

# Evaluationstreffen in Finnland 2018/Evaluation meeting in Finland

Ich komme aus /I come from \*

Deutschland/Germany

England

Finnland/Finland

Frankreich/France

Polen/Poland

Ungarn/Hungary

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Evaluation von Methoden im Fremdsprachenunterricht /Evaluation of methods used in the teaching of languages

## Diese Methode/These methods

	QR	CLIL	Kahoot	Drama	Quizlet	Poplet	AnswerGarden	Socrative	Quiz
kannte ich/were already familiar	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
verwenden meine Lehrer/are used by my teachers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
häufig/frequently	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
selten/rarely	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
finde ich gut/I find good	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sollte meine Lehrer auch verwenden/should be used by my teachers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
verwende ich/I use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
würde ich gerne verwenden/ I would like to use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fördert die Motivation/improve motivation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fördert den Lernerfolg/improve learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Am besten hat mir die Methode: .... gefallen, weil ....?/I liked these methods best because...

(TEACHER) they take you beyond the routine of using the coursebook and workbook in the classroom environment.

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## Digitale Methoden haben den Vorteil, dass.../Digital methods are advantageous because

(TEACHER) students like them, they are something they are familiar with. Used from time to time prevent boredom with more traditional methods.

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## Digitale Methoden haben den Nachteil, dass.../the disadvantages of digital methods are...

(TEACHER) They rely on using modern technology equipment, which at some schools may not be available to the extent that the whole class/group can use it plus the access to internet connection, which sometime may fail - which is sometimes the case. This may lead to a certain level of frustration/anxiety on both sides: teacher's and students'. Younger students may not be allowed to bring their smartphones to school (or simply don't own them). So you should always consider the social/economical context.

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## Wie würdest du eine dieser Methoden deinen Mitschülern beibringen? /How would you get other students to use these methods?

(TEACHER) Just present them to students, pre-teach in the classroom how they work and encourage to use them both at school and at home. There is always the 'word of the mouth' method: make one student like them and he or she will spread the news :-)

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## Könntest du dir vorstellen, zusammen mit Mitschülern digitale Materialien (z.B. ein Quizlet) zu erstellen? Welche?/Could you imagine producing digital materials with other students/

(TEACHER) Yes, I can. Some of the groups I teach make eg. Kahoot quizzes for one another as a unit review exercise.

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## Der finnische Schultag/The Finnish school day

Kanntest du Geogebra?/Were you familiar with Geogebra?

Ja/Yes

Nein/No

Nutzt du es auch ohne Arbeitsauftrag?/Would you use these methods if they were not given to you as an activity?

Ja/Yes

Nein/No

Wofür?/How?

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Kennst du Flipped learning?/Are you familiar with flipped learning

Ja/Yes

Nein/No

Könntest du dir vorstellen, dass du mit dieser Methode besser/motivierter lernen könntest? Begründe kurz!/Could you imagine learning more easily/in a more motivated way using this method?

(TEACHER) Depends on the subject. As an adult person who has reached a certain level of self-reliance I probably would. Remembering myself being a student... I don't know.... :-)

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Findest du, dass Entrepreneurship -Unterricht dich besser auf die berufliche Zukunft vorbereiten würde? Warum?/Do you think that enterprise lessons would prepare you better for your future career? Why?

(TEACHER) Definitely. They make you aware of your strengths7weaknesses, opportunities and possible obstacles you may encounter.

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Könntest du dir vorstellen, die Abschluss prüfungen digital abzulegen?/Could you imagine taking your final exams digitally?

Ja/Yes

Nein/No

Welche Vor- und Nachteile siehst du? /Which advantages/disadvantages do you see?

(TEACHER)

A: Much easier to evaluate, can be checked and marked irrelevant of the examiner's location.

D: Some students may not have enough skills to use some apps. Certain failures you have no influence on.

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## Der finnische Unterricht/Lessons in Finland

Wie unterscheidet sich der finnische Unterricht vom Unterricht in deinem Land?/How are lessons different in Finland compared with in your country?

(TEACHER) More relaxed atmosphere, with younger students better discipline, though :-)

Other than that they are pretty similar in respect of the tools/methods used, teacher talking time, resorting to the use of mother tongue, size of groups (15 students in Poland).

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Was würdest von dem gesehenen Unterricht an deiner Schule auch gerne haben?/What would you like to take from lessons you have seen here to your own school?

(TEACHER) Sofas!!!! :-). They exemplify the attitude to the learning process, student-teacher relationship. Obviously I'm going to use digital methods I wasn't familiar with.

However I'd not stick to them exclusively. I'd like to know students' expectations, which I'm hoping to know after this evaluation is done :-)

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Google Forms