneurial skills that students will need in the future when they apply for work.
- Javi and Patrizia talked about "team building" -exercises which would be great in our workshops

All the participants worked very efficiently and they found good connections between our workshops.

Step 3. Every group had little papers for comments. Every group commented all other groups' posters. The idea was to add something new to it or develop the idea further.

Step 4. Conclusion

- Every group read the others comments and they could say their opinion to others thoughts.
- We draw a common conclusion (see photo no: 8)

2nd ISSUE OF THE DAY...

QUALITY

It's about was the project good or bad.. are we meeting the aims of the project..?

Are we asking the right questions?

Are the assessments according to our aims??

Can we solve challenges/problems?? Can we modify our work and do things better?? (yes, we had a questionnaire after Joutsa TN-meeting, in Montmelo TN we did not..)

Our main target group are students and teachers!

We have to have seminars for teachers during every workshop! Within the timetable limitations.

Families:

Hostfamilies find it hard to fill up the assessment because it was in English (Spain).

It is a challenge to make parents participating more! Better information could be helpful. Montmelo: emails, Joutsa: wilma. Oldfashioned letters for the parents and the stamp + envelope ready. To make sure that they will return it.

25 % parents feedback answers are enough.

The first meeting with the parents and the commitment -agreement are important issues.

Families also give new ideas for the project.

Conchi told us Coruna team's comments:

Assesment sheets are important and we continue to do those.

Memos and reports must be made also.

3rd ISSUE OF THE DAY...

EDMODO

Have we been doing enough work in Edmodo?

- Students are not using edmodo, they have to have the apps to log in.. whatsapp is easier for them
- students need always a push to go to edmodo (email, personal remainder..)
- Sanna made a feedback pol in Edmodo, just to try it out. There was 18 votes after Joutsa workshop, 15 votes after Montmelo workshop: this is a good result! They were even active in Edmodo after the workshop!!

Ideas what we could do more in Edmodo:

- Marta: question or task in advance for students in edmodo might get them interest..
- Jakob: Maybe students task could be to upload a document to edmodo, and/or take a family/home photo, and to save in it a certain folder..
- Also a task for teachers: to document the working within the project at home.
- Patrizia told Italian students are doing: **IN THE END OF THE WORKSHOP:** One responsible person from each group. Other students send their photos to that person. They make a final conclusion. This is important for dissemination and quality!! These can be shown to those students who are travelling later on.
- After the workshop the pol again.

Lunch in between working.

Guided tour in Leipzig 13.30-17.00

German specialities in a restaurant.

Thursday 29th of September

Marta was chosen to be our secretary.

1. Issue:

Eguide

German team is preparing the eGuide. Students are doing the work, and Karim has done the biggest job!!

Karim presented this work:

This webpage will collect all the materials and comments of workshops and seminars of Horizon to the Future -project.

Participating schools: we should send in EDMODO a text about 50-70 presenting the school. Also a photo. Dateline: before Bitterfeld workshop.

Eguide is going to be in Horizon homepage (Sanna is going to do this) in order to show it to ours teacher's

team.

Discussion about Karim presents so that we will thank him his job. Even outside of the meeting time Javi suggested that he could prepare a certificate for Karim.

This year is Karim's last year at school, but other students will continue working with the eGuide.

Dissemination

Donato's Presentation about dissemination. (later on homepage) Javi introduced how he works with SWOT-analysis in his lessons and how SWOT questions can be modified to be suitable for qualitative projects instead of quantitative commercial business.

Sanna propose to work with SWOT plan and each team should answer "how is Erasmus project working in your school"? This question was decided together. In A Coruna during the Transnational Meeting we will discuss about this topic and every country should talk little minutes about it. **Homework: every school makes their own SWOT, and brings it to Coruna!**

Bärbel presented: BITTERFELD WORKSHOP's Thursday:

National Competition: debates, communication skills, improve German and English, European questions, politics, etc.

Preliminar task:

Students have to prepare their thoughts for the topic: "What is bad in Europe?"

Students can give open ideas for the topic.

Students are going to be mixed in different international groups.

Debate starts always with a bad topic, and the aim is to find solutions!

Sven writes the task in edmodo ASAP.

We shared information...

Sanna showed the project's webpage. She needs materials from each country after workshops to put it to the webpage.

