

# A Report of the teachers - Short exchanges

## My Name and a short introduction of myself \*

My name is Maria Mayer. I live in Poznań and teach English in Secondary School nr 4 in my city.

I prepare students for the secondary school exit exam called Matura which must be passed in order to apply to a university.

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## This is what the teacher should do during the visit

### **Lehrer: 5 Tage Hospitation**

- Muttersprache als Fremdsprache – 1-2 Lektionen CLIL-Methode – kurze Texte – Lesekompetenz wird geübt
- ein paar eigene Methoden in der gastgebenden Schule ausprobieren
- als Team mit dem Partnerlehrer unterrichten
- zukünftige Zusammenarbeit planen
- Bereitstellen von Unterrichtsmaterial von der gastgebenden Schule
- Medienraum, Bibliothek besuchen
- Lehrerfortbildungszentrum zeigen, fakultativ
- außerschulische Lernorte kennen lernen

## The report of the methods used during the exchanges \*

During my visit to West Kirby Grammar School I had a great opportunity to observe French, German and Spanish lessons. Generally, in these classes teachers applied the eclectic method of teaching foreign language, which combines various methods and approaches: Grammar Translation Method, Direct Method, Structural-Situational Method or Communicative Method. In some classes several language skills were practised during the lesson like reading, listening and speaking, but in some one particular aspect of language was focused on, for example grammar. For me the lesson preparing students for their final exams, where all the aspects of language were practised, was of special interest. Despite the fact that almost all the classes were of about thirty students, everyone was totally involved in the process of learning. They relied a lot on their mother tongue in case of learning grammar, vocabulary, clarifying context or the teacher's instructions. The classroom atmosphere was friendly; students did not hesitate to ask for explanation if they encountered any difficulties in grammar or doubts about vocabulary, and teachers helped individual students in case of problems or error correction. They were mainly in front of the class creating dynamic atmosphere with great pace and overall engagement of students.

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## Something else interesting \*

All the classrooms were equipped with electronic boards and the materials used by the teachers were digitalised. The only paper-materials were students' workbooks. In my opinion, it was very important for creating effective atmosphere of learning-teaching. What is more, visualisation of objectives at the beginning of each lesson helped students to find out clear goals of their work and realise what they were supposed to achieve in the class. This raised the students' awareness of their learning progress and stressed their responsibility for the process of learning. Undoubtedly, all these factors resulted in setting interest and high motivation from the very beginning till the very end of the lessons.

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## The best things I have seen \*

The best I've ever seen was the classroom atmosphere created by both full of energy, devoted teachers and their concerned students, who were totally focused on the tasks and exercises set by the teachers. Highly motivated students were serious about their learning and eager to participate in all kinds of activities. It was pleasure to listen to young teenagers discussing serious topics with commitment and respect to their peers' opinion. I really appreciated that class dynamic and overall involvement.

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