Timeline of TARU in 2017–18 / StoRe – Stories make readers Supporting teachers as readers (enhancing teachers' understanding about a text world of fiction) and their agency in literature instruction

• May 17: planning with the • individualized objectives & classroom interventions; teachers: the idea of the contents of each classes design research -model project participating in the project school visits by educators • support via e-tools: • books for teachers and • teachers' reading blog (Facebook group) Peda.net classes • reading diary in students' database, (blog for • 2 work shops in Jyväskylä & Own Space in Peda.net teachers' reading)

 2 work shops in Jyväskylä & Rauma: hybrid books (JKL), drama methods & ICT apps (JKL) --> online also in Rauma?

questionnaire of teachers

(n=11)

- teachers' meetings in Rauma & Jyväskylä; Great Reading Adventure in Tampere City; Book Fair of Helsinki
- sharing support & ideas in e-spaces; teachers' reading blog & Facebook group
- school visits by educators; teachers' plans for reading assignments in their classes; planning together reading happenings of each class
- questionnaire of students
- contacts to Australian reading classes & teachers

· Last meeting with teachers'; collecting & analyzing data; networking publishing • II questionnaire of students & interviews • teachers' reflections • cooperating with libraries, gym teams, senior houses... book talks of students', teachers' in live, in video clips reading practices visible at school, in parents' evening; night school; authors' visits developing and sharing good practices