

Evaluationstreffen in Finnland 2018

KYSYMYKSET

VASTAUKSET 16

16 vastausta



TIIVISTELMÄ

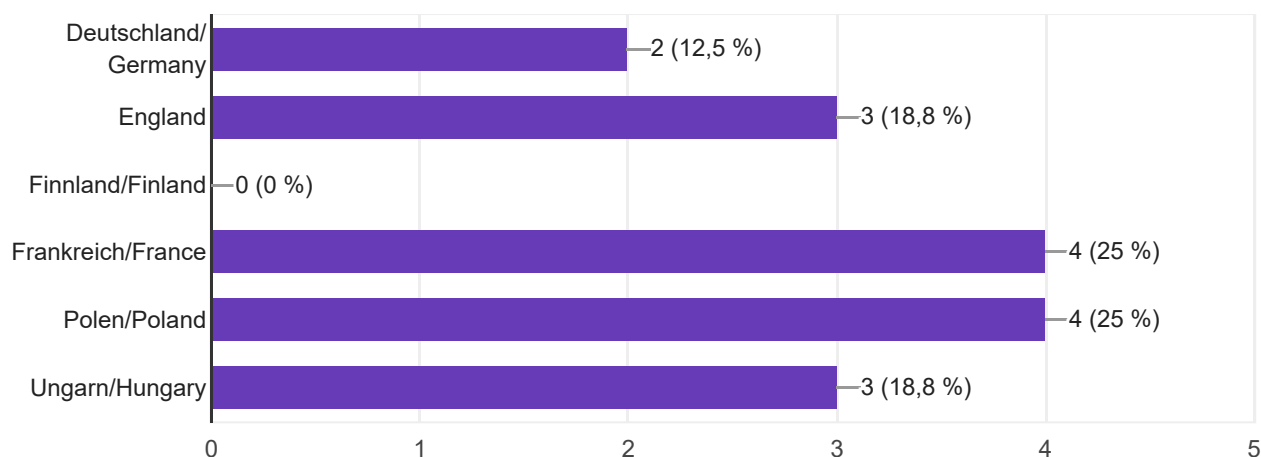
YKSITYISHENKIÖ

Hyväksytään vastaukset



Ich komme aus / I come from

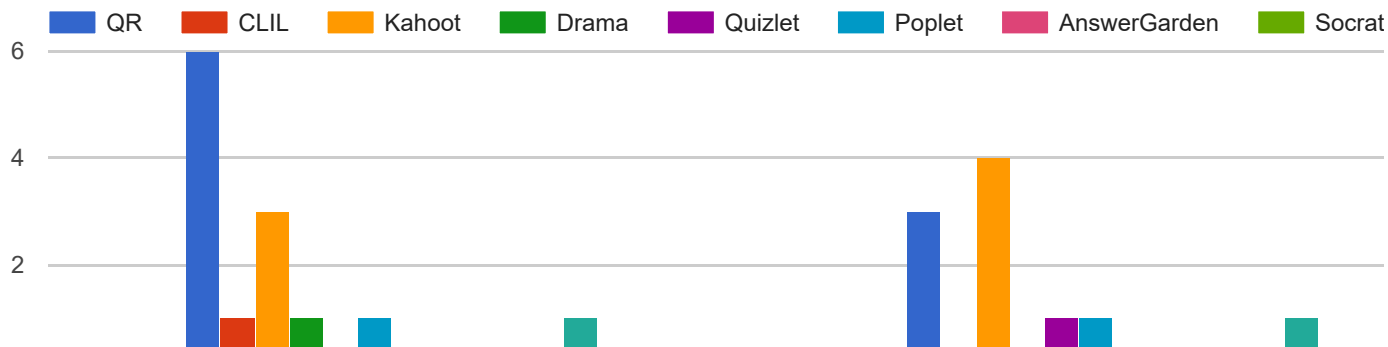
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Evaluation von Methoden im Fremdsprachenunterricht / Evaluation of methods used in the teaching of languages

Diese Methode/These methods





Am besten hat mir die Methode: gefallen, weil?/I liked these methods best because...

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I liked quizlet and poplet because I think it is interesting to learn but to enjoy in the same time with your class mates and teachers. Poplet is really interesting because we can learn how to make sentences but also nex vocabular words.

I liked Kahoot and Distanzunterricht the most because they were the most interesting

It is fun and you can learn easier.

