

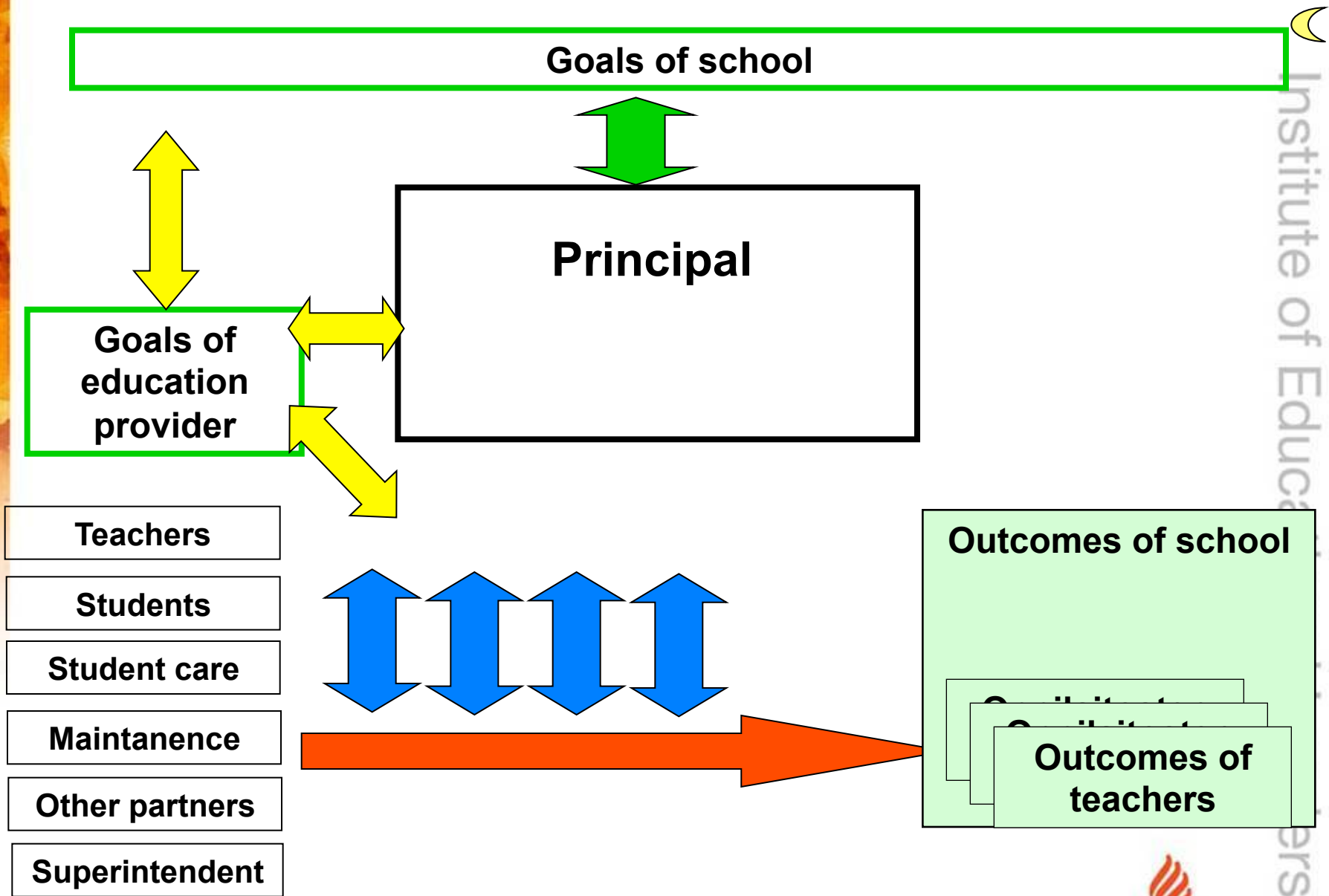


Leadership as Resource: Orientation



Leadership as resource

- ▣ Indirect leadership enables and presupposes distributed leadership.
- ▣ Distributed leadership creates empowerment and communality.
- ▣ Parents, students, teachers, education providers, student care services, other schools and various societal actors must be regarded as the principal's resources and partners.
- ▣ Efficient principals make use of the whole learning and leadership capacity of the school community.
- ▣ Distributed leadership both presupposes and establishes involvement, empowerment and communality.



