



**Project No:** KA210-SCH-85113F3D

**Project Acronym:** ECHOES



**Project Name: Echoes of Unity: Shaping a Diverse Future Through Educational Synergy**

## **ACTIVITY 5**

### **Cultural Diversity Concept Maps**

**Partner Countries:** Spain, Italy, Finland and Türkiye

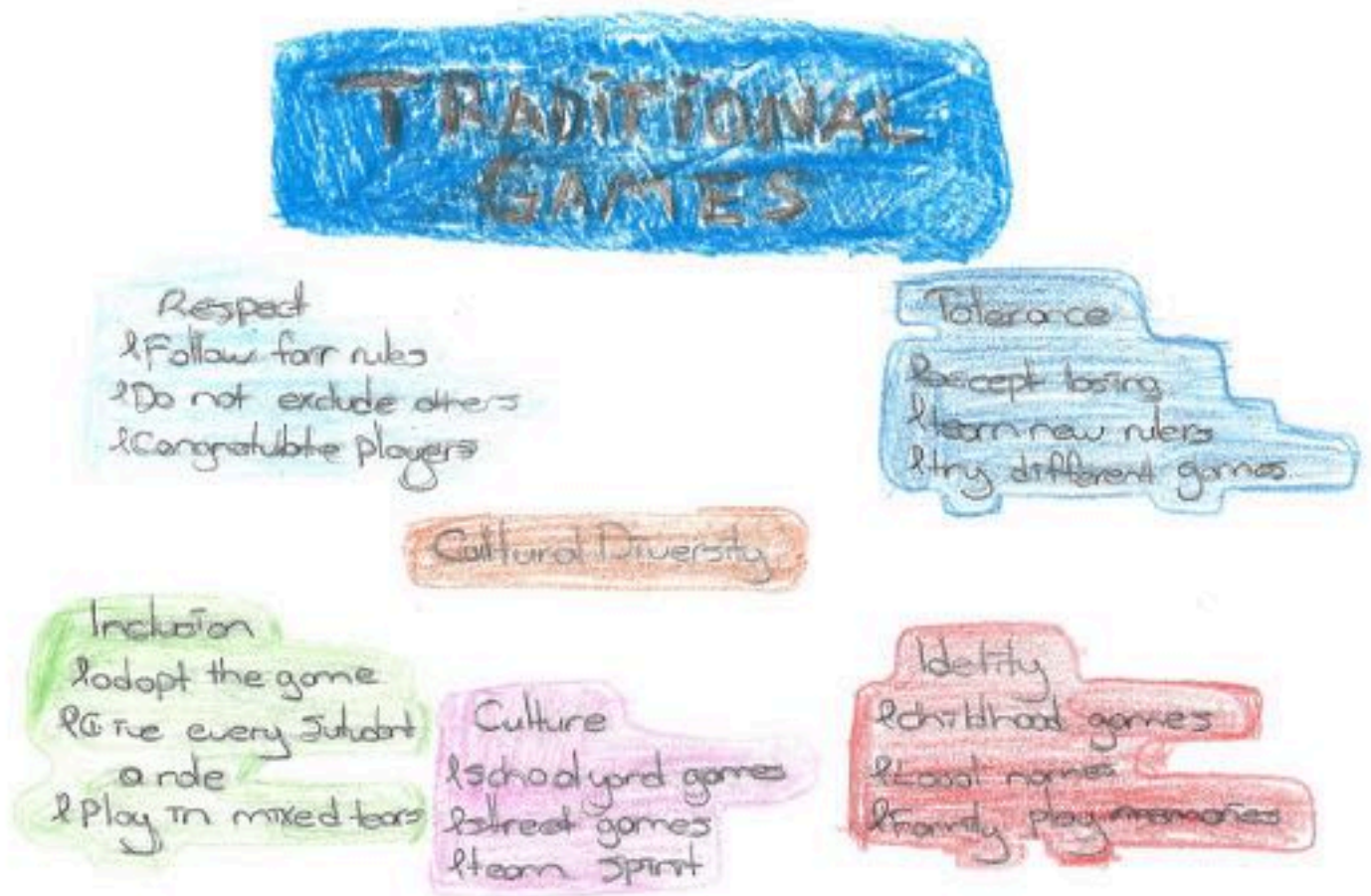
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## Traditional Games

In this concept map, students has connected traditional games with cultural diversity in a clear way. The group explains that respect is not only following rules, but also not excluding others from the game. Tolerance is showed through accepting different game styles from other cultures, while inclusion means every student should have a role and play in mixed teams.



# Cultural Identity

This concept map focused on cultural identity and how it is connected with cultural diversity. Students shows that identity is shaped by names, language, family stories and community life. Respect means to listen to personal stories carefully, while tolerance means accepting mixed identities and understanding that people can change across their life.



## Music and Dance

Students prepared this concept map to show how music and dance can support cultural diversity. They explain that respect means listening to different music styles without mocking them. Tolerance is connected with accepting different rhythms and being patient when new movements are learned. Culture is also linked with celebrations, local instruments and community events.



