

Tehtävä: Learning through Novels **Tehtävän nimi: Charlie and the Chocolate Factory by Roald Dahl**

Oppitunnin tavoite To pronounce the sound /ng/
To decode and encode the sound /ng/
To use play scripts

Mitä tarvitaan? Class books
Printed play scripts

Oppitunnin kulku

Phonics

When we met the Candyman he sang a song. Watch the clip on YouTube, for the song <https://www.youtube.com/watch?v=78gt7pfjICU>

I want you to help me to write the words 'sing song'.

Say 'sing song' slowly.

Ask the children to say /ng/ and to look at each other's mouths.

This sound is different from the /n/ sound. It's a tricky sound so we are going to practice it again.

Lift your head and stroke your throat

/ng/. You should feel the vibrations. This is the action for the sound /ng/.

Show a weightlifter action. Demonstrate how to write ng on the board.

Now we can write 'sing song'. Say 'sing' carefully. How many sounds can you hear?

Get the children to count the sounds /s/ /i/ /ng/. Draw 3 sound dots on the board.

Ask the children to draw 3 sound dots in their books. Point to the first sound dot.

What is the first sound? /s/. How can we write this sound?

Model writing s on the board and help the children to write s in their books. Repeat this process for the next sound, writing /i/ as i. Say 'sing'. Say /ng/.

This is our sound to practice. Help the children to write ng on the last sound dot.

Repeat the process to blend the sounds to make 'song', pointing out that only the middle sound is different.

Read the words 'sing song'.

Write a list of words with the /ng/ sound. Remind that rhyming words can provide a good way to create a list.

Text study

Read 'Mr Willy Wonka'.

What was the point of letting these children into his factory? Did Willy Wonka make more money because of his Golden Tickets? How do you feel about that? What kind of person do you think Willy Wonka is?

PLAYSCRIPT

<http://folio4me.co.uk/cce/uploads/Charlie%20and%20the%20Chocolate%20Factory%20Script.pdf>

What are the features of a play script? How do we know when someone is talking? How do we know what a stage direction is? What is a Narrator?

Begin to look at the play script and assign parts. As there are more parts than class members students can take on more roles. The parts of the parents of Veruca Salt, Mike TV, Augustus Gloop and Violet can be cut out.

The parts of the Narrator can be doubled up and also read out as a newscaster. Refer to earlier lesson when students did a TV news report with a desk and microphone set up.

Practice the play script up until we meet Willy Wonka.

Kesto

75-90 minutes

Odotetut oppimistulokset

Children can pronounce and encode and decode the sound /ng/
Children can identify the features of a play script
Children can follow and deliver the parts of a play script