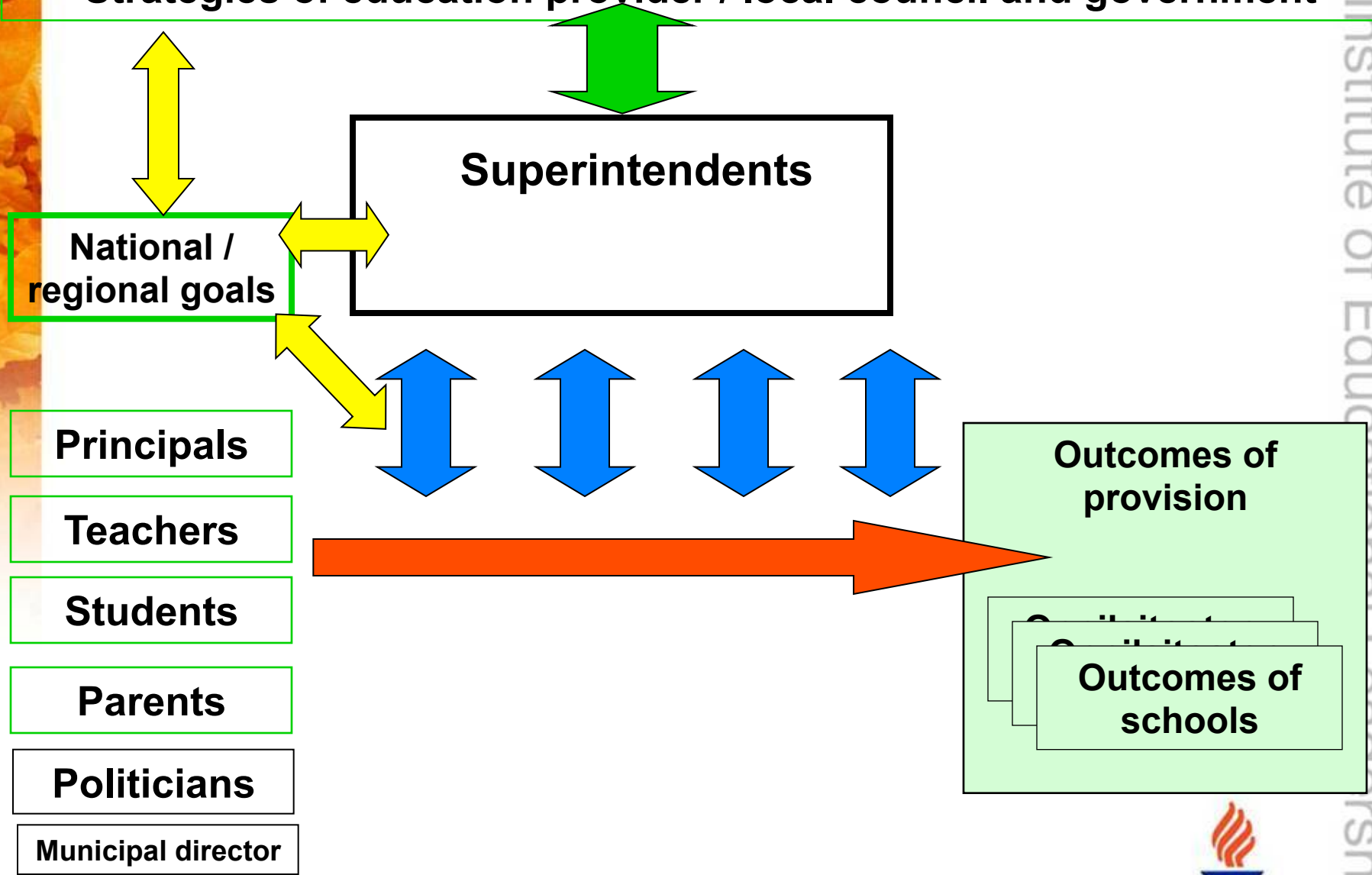
Role of principal

(Modifying Alava, 2008)

