

BULLETIN ABOUT THE INTRODUCTION OF THE LEARNING ENVIRONMENT

Dear Pre-schooler's Guardian

The pre-school education plan obliges that information and communication technology is used and applied also in pre-school education in an appropriate way. The Peda.net -learning environment, managed by the Institute of Educational Research of the University of Jyväskylä, is now being introduced in pre-school education. For each pre-schooler is created his or her own personal profile, "OmaTila" ("MySpace"), where the pre-schooler's own digital portfolio is compiled. Instructions for creating IDs can be found at the end of this bulletin.

- Peda.net is already used partly in basic education, so the IDs are already ready when the pupil transfers to basic education.
- Peda.net: "The purpose of OmaTila is to gather important things that have accumulated during the school time as a memory to support the principle of lifelong learning. Therefore, OmaTila and the contents accumulated there remain in the pupil's possession when he/she leaves the educational institution. This also allows the pupil to save all kind of personal non-school content in OmaTila already during school. No information about OmaTila or its holder is transmitted to the so-called third party. The pupil can utilise OmaTila, e.g. so that he or she builds there different kinds of portfolio folders of his/her interests."
- The pupil creates a username with the assistance of the guardian. The username must be in the format of pupil's firstname.lastname. The username is public, the user can define the publicity of other information in the profile him/herself. The password should be easy for the pupil to remember and write. If the child cannot write on his/her own, the teacher will help.
- Content created in a personal profile is primarily visible only to the pupil him/herself.
- Since in pre-school education the teacher and the child create and compile a portfolio together, the pre-school education must know the child's peda.net username and password. Passwords are carefully kept in pre-school education and are only accessible to the responsible for the group's education. The pre-school teacher adds him/herself as the administrator to the child's page, where the portfolio can be found, and removes him/herself from there after the pre-school education ends.

The digital portfolio gathers together the works made by the child in pre-school education and highlights the things learned or to be learned. The child assembles the portfolio under the guidance of the teacher. For example, the child can take pictures of his/her own work, games and pre-school projects. The portfolio highlights the child's growth, development and learning. It remains with the child when transitioning to basic education. The child and the guardian can also view the portfolio together at home.

Return the following page signed to the pre-school by ___/__/202_.



Peda.net IDs and permissions for the use of digital portfolio

We hope that you will together with the child retrieve his/her OmaTila profile mentioned above and return this form to the teacher.

Pupil:					
	We have created for the pupil OmaTila profile	with his/her and	name. the	The pupil's user password	name is
Keepi	ng of the user name and password				
	may be kept in pre-school in locked premise		yes	no	
_	I recordings of the child (photo, video and sound e can be identified	d recording) ir	which	the child appears	so that
	may be transferred to the child's own digital portfo	olio	yes	no	
Guard	lian's signature and date				
	202_				

This guardian's letter has been modified from peda.net's general guardian's letter and has been created as part of the project Smoothing out the Growth and Learning Differences in Early Childhood Education caused by exceptional circumstances in 2020-2021.

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Instructions for pupil to retrieve OmaTila

Child under the age of 13 can retrieve the service for him/herself only by the consent of the guardian. OmaTila is obtained for the pupil from the Internet address https://peda.net/:register by entering the attached address in the Internet address field of the web browser and following the login instructions of the service (Figure 1). It may take a moment for the e-mail confirmation to arrive to the guardian. The confirmation allows you to determine the pupil's username (Figure 2). The username is chosen for the pupil, for example, according to the pupil's first and last name. If the service already has a pupil with the same name, you can add, for example, the first letter of the middle name between the first and last names.



Figure 1. Ordering the registration for a child under the age of 13 to the guardian's e-mail.

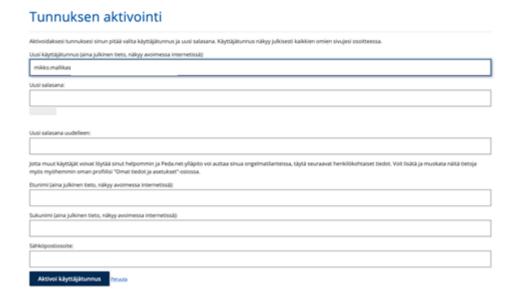


Figure 2. Creating of the user name for a child under the age of 13. To create a user ID, a temporary ID and instructions on how to activate the ID will be sent to the guardian's e-mail. The pupil in the picture has chosen his own e-mail address as his username to make it easier to remember the ID.

Terms of use

- 1. Make sure that a) your password is not disclosed to anyone, b) you only have one account in the service, c) you don't put any offensive text or files in the service.
- 2. Make sure that a) you provided the correct information when you registered in the service (entering incorrect information may result in account termination), b) if you are under the age of 13, you have received guardian's consent to use this service.
- 3. Please remember a) that you are solely responsible for the materials in OmaTila. If you notice offensive or criminal material in the service, notify the service provider immediately, b) to make yourself a backup copy of the important information and materials somewhere else than in OmaTila: the service provider does not guarantee the preservation of the stored data.
- 4. The full terms of use are displayed and must be accepted when the account is created and whenever the terms have changed.

Further information about the Peda.net- learning Environment

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https://peda.net

