



Project No: KA210-SCH-85113F3D

Project Acronym: ECHOES



Project Name: Echoes of Unity: Shaping a Diverse Future Through Educational Synergy

ACTIVITY 8

Artworks from Waste Materials

Recycled Material Artworks and Cross Country Sustainability Evidence

Partner Countries: Spain, Italy, Finland and Türkiye

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Activity 8. Artworks from Waste Materials

This activity focused on creating artworks from recycled and reused materials. Students were asked to bring simple waste or everyday materials such as plastic spoons, bottle caps, cardboard, fabric, stones, buttons, paint, glue and silicone. These materials were then used to make classroom products related to sustainability, diversity, peaceful coexistence, tolerance and shared responsibility.

The activity supported the ECHOES project theme by bringing environmental awareness together with social values. Students did not only reuse materials. They also planned their ideas, arranged the materials, cut, glued, painted and presented their final works. In this way, sustainability became a practical classroom experience connected with cooperation, participation and respect for different ideas.

Implementation Process

- Students collected recyclable or reusable materials before the activity.
- Teachers introduced the theme and helped students connect their artworks with tolerance, diversity, peace, coexistence and environmental awareness.
- Students designed, arranged, glued, cut and painted their materials individually or in small groups.
- The completed products were displayed at school and photographed.
- Short explanations were prepared so that the process, the final product and the learning result could be included in the project documentation.

Expected Results

- Students understand that waste materials can be reused in creative and meaningful ways.
- Students connect environmental responsibility with values such as respect, tolerance, diversity and peaceful coexistence.
- Students improve their cooperation, planning, handwork and visual expression skills.
- The school community sees concrete project products through the display of student artworks.
- The activity provides photo documentation and short product descriptions for the final project report and dissemination file.

Türkiye

The Türkiye photographs document both the production stage and the completed product. The examples show how reused materials, natural elements and classroom craft materials were combined to create concrete student outputs.

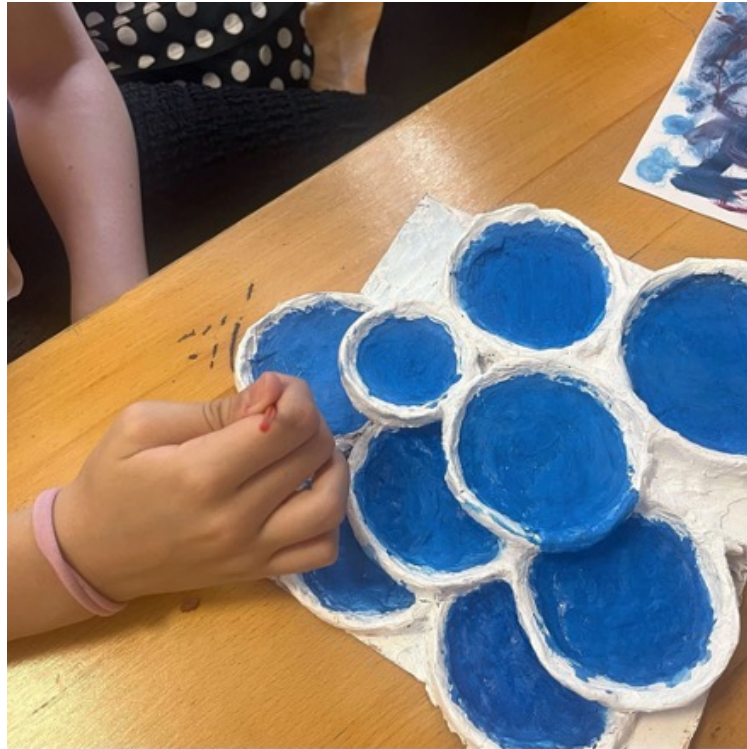


Photo-1: A student paints a recycled material artwork as part of the production process.



Photo 2: A completed model made with reused, recycled and natural materials is displayed.

Finland

The Finland photographs show the preparation and construction process. Students used plastic spoons and caps as reusable materials and transformed them through cutting, arranging and fixing with silicone.



Plastic spoons and caps are prepared as reusable materials for the artwork.



The student fixes plastic pieces step by step during the construction stage.



Finnish students show their recycled material artworks.

Product description: The work demonstrates how simple plastic materials can be reused for a classroom artwork. The step by step process makes environmental responsibility visible and connects it with care, patience and collaborative production.

Spain

The Spain photographs document the presentation and school display of large recycled artworks. Students used cardboard and painted surfaces to create visible products connected with sustainability and shared participation.



Spain evidence. Students present large recycled cardboard artworks in the school yard.



Spain evidence. Students and teachers display the completed recycled artworks during a school activity.



Spain evidence. Students hold blue recycled artworks during the group presentation.

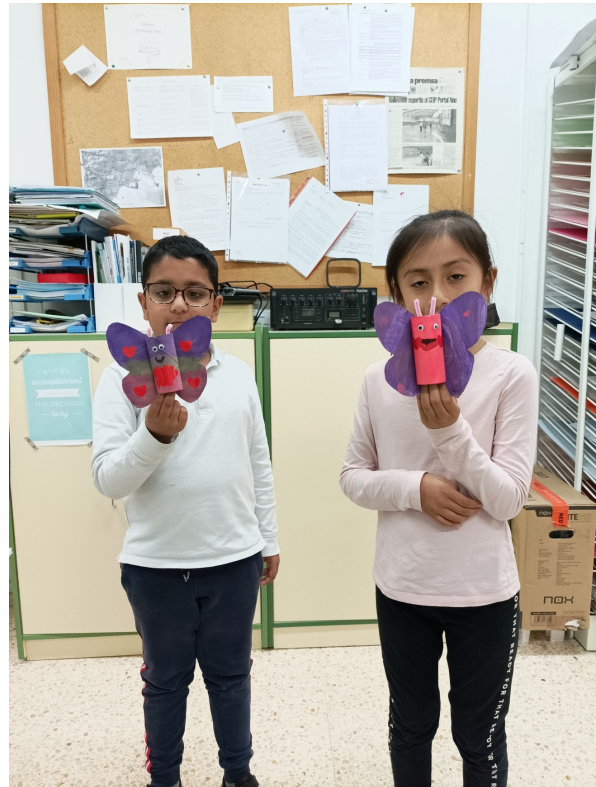
Product description: The products were presented in a shared school environment, showing that recycled material artworks can become part of a wider awareness activity for students, teachers and the school community.

Italy

The Italy photographs show individual and group products created from reused classroom materials. Students prepared small models, paper figures, cardboard structures and displayed products as part of the activity.



Reused cardboard rolls were turned into colorful classroom art figures



Students show butterfly figures made from reused paper and craft materials.



Italy. Recycled cardboard and paper models are arranged for display.

Product description: The evidence shows that students worked with different materials and product types. The activity supported creativity, manual production and the transformation of everyday materials into meaningful classroom outputs.

Connection with the Project Objectives

Activity 8 contributes to the ECHOES project by making sustainability part of an active classroom practice. Through recycled material artworks, students worked on cooperation, responsibility, planning and respect for different ideas. The activity also created visible classroom products from the partner schools, which can be used for school display, project dissemination and final documentation.

The examples from Türkiye, Finland, Spain and Italy show that the same activity can be carried out in different school contexts while keeping a common project focus. Each school used the materials and classroom conditions available to them. Even though the products were different, all examples supported environmental awareness, inclusion, diversity and collaborative learning.

Report Output

- Students produced artworks from recycled and reused materials.
- The preparation, production and display stages were photographed.
- Short captions and product descriptions were prepared for each country section.
- The activity documentation is ready to be included in the Erasmus