I liked the QR scanner as I had not seen it used in education before but it was very effective in sharing information digitally. I also enjoyed the distance learning and Kahoot! because it helps me to remember information if I am tested on it.

they permit to innovate. I am a teacher.

I liked kahoot because it`s a really fun way to learn and to see how much you know.I also like Quizlet because it`s exciting and fun.

As a teacher, I liked distance learning, QR codes and Kahoot. These methods enable the students to develop the skills of working independently. The QR codes would work particularly well when teaching Literature and critical theory. Students could be split up in to groups where they have to find out information about different theories. Using the QR codes, they could first work independently to find out about a particular theory before going back to their group and leading discussion and applying it to the set text.

I really enjoyed observing the distance learning lessons. The students covered a lot of work in a short space of time due to their concentration being wholly on the lesson and teacher. The students I saw were engaged and motivated and there was a positive atmosphere to the lessons.

It would be beneficial to use Kahoot when teaching grammatical rules. It would be used as a motivational tool and add a competitive element for the students. It would also allow me to see which students required extra support.

They are a more interactive way to learn and they motive me to learn because I then want to get the answers correct in the quizzes. I liked kahoot and quizlet because it properly tested me to see whether I had been concentrating during the lesson.

I liked theses methods because I think it`easiers to learn and to enjoy too

(Lehrer) Kahoot und QR Code, es ist sehr motivierend

(TEACHER) they take you beyond the routine of using the coursebook and workbook in the classroom environment.

I found quizlet live, kahoot and QR the best because they can motivate students and develop their cooperation.

It makes the work faster and more beneficial. The two requirements are that the devices must be modern and fast, in order to avoid waiting for device respond, the second is that the students and especially teachers must be familiar with this kind of innovation.

I liked Quizlet and Kahoot best because it was more like a game and you wanted to know the answers. A possible result could be more motivation from the students to actually learn at home. Furthermore I liked Popplet because it is a way of learning and starting to connect different topics and questions.

As far as, I'm concerned it is best methods because students don't only sit behind the desk. It connect learning and fun. We can rival with other students. It's very improve motivation.

The best method has been kahoot.it because it was very fun to play it and there is a competition and due to that a motivation because everyone wants to win. The more often you play it, the more you get used to the methode and the more you learn which answers not to tick. You wan to win, so you are learning for the tests to win.

Digitale Methoden haben den Vorteil, dass.../Digital methods are advantageous because

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Digital methods are very advantageous because it is less tiryng to write on a computer than writing with a pen.

students find it more interesting and they are fun to do

It is fast and practical.

It saves paper and resources and is accessible to everyone as we use the Internet every day. It can save time as everyone can use their phones or computers to reach the information and so it is not difficult and people do not need to share. There is strong communication with the teachers which is beneficial for the students' learning.

they are a way of öotivation for children

For example,you don` t have to pay for a teacher if you study online.You also can study alone if it`s easier for you.These are good for competitive people.

Digital methods are advantageous as they enable the teacher to monitor the progress students are making quickly. It also means that resources can be tailored to the interests of the class and current examples can be used. Using a range of digital methods, such as Kahoot, QR codes, Quizlet and videos, means a range of learning styles are used so hopefully all students would be engaged.

They are a modern way to learn and appeal to young people. They also motivate you to want to do well as you want to win all the quizzes so therefore you concentrate more in lessons.

It`s advantageous because you can learn quickly

(Lehrer) Die Schuler arbeiten gern damit, sie sind meistens besser motiviert als bei traditionellen Methoden. Sie können auch meistens gut mit digitalen Medien umgehen.

(TEACHER) students like them, they are something they are familiar with. Used from time to time prevent boredom with more traditional methods.

In my opinion our students are really interested in technology. Using smart phones and computers belongs to their everyday life that is why they can be motivated very well with the help of such digital methods.

As we can see, students are inseparable with modern technologies, they spend their free time on using them. It gives more fun when you're possible to use computer also during the work, which is obviously our school. We also take care of environment by not taking the notes (lower demand for paper).

Mostly it is faster than old methods. Especially as young people we are used to work a lot with our phones so it might be fun for us and lets us reach our full potential.

Digital methods are advantageous because we don't need carry on backpack. It is better for environment. It's so easy to use.

Digital methods are advantageous because you can easily share different information/texts from different authors to different students. It is fun to work with technics and it goes with the time (Digitalisierung).

Digitale Methoden haben den Nachteil, dass.../the disadvantages of digital methods are...

