

<b>Exercise 1</b>	
<b>Story</b> <b>Цветик-семицветик (The Flower with Seven Colours)</b> <small>written by Valentin Kataev</small>	
<b>Learn by heart, write and repeat! Happy performer!</b>	
<b>Goal</b>	In this exercise, various creative methods in mnemonics (visual, auditory, logical, and kinaesthetic) are activated and combine.
<b>Material</b>	<ul style="list-style-type: none"> <li>▪ Notebooks and pencils</li> <li>▪ The poem written on the blackboard</li> <li>▪ List of difficult words which can be spelt wrong</li> <li>▪ Attachment 1</li> </ul>
<b>Process</b>	<ol style="list-style-type: none"> <li>1. Earlier, the story has been read aloud one at a time. (In the first class, teacher reads the story and the pictures related to the story are on the blackboard.) As the poem is repeated eight times in the story, many pupils learn it by heart.</li> <li>2. Pupils make up collaboratively an easy way to show chosen words or phrases by body language. Teacher can also plan gestures beforehand and teach them to the pupils. The whole class takes part in the exercise.</li> <li>3. Reciting the poem all together. After that, every pupil, on at a time, try to recite the poem by heart.</li> <li>4. Lastly pupils write the poem they know by heart in their notebooks.</li> <li>5. (The poem can also be learned by language shower method.)</li> </ol>
<b>Duration</b>	20 minutes
<b>Expected learning results</b>	<ul style="list-style-type: none"> <li>➤ Pupils' memory becomes refreshed and evolves.</li> <li>➤ The meanings and spelling of new words stick in pupils' mind.</li> <li>➤ Learning is fun and complete.</li> </ul>

## Exercise 2

## Story

### Цветик-семицветик (The Flower with Seven Colours)

written by Valentin Kataev

#### Imagine and draw! Happy artist!

<b>Goal</b>	Revising the colours of a rainbow and colours' order. Learning a mnemonic in Russian and creating a similar mnemonic in own language. Ideation and drawing.
<b>Material</b>	<ul style="list-style-type: none"><li>▪ Paper, coloured pencils</li><li>▪ Handouts with black-and-white colouring model of rainbow</li></ul>
<b>Process</b>	<ol style="list-style-type: none"><li>1. Pupils imagine and draw their own Flowers with Seven Colours.</li><li>2. If needed, teacher can instruct pupils with these questions: What kind of flower could the Flower with Seven Colours be? How many petals does the flower have and what colour are they? Does the Flower with Seven Colours have something in common with a rainbow?</li><li>3. Pupils colour or draw rainbows.</li><li>4. Learning the order of colours in rainbow. There is a mnemonic about colours' order in Russian. Creating a similar mnemonic in pupils' first language.</li></ol>
<b>Duration</b>	15 minutes
<b>Expected learning results</b>	➤ Pupils have their own flowers.

**Exercise 3****Story****Цветик-семицветик (The Flower with Seven Colours)**

written by Valentin Kataev

**Find and correct the spelling mistakes! Happy “little teacher”!**

<b>Goal</b>	Advancing language skills. Getting to try teacher’s work.
<b>Material</b>	<ul style="list-style-type: none"><li>▪ Handouts with fill in the blank exercises (the text can be e.g. the poem from the story or a summary about Zhenja from which the adjectives or verbs have been left out)</li><li>▪ A text with lots of spelling mistakes.</li></ul>
<b>Process</b>	<ol style="list-style-type: none"><li>1. Pupils fill in the blanks with suitable words.</li><li>2. Pupils correct the spelling mistakes.</li><li>3. Correct answers can be written on the blackboard and pupils can change their handouts in pairs and check each other’s work.</li></ol>
<b>Duration</b>	10 minutes
<b>Expected learning results</b>	<ul style="list-style-type: none"><li>➤ Pupils’ language skills get better and they learn to spot mistakes.</li><li>➤ Fill in the blank and correcting exercises create a nice atmosphere in the class.</li><li>➤ Getting to try teacher’s work can be exciting.</li></ul>

**Exercise 4****Story****Цветик-семицветик (The Flower with Seven Colours)**

written by Valentin Kataev

**Find story-related words out of letters! Happy discoverer!**

<b>Goal</b>	Advancing language skills. Learning to work in groups.
<b>Material</b>	<ul style="list-style-type: none"><li>▪ For each group, 5 – 10 words printed on paper and cut into pieces (each letter into its own piece of paper)</li></ul>
<b>Process</b>	<ol style="list-style-type: none"><li>1. Working in groups. Teacher gives each group a stack of letters.</li><li>2. Pupils arrange letters in order to find story-related words.</li></ol>
<b>Duration</b>	10 minutes
<b>Expected learning results</b>	<ul style="list-style-type: none"><li>➤ Playful exercise creates a joyful and a little competitive atmosphere.</li><li>➤ Pupils' language skills get better and their vocabulary expands.</li><li>➤ Pupils become more resourceful.</li></ul>

**Exercise 5****Story****Цветик-семицветик (The Flower with Seven Colours)**

written by Valentin Kataev

**Find so many words out of letters as you can! Happy discoverer!**

<b>Goal</b>	Advancing language skills. Learning to work in pairs.
<b>Material</b>	<ul style="list-style-type: none"><li>▪ A story-related word written on the blackboard</li><li>▪ Paper, pencils</li></ul>
<b>Process</b>	<ol style="list-style-type: none"><li>1. Working in pairs. Teacher writes a story-related word on the blackboard.</li><li>2. Pupils arrange letters in order to find so many new words as they can and write them on the paper.</li><li>3. Checking out which pair discovered most words.</li></ol>
<b>Duration</b>	10 minutes
<b>Expected learning results</b>	<ul style="list-style-type: none"><li>➤ Playful exercise creates a joyful and a little competitive atmosphere.</li><li>➤ Pupils' language skills get better and their vocabulary expands.</li><li>➤ Pupils become more resourceful.</li></ul>