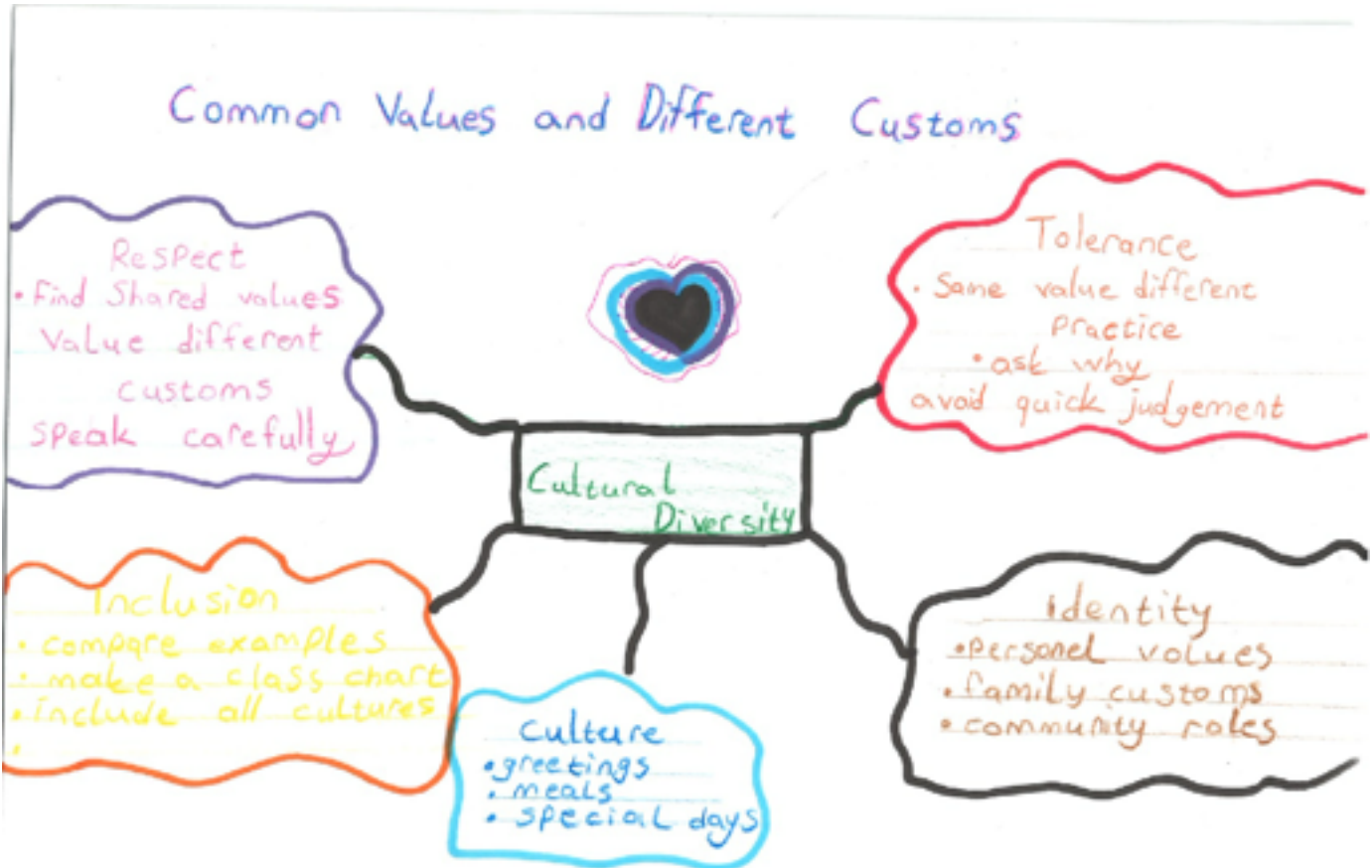
## Inclusion in Group Work

This concept map was prepared about inclusion in group work. Students explained that a respectful group should share speaking time and listen to other ideas with attention. Tolerance was connected with accepting that learners work in different speeds. Inclusion means equal roles, clear tasks and support for every learner in the classroom.