Alfredo showed Coruna team's blogsite and Patrizia Civitavecchia's. These sites are coming to our homepage!

Bitterfeld workshop's program presented by Sven

- Welcome ceremony on Monday: present for Karim, special nominations
- Presentations of every schools!!!
- Students are working the whole week in 2 separate groups, mixed groups.
- Number of Participants will be: Coruna 7, Italy 8, Montmelo 11, Joutsa 7.
- Almost all workshops are done by German students themselves! Communication workshops (theory + practise), BMW factory
- Partner schools will get an estimation of all costs before the workshop.

Montmeló team presents SUSTAINABILITY IDEAS:

1. eTwinning-project between municipalities, no project money for this from EU. Municipality's own money.

To involve inhabitants, to work with schools... **Every partner could ask their municipality**, we will continue with this idea in Coruna.

2. Pen pal -activity with younger pupils 10-12 years old in order to enhance the younger pupils participation. Involving English teachers to this activity. Today it can happen via different ICT-tools.

3. Edmodo is not in students lives... We could have a closed group for ex-project members. **Montmeló-**

team will be responsibly of the fb-group. After the workshop student is invited to join to fb-group. This will be like "Alumni activity". One teacher admin from each school.

We use Edmodo as an official platform.

4. Cultural/International morning/day every year in each school. One school gives materials and tasks for others > they work within that country at the same time (habits, foods, etc..)

Europe day 9.5. in every country > maybe we can use this day..?

-We met Sven's "Voluntary CLUB for international/Europe -issues", maybe the same clubs can be organized at each school..? eTwinning or pen pals or some other project between the CLUBS.

We continue planning this in Coruna. Every school thinks their possibilities for organizing this kind of DAY.

TIMETABLES

CORUNA:

TN-meeting 14.-16.3.2017, travelling dates: 13.3. and 17.3.

Workshop 8.-12.5.2017, travelling dates: 7.5 and 13.5.

CIVITAVECCHIA:

TN-meeting: 26.-28.9.2017, travelling dates: 25.9 and 29.9.

Workshop: 23.-27.10.2017, travelling dates: 22.10 and 28.10.

EUROPASSES

Marta does the Montmelo Europasses => Marta sends them to Sanna => Sanna brings them to Bitterfeld.

Sven does the documents ready for Bitterfeld => we have a session for working with the Europasses during the workshop week.

THE FINAL SEMINAR – IDEAS FOR IT!

Donato invited us to Matera, Fly to Bari... :)

How would we like to end this project??? -**open question in Edmodo teacher's group.**

- to meet or hear news from all those teachers who has been participating
- 5 teachers would meet, eastern holiday?
- Posters with photos of all teachers who had participated
- everyone can think more ideas for this..
- decision have to be made in one year

Memo is written by Sven, Marta and Sanna.

Thanks for all for your excellent work!! See you in TN Coruna... :)



p.s. Pumpkin soup's receipt:

Pumpkin, onions, leak, carrots, orangejuice!

p.p.s. Some statistics:

- Just now our teachers' whatsapp -group has 21 participants.
- In Edmodo Teachers' group we have 28 members.
- My student told me, that in students' whatsapp group they have 34 members.
- In Edmodo Bitterfeld group we have 21 members, but 10 of them are students.

PHOTO 1.

