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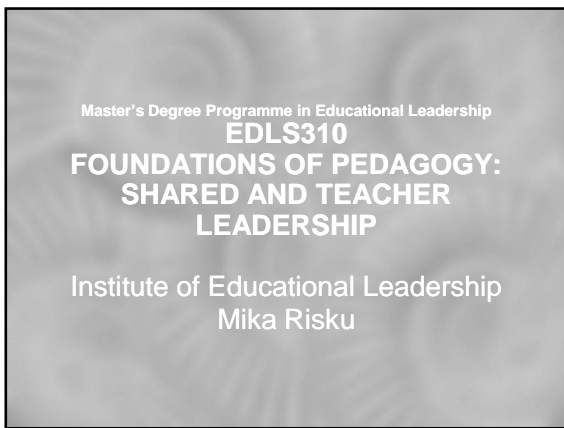
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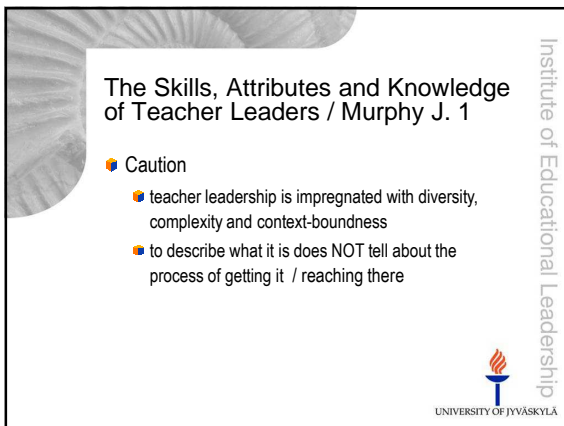
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### The Skills, Attributes and Knowledge of Teacher Leaders / Murphy J. 2

- What motivates for teacher leadership?
  - no real research done
  - teacher leaders themselves:
    - a need for change
    - own professional development
  - colleagues:
    - expertise not authority



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### The Skills, Attributes and Knowledge of Teacher Leaders / Murphy J. 3

- Principles of teacher leadership, p. 67-68
  - grounded in classrooms
  - expertise in teaching
  - collaborative attitude (share and support)
  - community anchored (professional, not hierarchical)
  - service function
  - co-structured (colleagues grant the power)
  - context-bound
  - makes a difference



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### The Skills, Attributes and Knowledge of Teacher Leaders / Murphy J. 4

- Skills of teacher leaders
  - visioning, interpersonal, collaborative and management skills
    - having sound values
    - will for change (for the better)
    - will to learn
    - optimistic attitude
    - compassion for others (to bring out the best in others)
    - being authentic, trustworthy, open and collaborative



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### The Skills, Attributes and Knowledge of Teacher Leaders / Murphy J. 5

- Tasks of teacher leaders, p. 74
  - work always somehow rooted in the role of teaching
  - leadership work shares characteristics of general leadership
  - several frameworks to be found / made (8 described)
  - two main dimensions
    - helping teacher colleagues
      - good atmosphere, role modelling
    - facilitating school improvement
      - administrative tasks, staff development tasks, curriculum and instructional functions



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