### Inclusion in Group Work



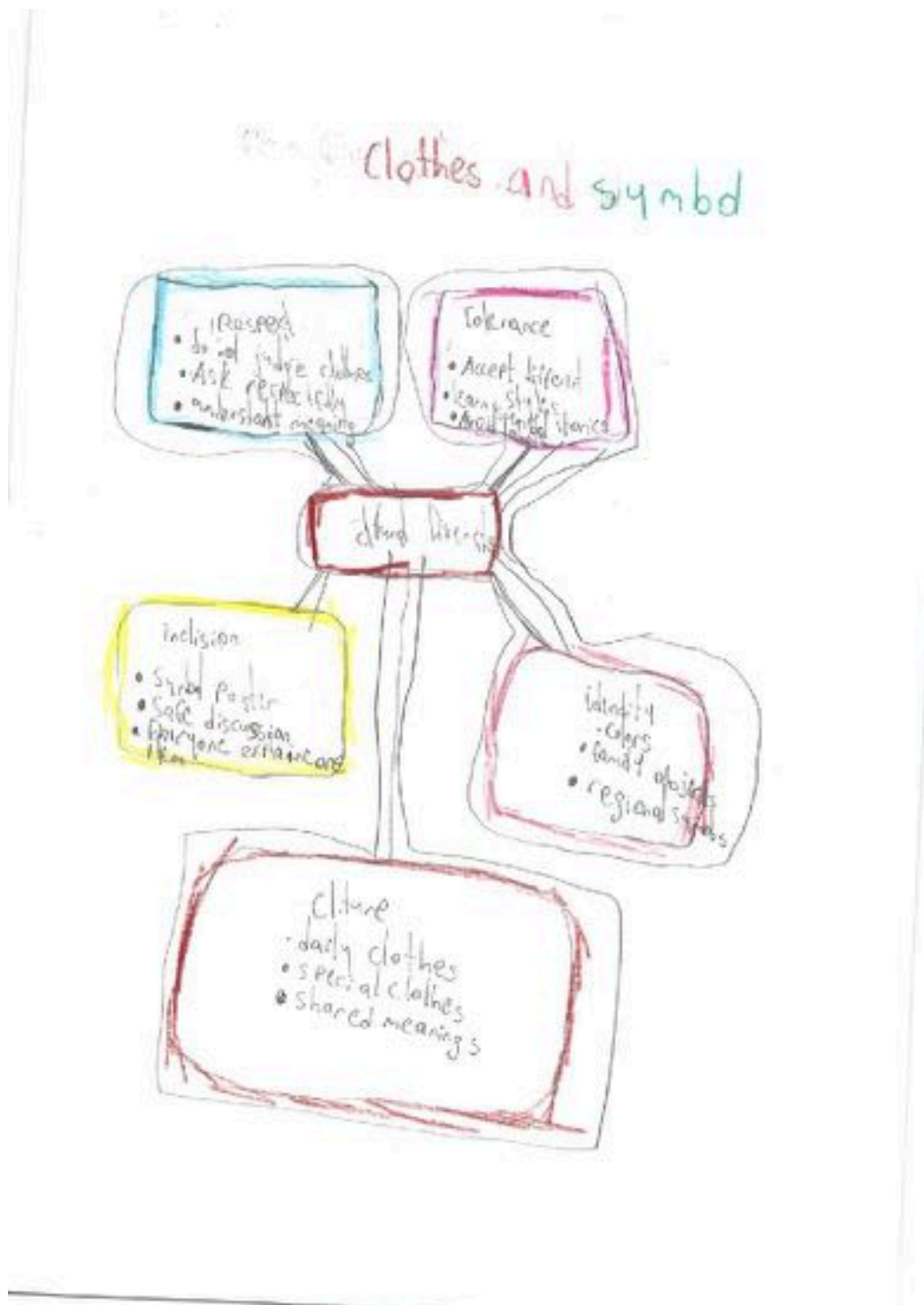
## Common Values and Different Customs



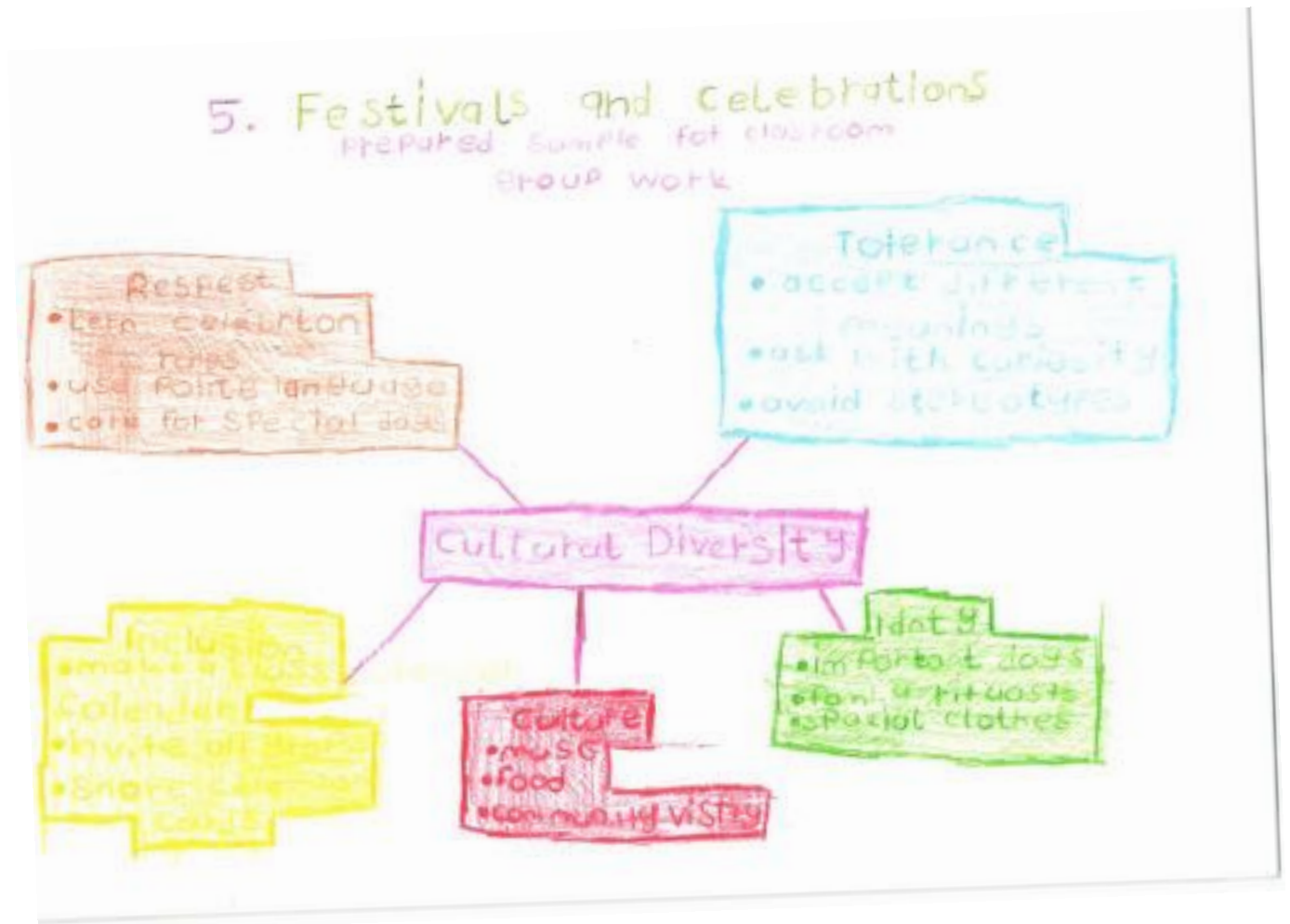
In this concept map, students were exploring common values and different customs across cultures. They explained that tolerance means valuing practices even when they look unfamiliar at first. Respect was connected with finding shared values and speaking carefully. Inclusion was shown by comparing examples from different cultures without judging people.