Session 3 Lecture 4

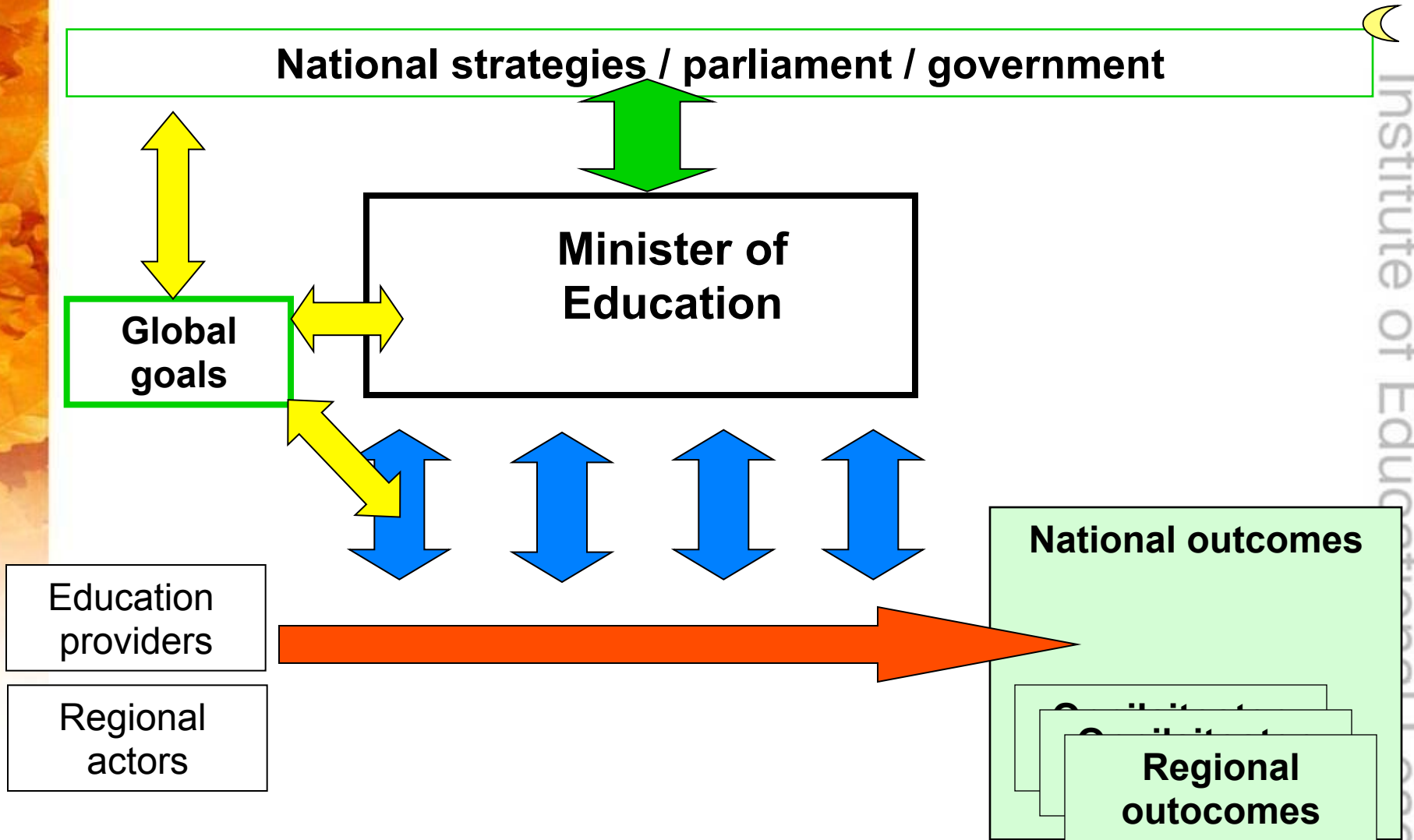


Strategies of education provider / local council and government