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Sometimes it can be blocked or difficult to access and mostly I think that it is very important to write on a paper even if today we have all this technology we still have to know how to write on a paper.

it takes more time than just writing on the paper

bugs and sometimes it is hard to learn lesson on computer.

It might be bad for students if they are on their phones and they get notifications from social media and so it may encourage distractions. There are also many more problems with failing technology than with work in books and on paper. It is more difficult to track progress as there is no physical copy of their information.

you must have good equipment and it can take a long time before beginning the lesson.

If you sit in front of the screen too much, it can harm your eyesight. Also, you won't like study from books and you could get more addicted to computers.

As a teacher, I would be concerned about whether digital resources would work or load efficiently. If students were using their own mobile phones, the teacher would need to monitor that they were on task.

There are often technical difficulties, often to do with the WIFI which disrupts and wastes time in lessons. Also some people are often unable to connect so therefore they miss out on learning.

it's complicated when it doesn't work

(Lehrer) Die Technik funktioniert leider nicht immer und wenn etwas nicht funktioniert ist das nur reine Zeitverschwendung. Ausserdem finde ich den direkten Kontakt mit anderen Menschen im Unterricht sehr wichtig. Digitale Methoden kann man vielleicht viel besser zu Hause einsetzen, bei der Hausaufgabe und nicht unbedingt sehr oft im Unterricht in der Klasse.

(TEACHER) The rely on using modern technology equipment, which at some schools may not be available to the extent that the whole class/group can use it plus the access to internet connection, which sometime may fail - which is sometimes the case. This may lead to a certain level of frustration/anxiety on both sides: teacher's and students'. Younger students may not be allowed to bring their smartphones to school (or simply don't own them). So you should always consider the social/economical context.

It requires a lot of preparation from the teacher and sometimes there can be problems with the wi-fi connection.

The negative effects such like eyesight defects, backbone pain can occur due to holding one position of the head. The school also have to have the capabilities to take part on this kind of innovative learning. They must afford to buy the software, computers etc.

the lack of complexion of the theme because of the short questions in e. g. quizlet. It requires that everyone has a phone and likes to learn with it and to use it. E. g. I do not like reading on the Computer because I get a headache and my eyes start to hurt. I also learn a lot by writing on paper so I would not be pleased if this falls out completely in the future. I think those methods are a good option to the normal or old methods but should not completely replace the old ones.

It's not good for our healthy. We use electronic equipment all time. School is a well break. We can be salves of internet. It's also very expensive.

A problem would be that sometimes students do not have a phone, no storage or no internet connection or any other problem with their phone. Due to that they cannot take place in the lesson as a "full" member. Next the security of personal information might be a problem.

Wie würdest du eine dieser Methoden deinen Mitschülern beibringen? /How would you get other students to use these methods?

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I think I will just talk to them about these different methods and maybe one day the will use theses methods too.

i would introduce the methods to them

I think it would be best to gradually use more digital methods as we are used to more traditional methods with paper rather than using phones or computers. We already use some quizzes online to help us remember information so we could start with that and increase more. There are some methods that can help with revision during exam season and quizzes are useful after lessons to remind students what they have learned and so teachers could incorporate this into their lessons and maybe suggest that students use these methods to help with revision and learning and understanding.

I could motivate them by using their mobile on that way.

I would show them the applications and websites and I would play with them. I'd tell them the advantages of these. I'd tell my teacher to show the whole class these applications.

Using flipped learning, students could produce their own resources for Kahoot and QR codes. These could be emailed to the teacher prior to the lesson to be checked. The students could then lead the lesson using these resources.

By teachers incorporating these methods into their lessons so therefore the new methods are being introduced to students. This way students are able to see if it is a practical way for them to learn.

I think that talking to them is the best way to get their attention on these methods

(Lehrer) Ich wuerde entsprechende Ubungen fur meinen Unterricht vorbereiten oder als Hausaufgabe. Vielleicht wuerden die Schuler dann lieber die Hausaufgaben machen und mehr motiviert sein zu Hause etwas zu machen.

(TEACHER) Just present them to students, pre-teach in the classroom how they work and encourage to use them both at school and at home. There is always the 'word of the mouth' method: make one student like them and he or she will spread the news :-)

I think that by cooperation and contesting. My colleagues like to play quizzes like Kahoot and Quizlet. I see also big potential in Distanzunterricht (distance learning) by Adobe Connect.

I would probably just show it to them... It is not that difficult

These methods help to learn for ourselves, not only to pass the exam or test. It's a lot of fun when you can check yourself. It's motivation to work more. We need only 20 minutes in a day to make our work easier.