# Clothes and Symbols

Students made this concept map to show how clothes and symbols are connected to cultural diversity. The group explained that respect means we should not judge people by what they wear. Tolerance was described as accepting different styles and avoiding labels. Culture includes daily clothes, special clothes and meanings shared between people.

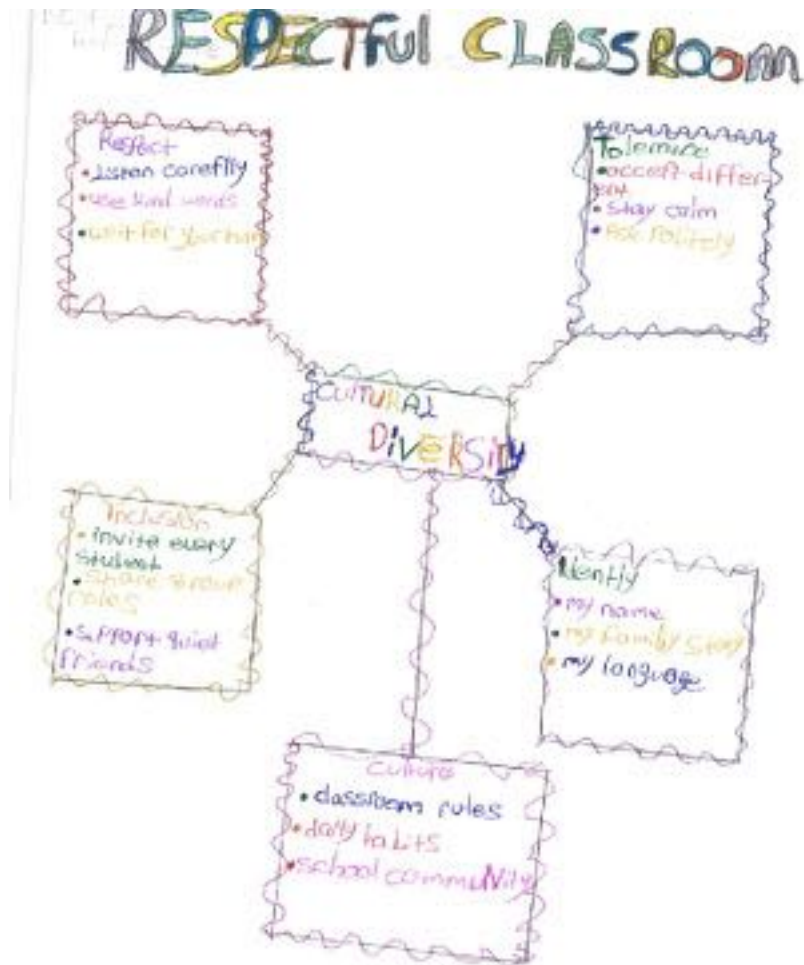


## Festivals and Celebrations



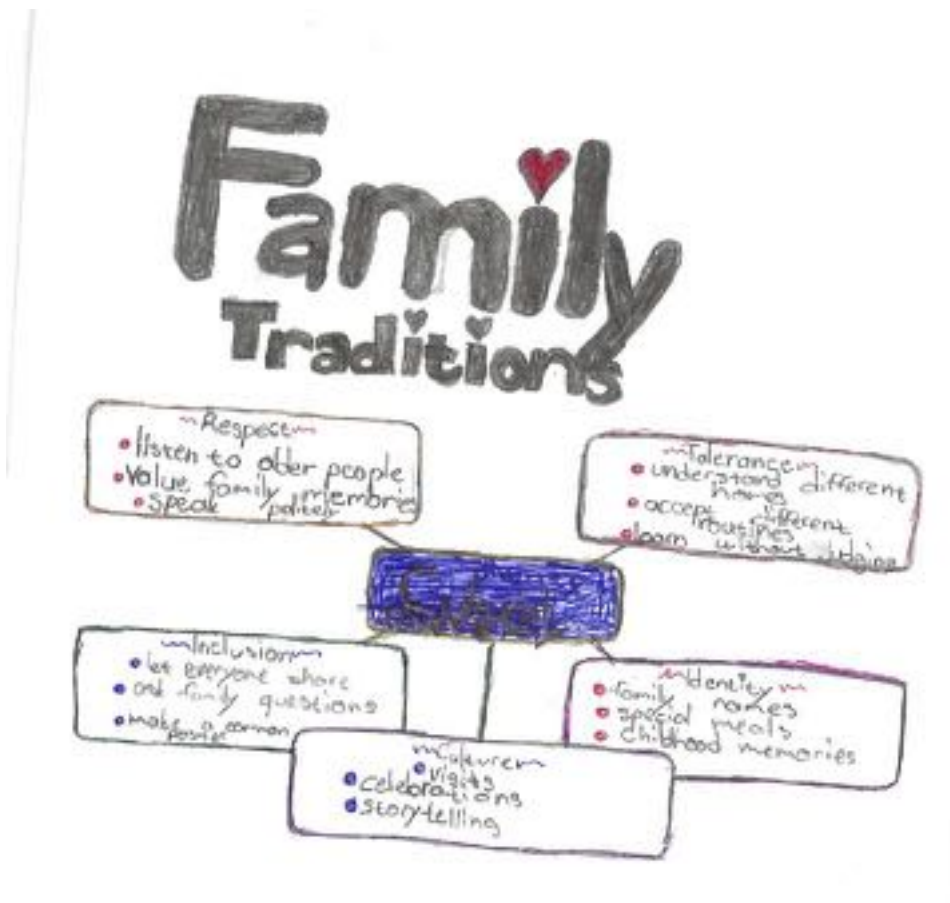
This concept map explores festivals and celebrations as part of cultural diversity. Students explained that respect means learning about other celebrations and using polite language. Tolerance is connected with accepting different traditions and asking questions with curiosity. The group also shows that culture includes food, special days and local diversity.

# Respectful Classroom



Students prepared this concept map to show how a respectful classroom can make cultural diversity more visible. They wrote that respect includes listening carefully, using kind words and waiting for your turn. Tolerance means accepting differences, staying calm and asking politely. Identity is connected with personal language and family story.

