

A Report of the teachers - Short exchanges

My Name and a short introduction of myself *

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This is what the teacher should do during the visit

Lehrer: 5 Tage Hospitation

- Muttersprache als Fremdsprache – 1-2 Lektionen CLIL-Methode – kurze Texte – Lesekompetenz wird geübt
- ein paar eigene Methoden in der gastgebenden Schule ausprobieren
- als Team mit dem Partnerlehrer unterrichten
- zukünftige Zusammenarbeit planen
- Bereitstellen von Unterrichtsmaterial von der gastgebenden Schule
- Medienraum, Bibliothek besuchen
- Lehrerfortbildungszentrum zeigen, fakultativ
- ausserschulische Lernorte kennen lernen

The report of the methods used during the exchanges *

During our placement in Poznan we spent time observing numerous language lessons, including English, French, Spanish and Russian. It was very interesting to observe these as each lesson showed a different aspect of teaching a language. For example, in an English lessons pupils were focusing on grammar where as in a French lesson the main focus was pupils delivering presentations about their families and in a Russian lesson pupils were focusing on understanding the alphabet and basic words. This was useful as we could see how lessons were delivered to pupils of a varying ability in terms of their knowledge of the foreign language. This could also be noted with the degree to witch the foreign language was being used in the lesson. In the French lesson pupils spoke completely in French whereas in the Russian pupils spoke mainly in Polish with some Russian. Although it was also amazing to see them translating the Russian into English for us.

As well as observing lessons both teachers took part in delivering a series of lessons. Richard delivered the Irish native language Gaelige to 4 groups of pupils in an introductory lesson and Lesley delivered drama lessons (5 lessons- with some classes having 2 lessons) in English which aided pupils in spoken English, focusing on things like tone, tempo, pitch, accent and posture. Helping students to move away from speaking English in a monotone manner.

Something else interesting *

Richard found it very interesting that when carrying out the Irish lessons pupils very quickly could speak basic phrases with accurate pronunciation. This was probably because pupils had a broad experience of learning and speaking numerous foreign languages. By the end of each of the sessions pupils were able to speak basic phrases and could understand and respond to questions being asked to them.

Lesley found it interesting that students were extremely able in their understanding of English terminology when reading from theatrical scripts and discussing the subtext of the lines.

The best things I have seen *

Richard thinks the best thing he has seen was in the French lesson when pupils were expected to speak in the target language for the full lesson. This really consolidated their speaking skills. Also when they were giving their presentations the pupils ability to stand and speak in the target language with confidence was very impressive.

Lesley agrees with this but also was impressed with the Russian lesson where students moved between Russian and English and taught us how to speak Russian by explaining what the words meant in English and helping us to pronounce these words. It was amazing that they could move so easily between these two languages.

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