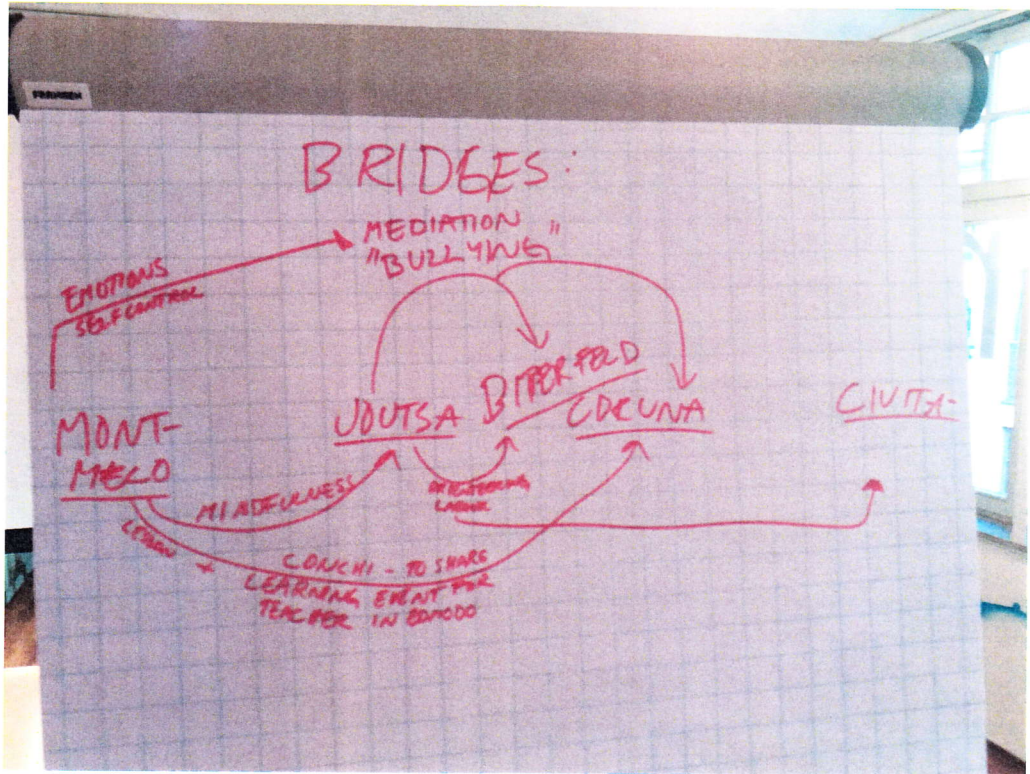


PHOTO 2.

Familiar personal link

Working in international groups teaches our students to negotiate, communicate, etc.

Self-expression activity in each workshop

BMW with Civitavecchia

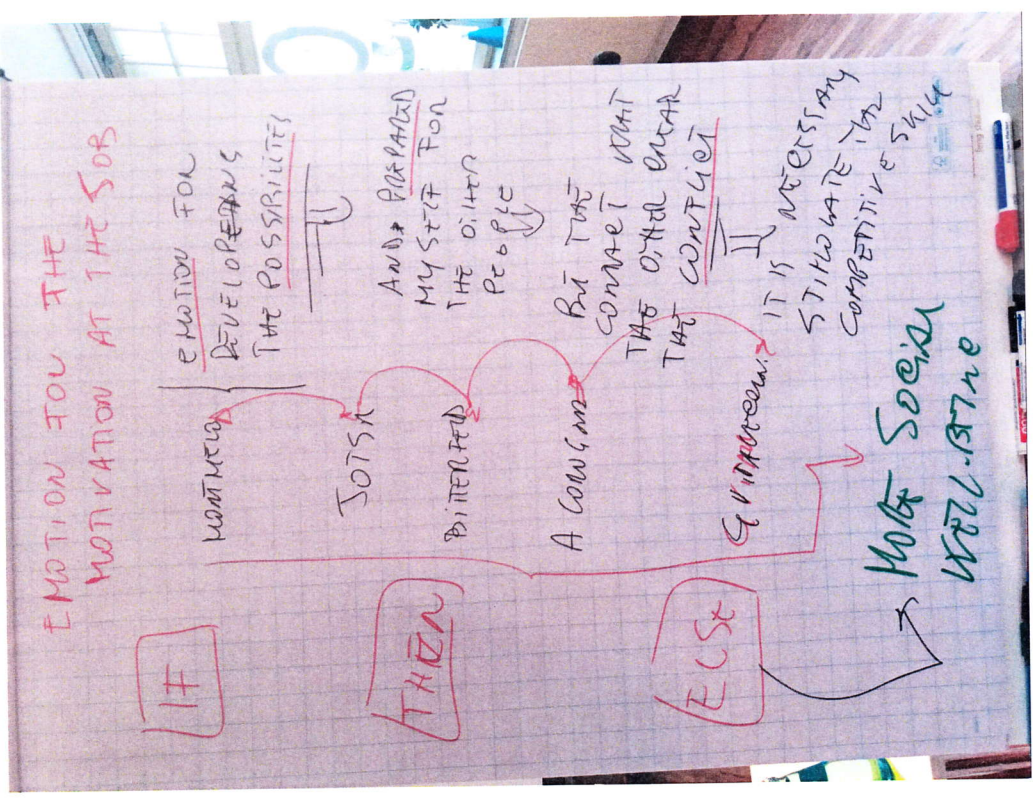
Schools organisation by teachers Education system

Alfredo, Taina, Marta

PHOTO 3.