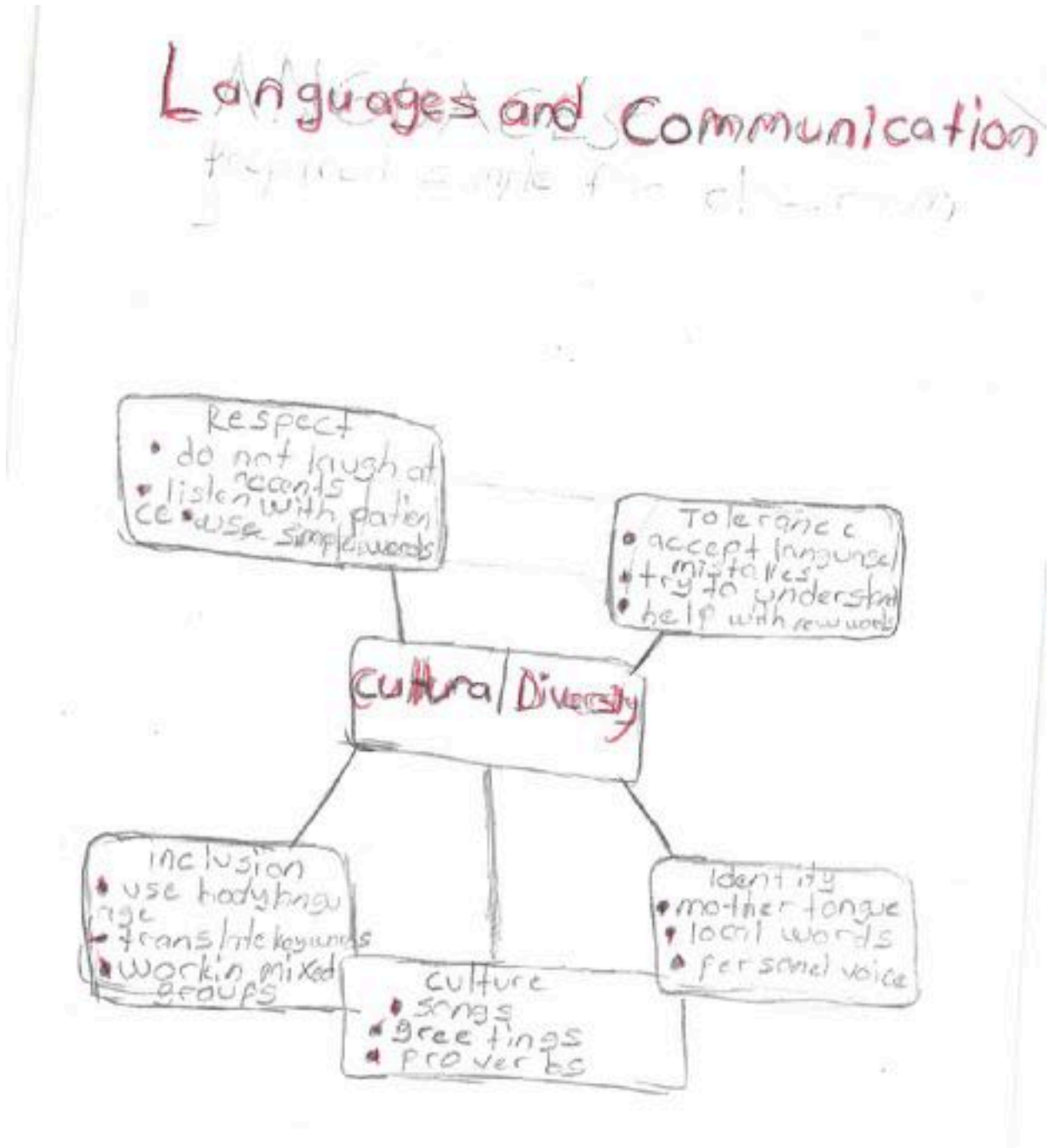
## Family Traditions



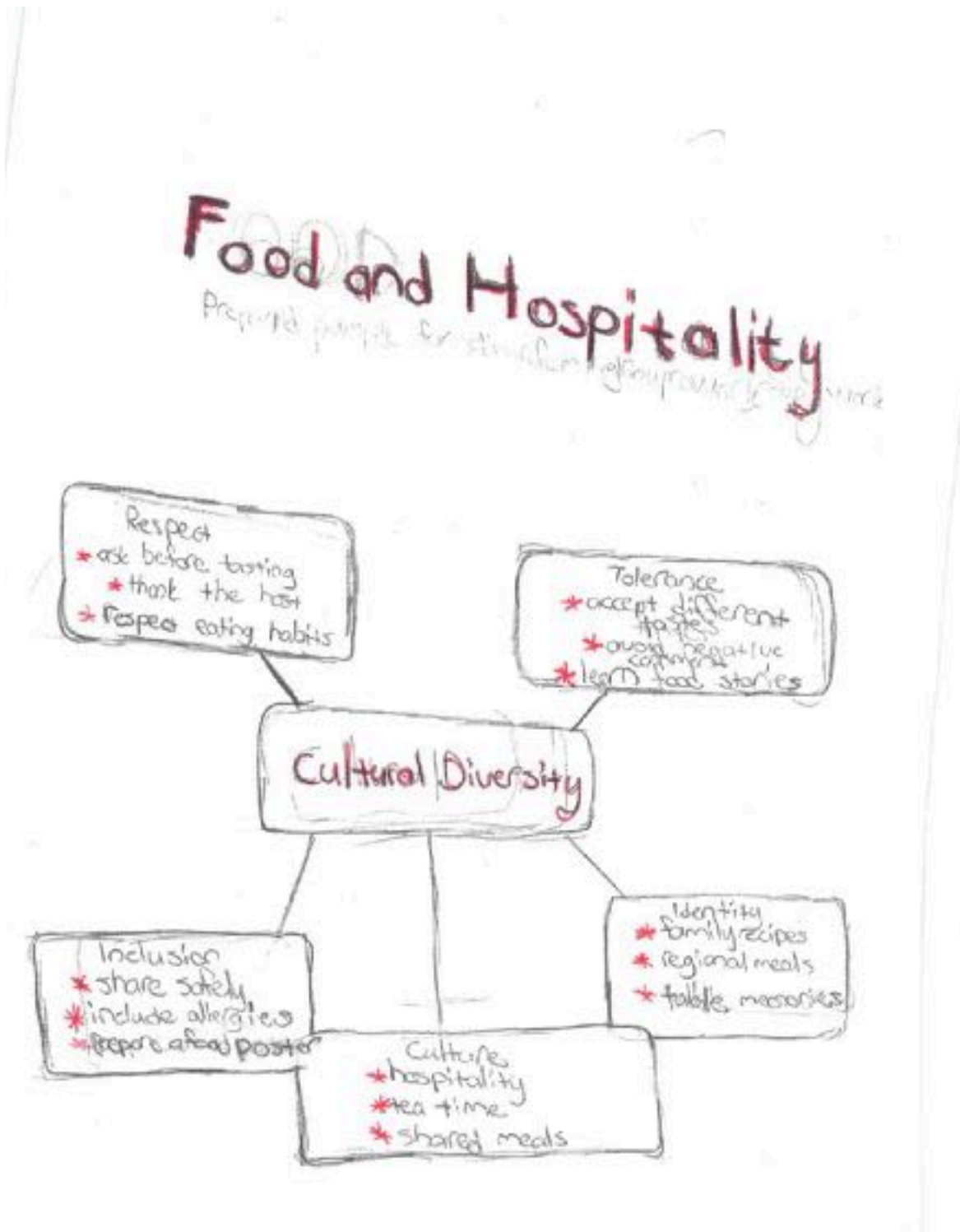
In this concept map, students connected family traditions with cultural diversity. They explained that respect includes listening to older people and valuing family memories. Tolerance was described as understanding different names and accepting different routines without judging. Culture was connected with visits, celebrations and storytelling that pass traditions to next generations.

# Languages and Communication

This concept map is about languages and communication in cultural diversity. Students showed that respect means we do not laugh at accents and we listen with patience. For tolerance, they wrote that we should accept language mistakes and try to understand each other. Identity is connected to mother tongue, local words and personal voice. Culture is connected to songs, greetings and proverbs.



# Food and Hospitality



Students made this concept map about food and hospitality, and how they connects with cultural diversity. They explained that respect includes asking before tasting and thanking the host. Tolerance is connected to accepting different tastes and learning food stories from other cultures. Shared meals, tea time and hospitality can create common memories.