Yes, I would try to us these methods (QR-Code and kahoot) with students from my school. I would create a few QR-Codes and hang them up in a row (station-learning). After everyone has finished we would play kahoot (one or two rounds) to check if everyone understood the content of the QR-Reading.

Könntest du dir vorstellen, zusammen mit Mitschülern digitale Materialien (z.B. ein Quizlet) zu erstellen? Welche?/Could you imagine producing digital materials with other students/

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I could imagine producing digital materials with other students like a sort of game or something but in my high school it doesn't exist and it's very difficult to find a school that actually have materials and options to offer, and this kind of project is mostly for people who have already been graduated from high school so only for students in college.

yeah that would be fun

Yes.

After this week I can see how students here have different learning methods to those in my school and can now more clearly imagine using these digital methods in education with other students. I think it is easier to use the methods we do now as it is an older idea and we all understand but I can imagine in the future that digital methods will be relied on much more.

or with other teachers, why not ?

Yes,I could.Sometimes we have to make a PPT presentation for classes,so it`d be familiar to me.We made a PPT presentation for an English competition in my school.

It would be possible in smaller groups for the teacher to work with the class to produce resources which could then be uploaded and used as a revision tool at a later date.

After this week in Finland, yes I could, as it has been used more here so I can see the uses the methods have.

Maybe but in France it's too difficult to fin a school with materials to offer

(Lehrer) Vielleicht. Ich habe es noch nie ausprobiert, die Ubungen zusammen mit Schulern zu erstellen

(TEACHER) Yes, I can. Some of the groups I teach make eg. Kahoot quizzes for one another as a unit review exercise.

I cannot imagine producing it, because I never tried to do it. But I'd like to try it out.

I could definitely imagine producing digital material for biology, art, english and history. That step might be the most important one because you have to set priorities in order to be able to learn something afterwards. It is then when you start thinking about the topic on another level.

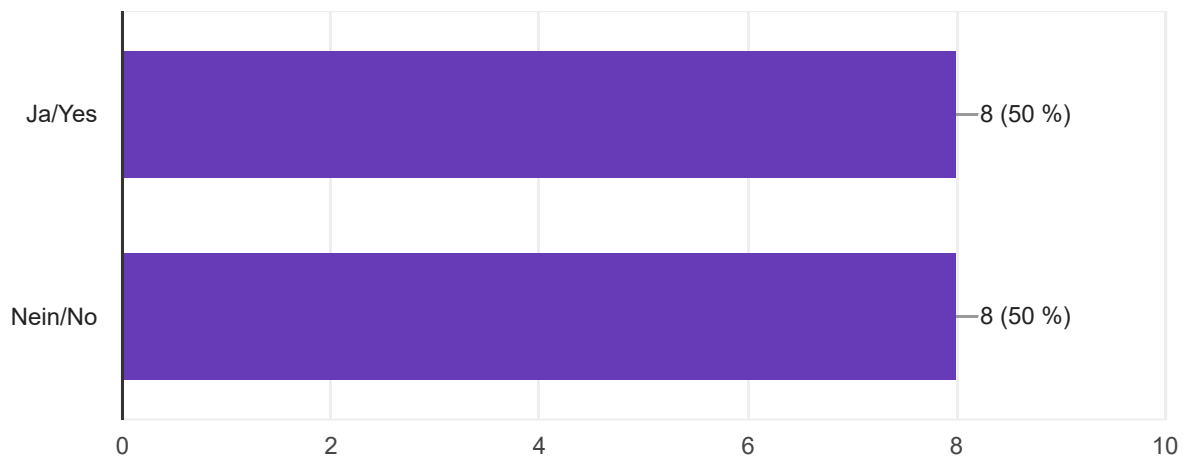
I cannot imagine producing digital materials. In my opinion, we have got a lot of digital materials and it's difficult to imagine something new and helpful.

I could image playing kahoot in class or even create some kahoot questions to see if you understood the content. I could also thin of using popplet to prepare a presentation or a class test. Maybe GoogleForms and AnswerGarden could help when you have created a form and you want to evaluate it analyze the reults, in this case the AnswerGarden evauates the reults so you can focus on analyzing.

Der finnische Schultag/The Finnish school day

Kanntest du Geogebra?/Were you familiar with Geogebra?

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Nutzt du es auch ohne Arbeitsauftrag?/Would you use these methods if they were not given to you as an activity?

