

<b>Tehtävä</b>	<b>Tehtävän nimi</b> Did You Know? booklet
<b>Oppitunnin tavoite</b>	<ol style="list-style-type: none"> <li>1. Encouraging students to search for information about their home countries.</li> <li>2. Encouraging parents to participate in the educational process.</li> <li>3. Learning how to form a scientific sentences.</li> <li>4. Improving reading by typing the words in Latin characters where their weaknesses will appear.</li> <li>5. Practicing Arabic-Finnish translation.</li> <li>6. Applying the grammatical rules they learned last year.</li> </ol>
<b>Mitä tarvitaan?</b>	Internet, blog, and the possibility to print the booklet
<b>Oppitunnin kulku</b>	<p>We started the project by discussing and understanding the project we need to work on. Many discussions were going about how the names of the countries are changing between English/Finnish and Arabic, aslo between slang and formal Arabic (Fusha).</p> <p>Later, each student was asked for:</p> <ol style="list-style-type: none"> <li>1. Photo about the information she wants to present.</li> <li>2. Written sentences about the information in Arabic.</li> <li>3. Write the way of reading the sentences, in Latin characters (Finnish and English)</li> <li>4. Translate the information to Finnish.</li> </ol> <p>Students were searching for the information at home and in the class, and asking me about the way sentences should be formed, choosing photos, and also discussing the translation and improving it.</p> <p>Later, the full text was placed in one of the students blog and she made a QR code for it (but she couldn't add the photos).</p> <p>Finally, the booklet was printed and handed to the students, and more discussions were on going about how the booklet could be improved.</p>
<b>Kesto</b>	8h

**Odotetut  
oppimistulokset**

The most important outcomes are the oral part covered by discussions, and correcting the hidden reading mistakes which were not visible to me until I saw the words written in Finnish/English. It was also noticed that the students confident about their knowledge of their countries was raised. They learned how to find information about their countries online, and had lots of talking with their families about these information.