

# MINT - A Report of the teachers - Short exchanges

## My Name and a short introduction of myself \*

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## The report of the methods used during the exchanges \*

- A lesson for teachers of Dabas School about Finnish school system. Discussion and comparing of school system in Finland and in Hungary. How to motivate and support of students in learning. Modern methods of teaching and learning. Phenomena based learning.
  
  - A lesson for students of Geography of Finland. Regional geography of Finland in phenomena based learning: Geomorphology, Landscape, Climate, Weather, Nature, Agriculture, Forestry, Mining, Population, Economic and Environment.
  
  - Observation of lessons in physics, biology and geography.
    - o Laboratory lesson in biology, amylase, pepsin enzymes in digestion system.
    - o Demonstration of electromagnetic physics. Calculation electromagnetic gravitation.
    - o Phenomenon based learning in Geography, pupils presentations of economic geography and tourism
    - o Biology and ecology of Plants in biology lesson.
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## Something else interesting \*

- At the school there were lot of interesting, innovating and beautiful places: Erasmus corner, Nobel corner and lot of information of geography and history of Hungary.
  - The auditorium for digital presentations was practical for bigger groups of students or it was available also for bigger happenings of the school.
  - There were modern scientific laboratory to working in chemistry and biology.
  - Also at the school there were a new sport hall for Physical education for example handball and other sports activities and gymnastics.
  - Visit at local radio station near the school and talking about Erasmus cooperation between Dabas and litti was an interenting way to meet people of Dabas.
  - The jubilee of cooperation between the school and the parents took a place one evening and I was interviewed by the local TV broadcasting.
  - The visitings and presentations of local enterprises were interesting experiences:
  - Wellis company and introduction to products of factory of jaccuzies.
  - Vitafort company and introduction of laboratory, which produced food for agricultural animals: cows, pigs, poultries, lambs.
  - Local healthcare institutions (Clinic, Ambulance, Service, Chemist´s).
  
  - Visiting nearby Capital of Hungary, Budapest was geographical and historical experience (Heroes square, Terror House and Parlament House).
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## The best things I have seen \*

- Teachers were very skillfull and effective in teaching.
  - Pupils and students were very motivated in learning and they were surprisingly interactive in lessons.
  - Cooperation between the homes and the school and the local officials was supportive for the whole town of Dabas. The good example of the warmness and cooperation was the traditional evening party with dancing, eating and dicussions with everybody each others.
  - The School has amazingly acting and active cooperation with the local authorities and with the local companies. They have had much support from those partners to build scientific and digital classroom, also the sports hall was build by support of the partners. The whole visiting and cooperation journey for Dabas, Hungary was inspirative and enthusiastic. It gave so many new thoughts and inspiration for my own work as headmaster of the basic school of litti and the upper secondary school of litti.
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