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Wofür?/How?

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with phone or laptop

I would probably not know to use these methods if they were not introduced by teachers.

I'd practise with Geogebra at home.

It would not be relevant as I do not teach maths.

Well, if I were a Maths teacher, I would definitely use Geogebra.

To make some exercises on math, drawing the charts.

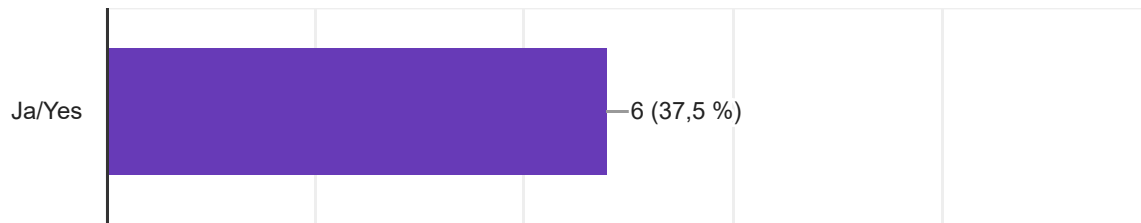
To check on homework

I would to use this methods in watching serious with foreign languages.

To check my homework and visualize my work to understand the content better. I use it for functions.

Kennst du Flipped learning?/Are you familiar with flipped learning

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Könntest du dir vorstellen, dass du mit dieser Methode besser/motivierter lernen könntest? Begründe kurz!/Could you imagine learning more easily/in a more motivated way using this method?

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I think so because teachers are way closer to the students and they are really helping them in order to become better.

no i wold not. I did not like flipped learning or i did not get the point

yes.

I think it would make students more independent as they have more control and it might be less stressful for teachers as they do not feel they have to cover certain topics in a strict time frame. I think it might make learning a little harder though as there is no teacher to focus the lesson on a certain topic and so people may waste time and those who are not motivated would not produce a good quality of work. However, I think it is a good concept, especially for people who feel that the pace of the lesson is too fast or too slow for them.

Yes I think if it is adapted to the level of every student.

Yes,I could.I think it`s a very useful and interesting way to learn.Students don`t have to worry about tests and exams every week,and they learn what they like and find interesting.In my opinion it`d be good if we learned by this way.I would have better grades and I`d have more free time but I`d still stay motivated.It`d be also easily because I wouldn`t have to learn what I`m not interested in.

Yes it does seem like an interesting way to learn, however I think I would prefer to go through the course step by step with the teacher as normal as I feel I wouldn't understand the information as clearly.

Maybe becaues you´re always in contact with the teacher and there are many steps.

(Lehrer) Ich kann es schwer beurteilen. Ich muesste es ausprobieren. Ich glaube, bei einigen Schulern koennte das funktionieren, aaber nicht bei allen

(TEACHER) Depends on the subject. As an adult person who has reached a certain level of self-reliance I probably would. Remembering myself being a student... I don't know.... :-)

Yes, I could. What I really liked about this method is that it focuses on self-paced learning. In my opinion it's important to consider the differences between our students.

Yes, especially on history, because I have a few history intervals which I really enjoy.

The thing is you can decide for your own what you want to study and which information you want to deepen. That is really helpful because it is not something which is decided for you. It is actually something which fits you so you are more motivated to find out about the topic. I would like it becasue sometimes the topics I am interested in are just too short but I do not have enough time at home to research.

No, I couldn't.

I could imagine using Flipped Learning in history class because sometimes/ for some subjects I have no motivation and I do not want to study that topic so I would like to focus on my own preferences. Due to that my motivation would definitely be higher. I could also imagine using that in Maths Class because in mathematics there are many different levels of knowledge and comprehension and that would be more efficient.

Findest du, dass Entrepreneurship -Unterricht dich besser auf die berufliche Zukunft vorbereiten würde? Warum?/Do you think that enterprise lessons would prepare you better for your future career? Why?

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I don't think so because I'm not used to these kind of methods I always had usual methods for learning and I think that we have to do the work ourselves and not be so helped because when we become an adult and we get a job you can't count on someone else it's just your work and your strength that counts.

no i do not think. it is no matter what methods we use at school until i am hardworking

yes a little bit, because we see that young people can create enterprise and all is possible.

I do not feel personally that they would help me as I am not interested in a career in business or enterprise but I think that they are a good option for students who would like to learn more about business and it is a good starting point for people who are considering these careers. It is also good to be exposed to as many options as possible before students have to make a choice of what they want to do in the future.