PHOTO 4.



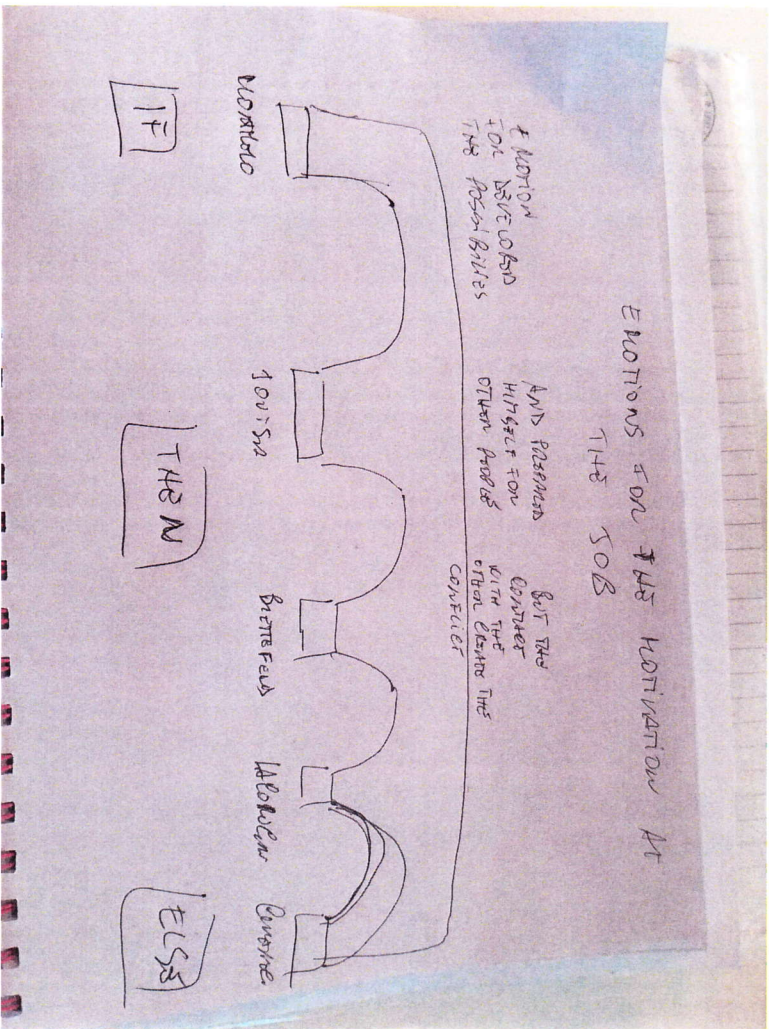


PHOTO 5.