## Cultural Stories and Memory

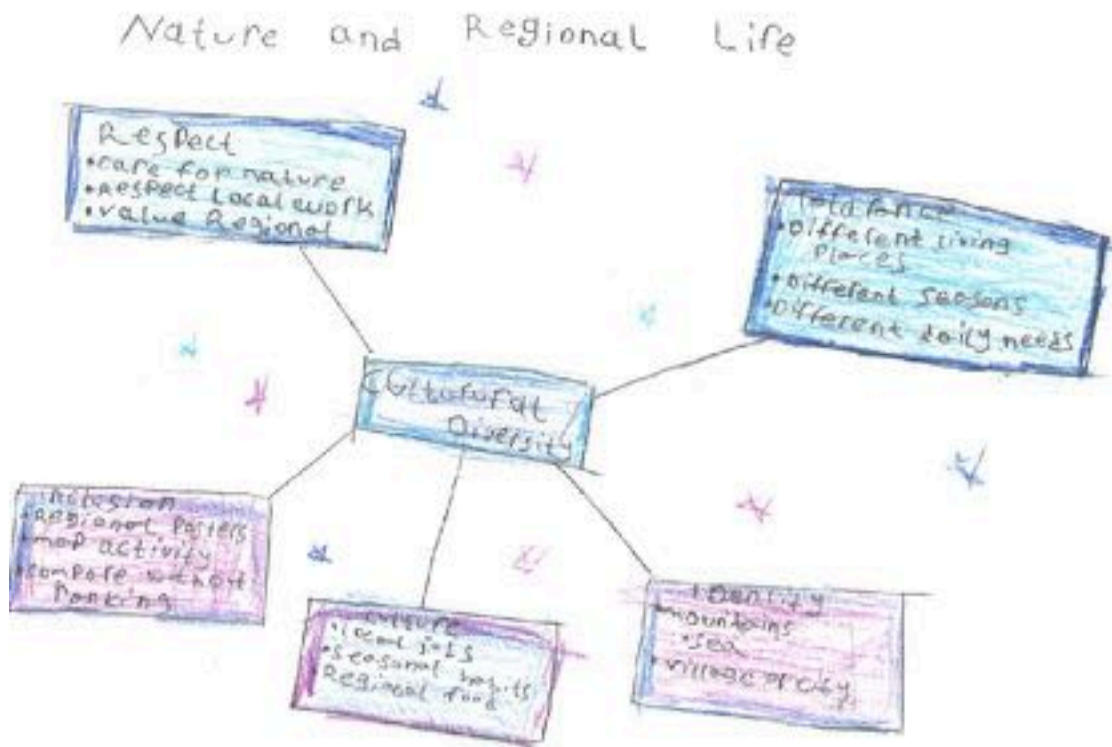
In this concept map, students explored cultural stories and memory. The group showed that respect means listening to stories carefully and not changing the meaning of them. Tolerance was connected with accepting different memories and asking gentle questions. Identity was linked with family history, important places and people who shapes who we are.

Cultural Stories and Memory  
Prepared sample classroom group work.