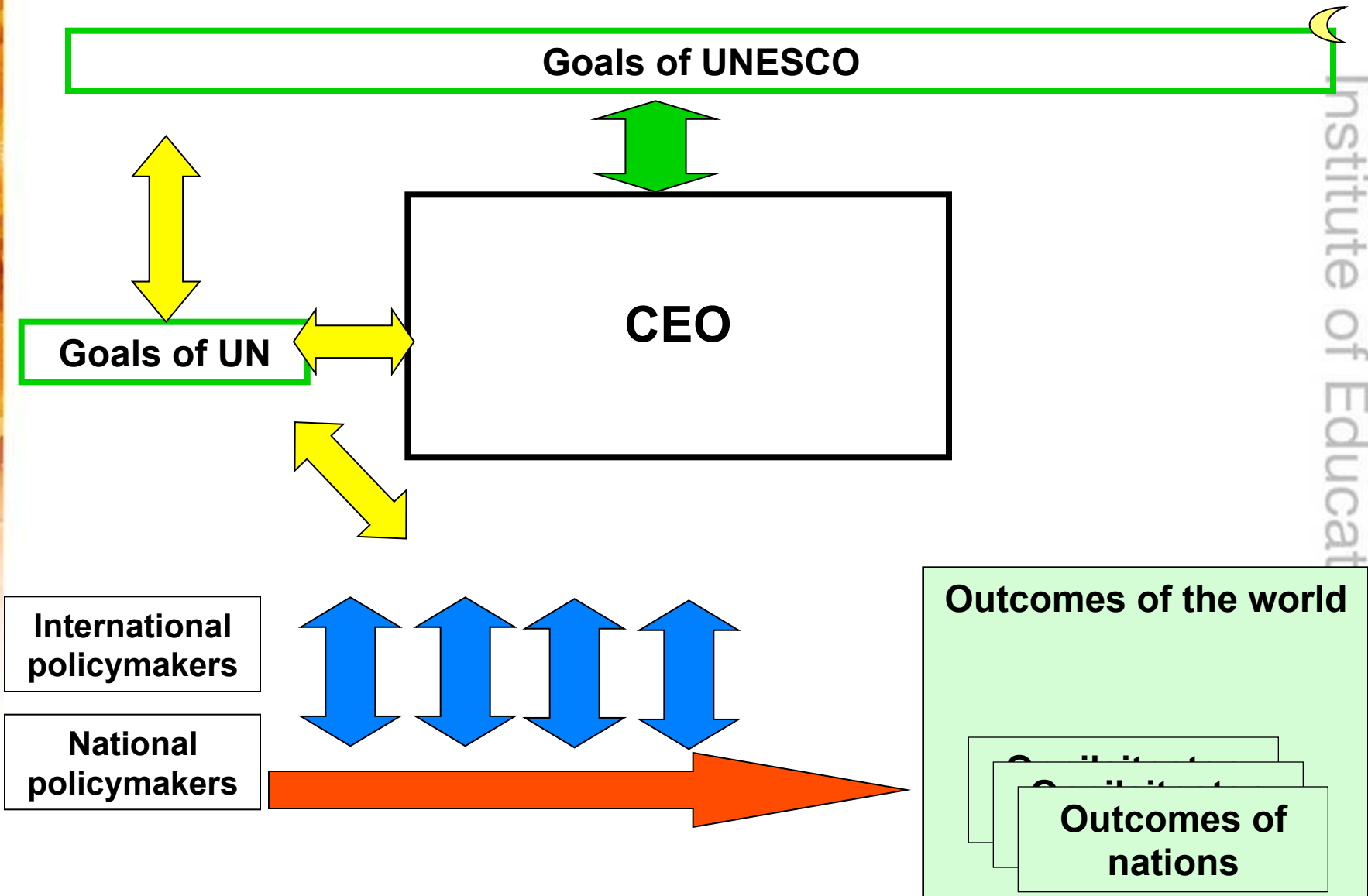
Role of superintendent

(Modifying Alava, 2008)
Session 3 Lecture 4



Role of Minister of Education

(Modifying Alava, 2008)



