

Oppitunnin tavoite

To pronounce and use the sound /ng/.
To compare the sound /ng/ with similar sounds /m/ and /n/
To identify the main features of a newspaper article
To compare characters feelings
To express yourself from the point of view of others

Mitä tarvitaan?

Class books
Newspaper templates from <http://resources.sparklebox.me.uk/501-999/sb547.pdf>

Oppitunnin kulku

Phonics

Im sure Charlies family want him to grow up big and strong.

Write 'big and strong' on the board.

Point to the first word.

There are three sounds in this word.

Draw 3 sound dots under the word b i g. Point to the b.

What sound do we write using this letter?

Remind the children with the action for /b/. Point to the i and do the same again. Do the same for g. Blend the sounds /b/ /i/ /g/ as 'big'. Point to the next word 'and'. Children may recognise this word but, if not, sound it out.

It has three sounds.

Draw 3 sound dots a n d. Point to each letter in turn and encourage the children

to remember what sound we can write with each letter /a/ /n/ /d/. Blend these as 'and'. Read the phrase so far together 'big and'.

Run your finger under the next word.

In this word there are five sounds.

Draw 5 sound dots under the word s t r o n g. Point to the s.

Can we remember this?

Ask the children to say /s/. Point to the t and repeat the sounding out. Do the same for r, o and ng. Remind the children that /ng/ is a new sound for some. Younger students can watch the song for /ng/ from Jolly Phonics

<https://www.youtube.com/watch?v=AIY9ms1Nm2E>

Get the children to look at each others mouths while they make the sounds /m/ /n/ and /ng/.

Where is the sound coming from? Where is your tongue when you make each of those sounds?

Blend the sounds /s/ /t/ /r/ /o/ /ng/ as 'strong'.

Read the phrase, pointing to each word, 'big and strong'.

Text Study

Read the title of the next Chapter, 'The Miracle'

What do you think is going to happen in this Chapter?

Read the Chapter.

What would a newspaper article look like if there was one written about what happened in this Chapter?

What would the newspaper article need?

Look at several newspaper front covers from Google images.

What are the common features?

Heading, sub heading, interview, picture, quotes.

What would Charlie have said in the interview?

More able students can write an article for the newspaper using an opening, facts and quotes. Newspaper scaffolds can be provided, see Sparklebox resources

<http://resources.sparklebox.me.uk/501-999/sb547.pdf>

What was strange at the moment that Charlie found the Golden Ticket? Who was the mysterious man that whispered in his ear?

THINK PAIR SHARE What did the mysterious man say into Charlies ear?

Read 'The Big Day Arrives

Draw a feeling map of how Charlie is that day. Draw Charlie in the middle with thought bubbles and speech bubbles.

How does Charlie compare with the other children? How will his feelings be compared to Mike TV for example?

Kesto

75-90

**Odotetut op-
pimistulokset**

Children can tell the difference between the sounds /m/ /n/ and /ng/.

Children can use encode and decode using the sound /ng/

Children can point out the main features of a newspaper article

Children can express themselves from the point of view of others