## INDIVIDUAL QUESTIONNAIRE OF ICTs ASSESSMENT IN THE SCHOOL CENTRE

1.GENERAL ICT SCHOOL PLANNING

1.	NAME OF THE SCHOOL
2.	Our institution has an ICT programme or plan which organizes and guides the ICT work at school?  Mark only one oval.
	YES NO
	○ NA
3.	Our institution plans yearly courses of action about ICT included in the General Annual Programme  Mark only one oval.
	YES
	NO
	○ NA
4.	In our school rules we have some criteria about the use and correct support of digital resources (ALTHIA, netbooks, smartphones, tablets, and so on)  Mark only one oval.
	YES
	NO NO
	NA NA
5.	This ICT plan as well as other ICT actions in the General Annual Programme are assessed yearly in the school memory and other evaluation processes and different improvement suggestions are established for the next course.
	Mark only one oval.
	YES
	NO
	○ NA

## 2. ICT CCORDINATOR/COMMISSION

6.	Indicate the responsible for your centre:
	A COORDINATOR, ICT/TRAINING-, AN ICT TEAM , NO RESPONSIBLE
7.	The ICT coordinator/commission of your centre has time weekly to carry out his functions.
	Mark only one oval.
	YES
	NO
8.	The ICT coordinator/commission of your centre has time weekly to carry out his functions. In affirmative case, specify the number of hours hours per week
	Mark only one oval.
	1 2 3 4 5 6 7 8 9 10
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9.	This dedication time seems to be enough for you  Mark only one oval.
	·
	YES
	○ NO
	○ NA
10.	Your school ICT coordinator has enough experience and training in the field of ICT
	Mark only one oval.
	YES
	○ NO
	○ NA

11.	Mark the tasks the ICT coordinator develops: you can mark more than one Check all that apply.
	o Dedicates to the maintenance of the ICT school resources and if necessary gets in touch with technical services.
	o Informs about the software resources of the centre.
	o Directs the installation, configuration and uninstallation of software with curricular purposes and supervise the proper functioning of the programmes installed.
	o Elaborates proposals for the organization and management of the technological school resources.
	o Advises the teaching staff about the curricular materials related to multimedia formats, its use and the incorporation strategy within the didactic planning.
	o Plans different training activities with teachers (group Works, seminars, courses or projects)
	o Offers some information about training activities from other institutions.
	o Advises the rest of the teaching staff about the use of ICT.
	o Advises the rest of the teaching staff about the integration of ICTs in the classroom.
	o Assesses and supervises the organization and management of the technological school resources.
	ANY OTHER ONE
12.	The management team of your centre facilitates the incorporation and access to ICTs.  Mark only one oval.
	YES
	○ NO
	○ NA
	SCHOOL CENTRE ICT RESOURCES. NUMBER, STATE, RGANIZATION AND COORDINATION
13.	There is an ALTHIA classroom with computers.  Mark only one oval.
	YES
	NO
	○ NA

14.	ALTHIA classroom computers work correctly  Mark only one oval.
	YES
	◯ NO
	○ NA
15.	Indicate pupils' ratio when you go to the ALTHIA classroom.  pupils per computer  Mark only one oval.
	1 2 3 4 5 6 7 8 9 10
16.	All the teaching staff has a computer for educational use.  Mark only one oval.
	YES
	○ NO
	○ NA
17.	Teachers' computers works correctly  Mark only one oval.
	YES
	NO
	○ NA
18.	We have computers, cupboards, and Digital whiteboards of School 2.0 program Mark only one oval.
	YES
	NO
	○ NA
19.	School 2.0 program computers works correctly.  Mark only one oval.
	YES
	NO NO
	○ NA

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26.	26. There is a school radio in your centre.  Mark only one oval.	
	YES	
	NO	
	NA	
27.	27. School radio works correctly.	
	Mark only one oval.	
	YES	
	NO	
	○ NA	
28.	28. Indicate if there are more ICT resources	
	apart from the ones analysed before. tablets, smartphones, x-box, video game	
	console, and so on.	
29.	29. Indicate approximately the percentage of	
	students who have a computer at home to carry out different tasks.	
30.	30. Indicate approximately the percentage of	
	students who have internet connection at home to accomplish different tasks.	
31	31. The school centre dedicates a line ítem to buy equipm	ent and ICT material or to update
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	Mark only one oval.	
	YES	
	NO	
	○ NA	
32.	32. This line ítem is enough to fulfill the needs of the scho	ol centre.
	Mark only one oval.	
	YES	
	○ NO	
	NA	