Role of CEO

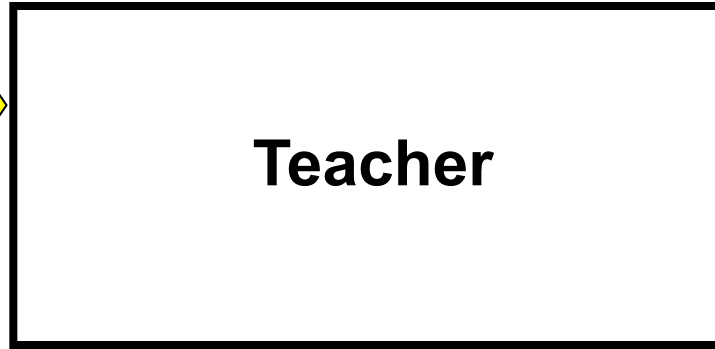
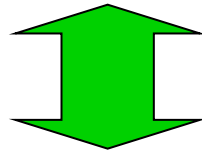
(Modifying Alava, 2008)

Session 3 Lecture 4

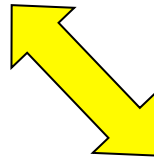
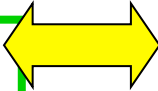
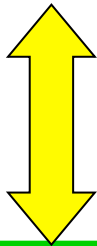


Institute of Education
Partnership

Teachers' remit



Goals of school



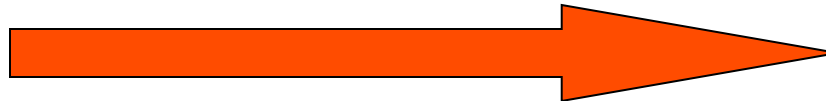
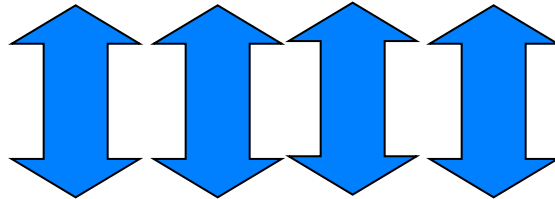
Students