Yes because it is make you being an actor of your life.

Yes, I definitely think that all schools in the World should have enterprise lessons, because some students have no idea what to do with their life after High school. Enterprise lessons could prepare them for life and they'd teach them how to work and how to create a good life. The lessons would also help them to decide what to learn in university or college.

As a teacher, I can definitely see the value of enterprise lessons. They teach valuable skills, including independence, team work, communication and presentation skills and awareness of budgeting and making a profit.

Yes because it shows us what the real world is like outside of school and also it teaches you presentation skills which I feel is something that isn't taught enough.

I don't think so because you have to be prepared your future job all alone and when you get one you have to do it all by yourself

(Lehrer) Ich glaube, dass das eine gute Idee ist. Es motiviert die Schüler und sie werden selbstständiger.

(TEACHER) Definitely. They make you aware of your strengths & weaknesses, opportunities and possible obstacles you may encounter.

Yes, of course. Because students can acquire practical skills for their future career.

Yes, I think that yes. Students will be more into usage of digital services during the work, not only the fun.

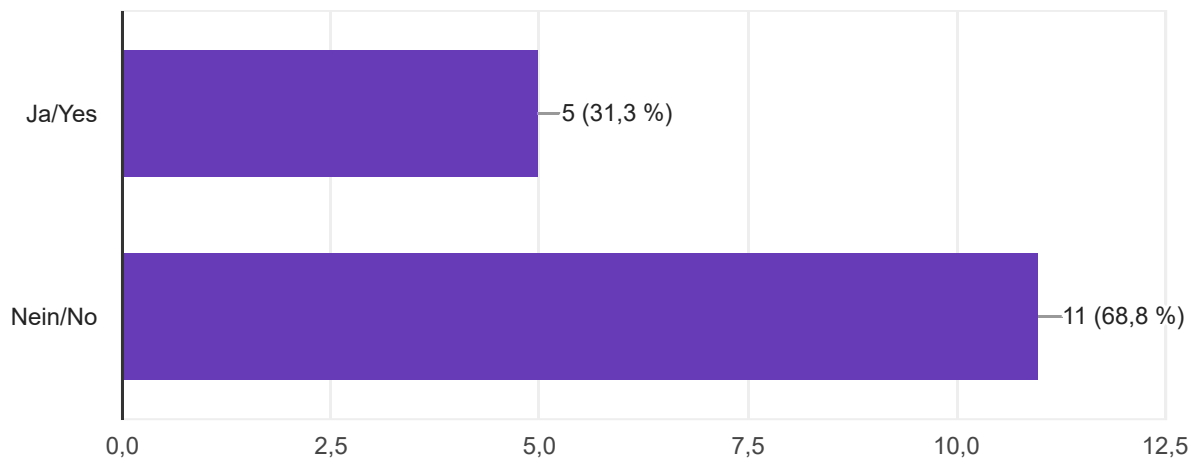
It would definitely prepare me for my future because I have already taken responsibilities, needed to plan my time, think about money and all the adult stuff. It is also good to find out what you are interested in and what you are good at.

In my view, enterprise lessons give me many advantages. I'm more courage, my language is better and I knew new culture and people.

It would prepare students for the future in better way if they want to found an own company. But also for "usual workers" because they see how a company works and they learn to look for/ watch out for different problems regarding to having a company. To invent new things that would definitely help the students and the country, the motivation would be, I think so higher because people see how much fun it can be to found a company.

Könntest du dir vorstellen, die Abschluss prüfungen digital abzulegen?/Could you imagine taking your final exams digitally?

16 vastausta



Welche Vor- und Nachteile siehst du? /Which advantages/disadvantages do you see?

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I love writing on paper so I'd prefer this method but with a computer you can go faster so I don't really know actually.

that would be unusual

The disadvantages are that people can cheat and student don't write dissertation with this method.

I think it is more risky as technology has more chance of going wrong whereas paper is reliable however it is much easier to transport digital information than that in a physical copy. It might be hard to teach students to use a computer if they are used to exams on paper and it might be easier to cheat in these exams but it saves resources and can collect data much quicker.

the necessary equipment.

Advantages: Nowadays, everything happens digitally, so everybody would be familiar to the internet and maybe students would be more relaxed by seeing a computer or a laptop. And it's also so much faster.

Disadvantages: Like I wrote before, screens can harm our eyesight. If there's internet connection, students could cheat during writing the final exam.