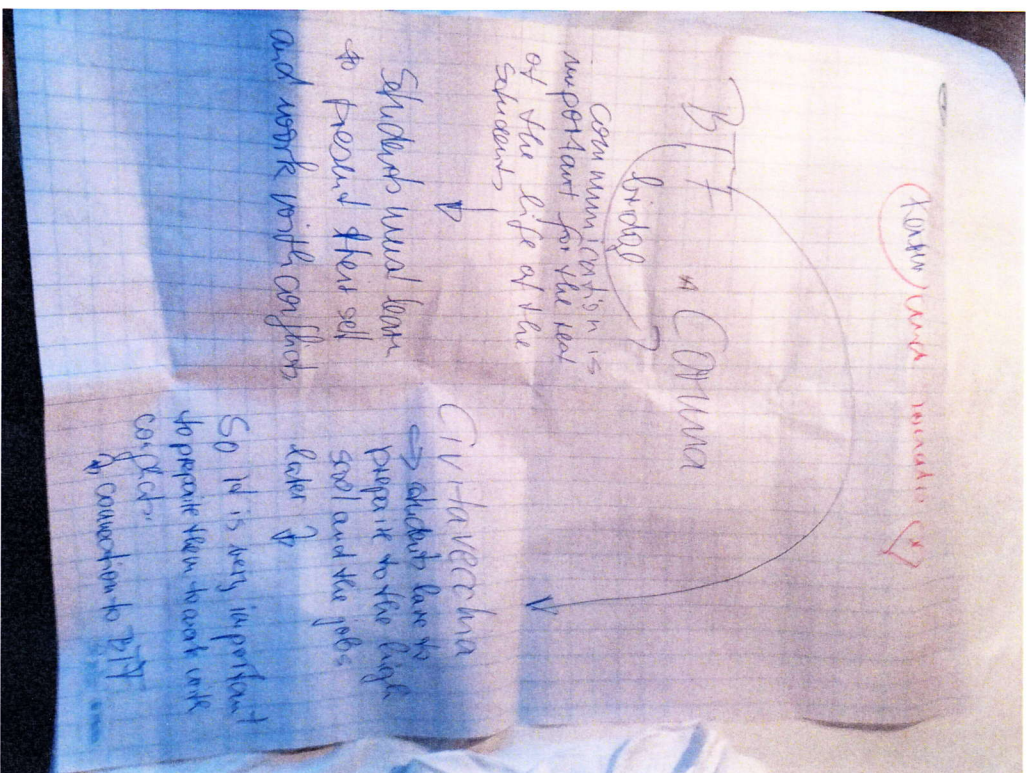


PHOTO 6.

PHOTO 8.

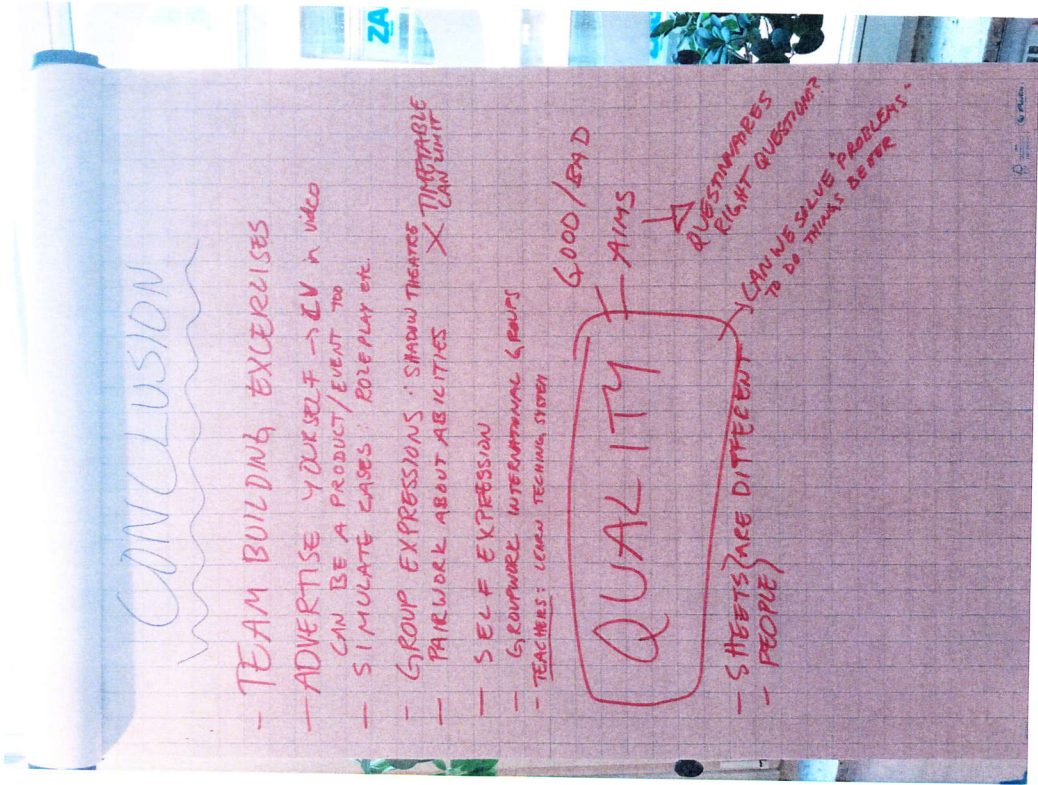


PHOTO 7.