Parents

Student care

Colleagues

Principal

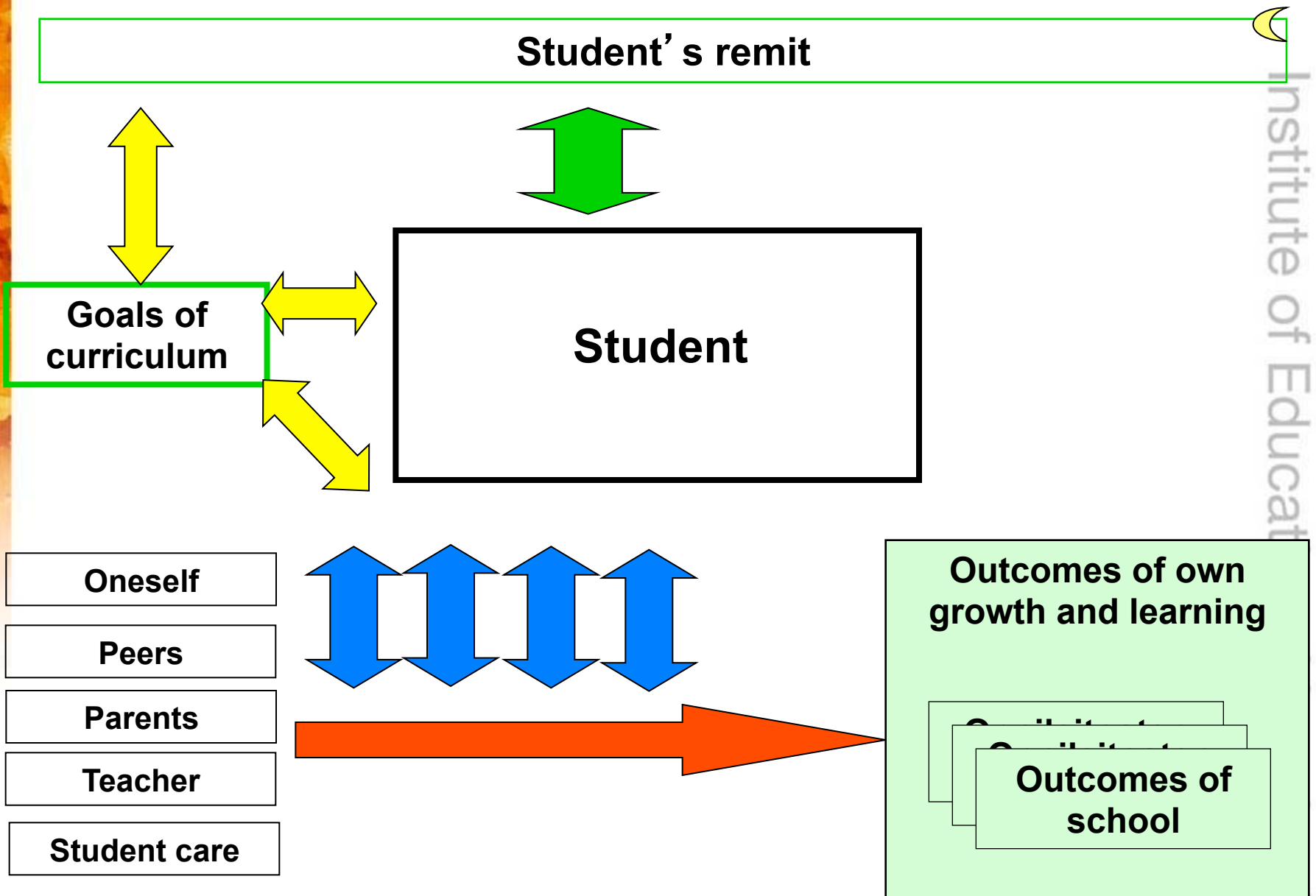


Outcomes of classes

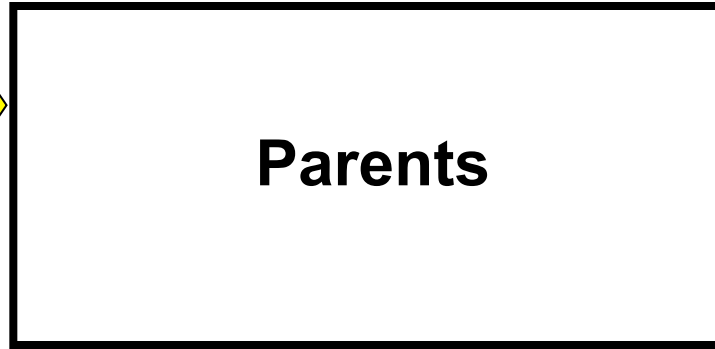
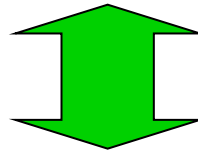
Outcomes of students

Role of teacher

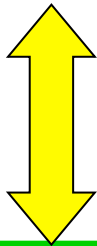
Session 3 Lecture 4



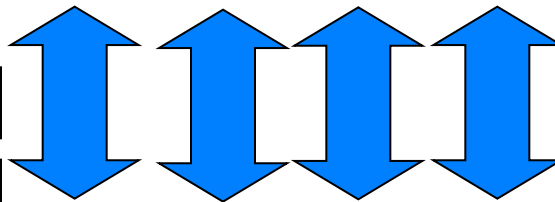
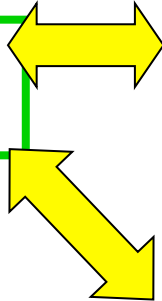
Parent's remit



Parents



Parents' responsibility



Child

Child's friends

Teacher

Student care

Principal



Child's growth and learning

Outcomes of school

The Education System of Finland