Personally I think I would need time to get used to the idea and that it would also be dependent on the subject. I like to plan ideas on paper first.

I would not like to take my exams digitally. For example I write faster than I type and also I prefer to have the questions on paper so I can underline and highlight key words. This method would not work for me. However the advantages are that it is much easier for examiners as the writing is clear and therefore the students wouldn't have the worry about whether examiners can read their writing.

writing on a paper is the best for me I prefer to keep my computer for watching series or something like this

(Lehrer) Probleme mit der Technik (z. B. Internetverbindung faellt aus)

(TEACHER)

A: Much easier to evaluate, can be checked and marked irrelevant of the examiner's location.

D: Some students may not have enough skills to use some apps. Certain failures you have no influence on.

On the one hand, taking your final exams digitally is very up-to-date as a method of examination, but on the other hand I think it is much more stressful for students because they are accustomed to using paper and pen when it comes to exams.

While using some programs, they have to know the layout of the whole application, like know where the tool for drawing line is. I've faced with it during GeoGebra classes.

I am not fast at writing at the Computer and I've never really "learned" it so I would lose a lot of time during the exam. It is probably better for teachers to correct the exams because they can read it and for students who do not like handwriting but I would not like it because of the arguments I have written in the beginning.

One of disadvantage is learning about program which you use.

I really like writing much and long texts in my class test so I would have a big time pressure because I cannot write on the computer as fast as I could on paper. Next, my eyes hurt after looking at the PC for a long time so my concentration could get lost. But it is less work for students and for teachers. Teachers need less time to correct some easy questions and the computer evaluates it right away. For students it is easier because after they have finished their texts, they do not have to count the words. Tests cannot be forgotten or lost by teachers because they are all saved on the PC. Finally, in the future we will have to work more and more with PCs because of the invention of technology.

Der finnische Unterricht/Lessons in Finland

Wie unterscheidet sich der finnische Unterricht vom Unterricht in deinem Land?/How are lessons different in Finland compared with in your country?

16 vastausta

In Finland it's very different than in France because the schools are so small and there aren't many students. In the classrooms there isn't any noise it's so weird and they are all listening to the teacher which is pretty rare in France. The lessons are not the same either we don't use the same methods and Finnish people are more focused on what they understand than what they remember like in history for example.

There are much more digital things here in the lessons and in the school than in Hungary

there are more people in class in France than in Finland, so it's easier to learn and be concentrated in Finland schools. The teacher and students are very calm.

cool activities (write a story in English and in history, Kahoot, etc..)

The lessons in Finland are not focused on exams as much as in my school and country. It seems more important to teach skills than subject content, which is different as exams are often content based and do not assess the skills of a student. I think programs such as Enterprise are very useful for students who are interested in these opportunities and could be very helpful for others. Both the teachers and students seem less stressed in Finland than in my school which could be why the education system is praised here! The lessons are interesting and many students learn more languages than in my country which I think is important.

They are not very different, the most important difference is the number of children in a lesson. In France it is almost more than 30 and in Finland I saw small groups from 13 to 22.

We don't use flipped learning in Hungary, and that's the biggest difference. In Finland almost every teacher can speak English very well. That's not common in my country. Except for these, I think that the lessons are almost the same.

The lessons are much more relaxed and the students are given more responsibility, for example they are trusted to work in a different classroom during distance learning and to have their phones out to use applications, such as Kahoot or Quizlet.

I tend to use resources such as powerpoints, which I didn't see here. A similarity was that students were asked to work in small groups, which is a technique I use in my lessons.

I found the fifteen minute break between lessons positive as, although I understand the time is used by some students to travel across to the other site, it means that students approach each lesson fresh and are ready to concentrate.

The lessons here have smaller classes and the classroom environment is more relaxed than in England I would say. The lessons are also much shorter and I like how there are 15 minute breaks between each lesson. The lessons are interesting and I feel you can concentrate for longer as they are shorter. In Finland they learn more languages than us which I think is so important as to be bilingual is a great skill to have. Here in Finland they focus more on skills rather than exams which results in a more relaxed environment which I think is extremely important!

In Finland there are smaller classes and high school so it's easier to learn in these conditions

(Lehrer) Einige Methoden waren neu für mich, die Gruppen waren kleiner, aber vieles ist auch ähnlich.

(TEACHER) More relaxed atmosphere, with younger students better discipline, though :-). Other than that they are pretty similar in respect of the tools/methods used, teacher talking time, resorting to the use of mother tongue, size of groups (15 students in Poland).