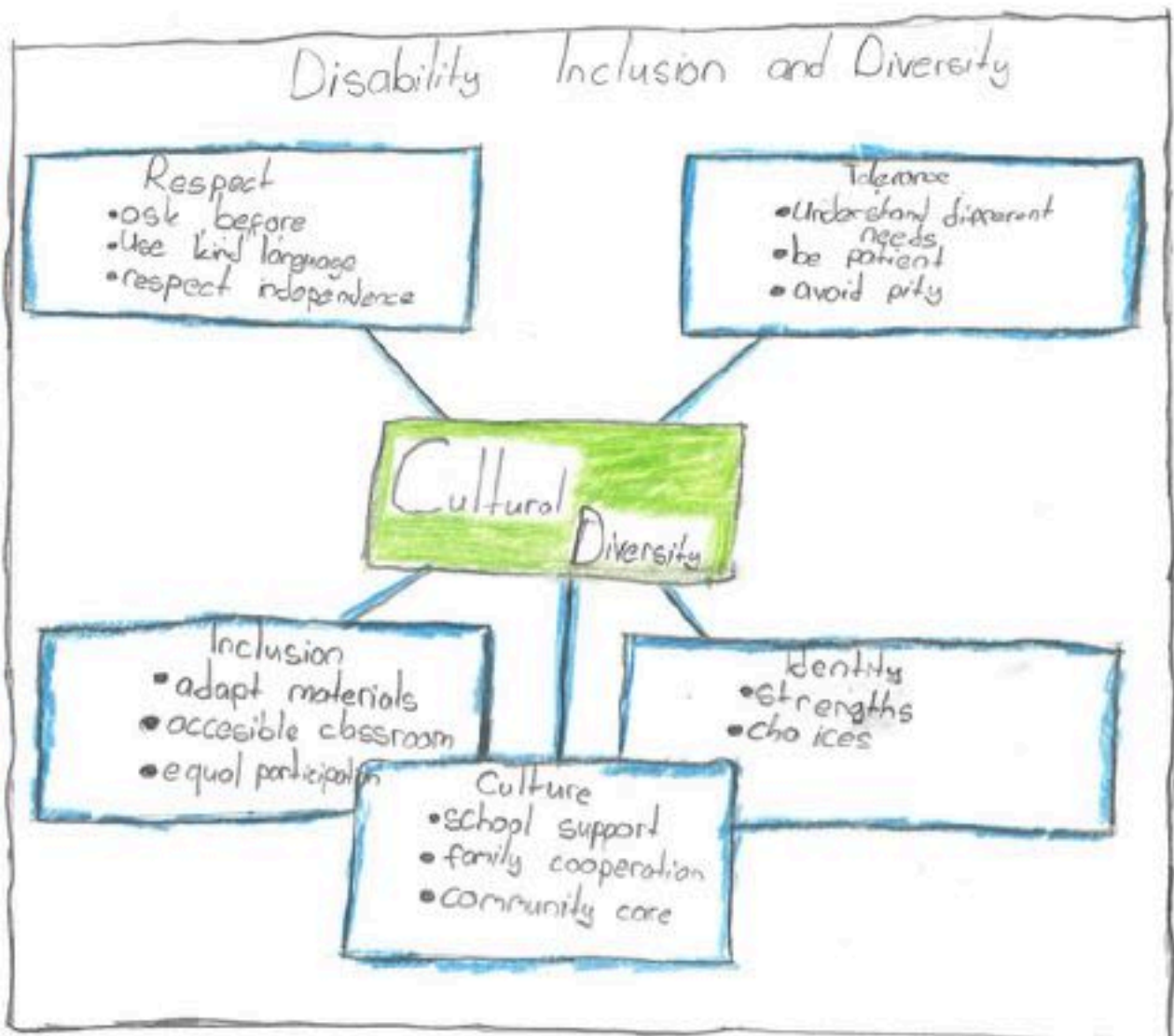
## Nature and Regional Life

This concept map shows the connection between nature, regional life and cultural diversity. Students explained that respect includes caring for nature and valuing regional work. Tolerance was connected to understanding that people live in different places, seasons and daily needs. Identity was described through mountains, sea, villages and city life.



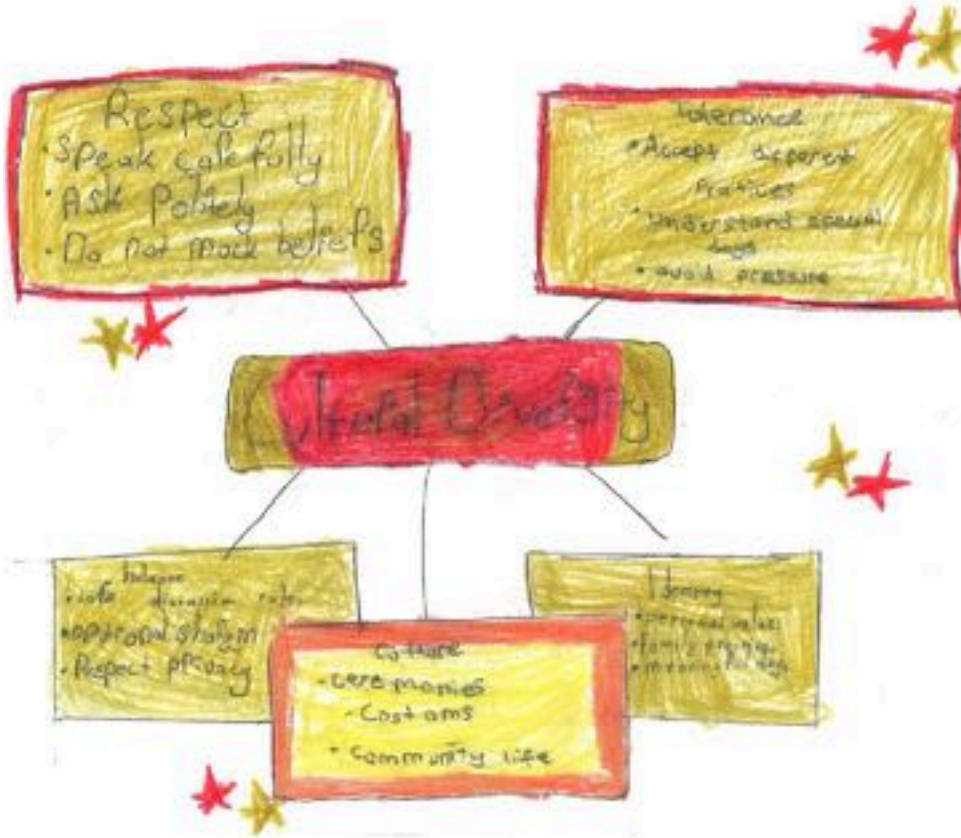
## Disability, Inclusion and Diversity

Students prepared this concept map about disability, inclusion and diversity. They showed that respect means asking before helping someone and using kind language. Tolerance was described as understanding different needs and being patient without pity. Inclusion is connected to adapted materials, accessible classroom and equal participation for every student.



## Beliefs and Daily Respect

# Beliefs And Daily Respect



This concept map explored beliefs, daily life and cultural diversity. Students showed that respect means speaking carefully, asking politely and not mocking other beliefs. Tolerance was connected to accepting different practices and understanding special days. Culture includes ceremonies, customs and community life, which make societies different from each other.

## Peaceful Conflict Resolution

In this concept map, students explored peaceful conflict resolution as part of cultural diversity. They wrote that respect includes using calm words and listening to both sides carefully. Tolerance was described as accepting disagreement, controlling anger and looking for a common ground. Identity is connected with feelings, needs and personal responsibility.