Well, as for language lessons, lessons in Finland are similar to lessons in Hungary. We manage our language lessons in the same way. In Finnish lesson we saw the teacher using drama methods and improvisations, but in Hungary we rarely use these methods in Hungarian lessons.

I've got the Math, Physics and language lessons. The lessons weren't so different than in Poland, the teacher was speaking and asking. But I enjoyed these classes, he took care of every person in the class.

The Physics and Math lessons were similar to my classes in Germany. In contrast to Finnish math lessons we do more exercises in the lessons by ourselves. And the classes are much smaller in Finland which is relaxing. I have the feeling that in Germany the lessons are packed with more context and more topics so we need to be really fast and can't go into detail as much as I wished to do.

Lessons in Finland is very similar to lessons in Poland. Finnish students use a digital methods. We work only with book.

h

Was würdest von dem gesehenen Unterricht an deiner Schule auch gerne haben?/What would you like to take from lessons you have seen here to your own school?

16 vastausta

I'd like to have smaller classes and maybe more classes where you can speak to the teacher and in the same time you can learn like some kind of an exchange but more regulary than we arleady have.

i would take the laptops. Especially the one with the touch screen

The activities like kahoot, it really help to learn and it's pedagogic.

I like the idea of flipped teaching in certain subjects as I think the pace of the lessons is often not right for me. I like that the students are more independent because of it and therefore the pressure is not so much on the teacher. I enjoy the small class sizes as it allows the teachers to support the students as much as possible and therefore they can learn to the best of their ability with more personal support. The breaks between lessons allow students to relax which I think is important as many people in my school are stressed due to exam pressure and hard work in school. The use of digital activities is another way that the lessons can stay interesting for students and not too repetitive.

QR codes, koota, quizzlet, popplet

I'd be good if we learned by FL, but I don't think that it's possible because we would have to ruin the whole Hungarian education system and there would be people who wouldn't like this. That'd be good if we used digital applications more, like: kahoot or quizlet .

I would like to create a more relaxed atmosphere in my lessons, which I think was a positive of the lessons I saw here.

I like the small class sizes and the use of interactive games. As I said before I like how there are breaks between lessons because the school environment is more relaxed. I like how the assembly notices are read through a microphone and speakers as this saves time going to the hall for an assembly. I think the enterprise programme is extremely beneficial as it teaches you presentation skills and how to create your own businesses. I also think that subjects such as languages should be taken as seriously as Maths and English studies in English schools because I think being fluent in multiple languages is the key to a successful life after school.

I think it would probably be the flipped learning because it's a good way to learn

(Lehrer) Ich wuerde gerne bessere technischen Moglichkeiten haben, dass jeder Schuler die Moglichkeit hat, am eigenen Laptop oder Tablet zu arbeiten. Die Einrichtung der Klassenzimmer hat mir sehr gut gefallen (Sofas usw.) Man fuehlt sich im Klassenraum wie zu Hause.

(TEACHER) Sofas!!!! :-). They exemplify the attitude to the learning process, student-teacher relationship. Obviously I'm going o use digital methods I wasn't familiar with.

However I'd not stick to them exclusively. I'd like to know students' expectations, which I'm hoping to know after this evaluation is done :-)

What I liked most about the lessons are that teachers often make their students work in groups and pairs and they practise pronunciation a lot. I also loved the encouraging and relaxed atmosphere in the lessons.

The distance lessons, that's be great to use it during the language classes. The quizzes makes also the normal day a little bit more exciting than before.

Flipped Learning! Maybe not for a whole year but maybe like one month projects and then we go back to normal lessons again. I would also love to have drama in combination with other subjects because it is easier for me to connect to the content. Quizlet, Kahoot and AnswerGarden is something I would like to sometimes but not all the time. Maybe that different learning groups are producing different Quizzes for different topics and then we are playing all of them so everyone learned something.

I would to take in my lessons programs like Quizlet or Kahoot.

I would like to have a computer, a camera (Dokumentenkamera in german) and a working smartboard and beamer in every room. This may sound stupid but I think having wifi in school is really nice because there are so many functions on your phone and in the internet that can easily help to study. You can play games or just use dictionary online. Next, I think the idea of Flipped Learning would help students at my school to study history, politics or biology/chemics/physics at my school. It helps to learn ways to study and learn more about things you like. I would like to use kahoot, poplet and quizlet.