33.	The budgetary provision of the administration for ICTs or equipments supply is enough. Mark only one oval.
	YES
	O NO
	○ NA
34.	All the school computers have suitable antivirus.
	Mark only one oval.
	YES
	NO NO
	NA NA
35.	The centre has developed protection measures of pupils and teachers data.
	Mark only one oval.
	YES
	NO
	○ NA
36.	The centre has the suitable software and hardware licences to develop the ICT plan at school.
	Mark only one oval.
	YES
	○ NO
	○ NA
37.	The teaching staff has a work schedule for the use and availability of laptops, netbooks, tablets, digital whiteboards.
	Mark only one oval.
	YES
	NO
	○ NA
38.	There are some 'minimum use' criteria on teacher's behalf about ICT resources.  ALTHIA, netbooks, school radio  Mark only one oval.
	YES
	NO
	○ NA

39.	There is someone / team who is responsible for the ALTHIA support and the rest of ICT equipments.
	Mark only one oval.
	YES
	NO
	NA NA
40.	Computers and different programme equipments (ALTHIA, School 2.0, Computers' corner) have a suitable educative software.
	Mark only one oval.
	YES
	○ NO
	○ NA
41.	The Administration provides a correct technical service.
	Mark only one oval.
	YES
	NO NO
	○ NA
	○ NA
	CURRICULAR DEVELOPMENT AND ICTS INCORPORATION
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42.	CURRICULAR DEVELOPMENT AND ICTS INCORPORATION THE LEARNING-TEACHING PROCESS  As a teacher you include some digital competence criteria amongst the assessment criteria of the subjects you teach.  Mark only one oval.  YES  NO  NA  You develop different activities to work on digital competence in the subjects you teach.  Mark only one oval.
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44.	Students must use ICTs in the different tasks proposed at home.  Mark only one oval.
	YES
	NO
	○ NA
45.	Indicate approximately the time spent by pupils to work on ICTs in your classes
	Mark only one oval.
	Nothing
	1 weekly hour
	2 weekly hours
	3 weekly hours or more
46.	Indicate approximately the frequency you use the digital whiteboard or projector in your classrooms
	Mark only one oval.
	There isn't PDI/PD
	Nothing
	1 weekly hour
	2-3 weekly hours
	More tan 3 weekly hours
47.	Indicate approximately the frequency your pupils go to the ALTHIA classroom or computer classroom
	Mark only one oval.
	There isn't an Althia/Computers classroom
	There are computers of School 2.0 program in my classroom.
	Nothing
	1 weekly hour
	1 beweekly hour
	1 monthly hour

48.	Indicate approximately the frequency your pupils use the computer's corner only for Pre-school teachers
	Mark only one oval.
	There isn't a computer's corner
	Nothing
	1 weekly hour
	2-3 weekly hours
	More tan 3 weekly hours
	I'm not a Pre-school teacher
49.	Indicate approximately the frequency your pupils use School 2.0 computers only for third cycle teachers and 1°/2° Secondary school
	Mark only one oval.
	There aren't School 2.0 computers
	Nothing
	1 weekly hour
	2-3 weekly hours
	More tan 3 weekly hours
50.	Indicate approximately the frequency your pupils use the School radio:  Mark only one oval.
	There isn't a school radio
	Nothing
	Once a week
	Once a month
	Once a trimester
	Once a year

51.	In your opinion, what are the areas you use ICTs frequently?:  Check all that apply.
	MATHS
	SCIENCE
	ENGLISH/FINNISH
	PHYSICAL EDUCATION
	MUSIC
	RELIGION
	VISUAL ARTS AND CRAFTS
	LITERATURE
	GEOGRAPHY
	BIOLOGY
	PHYSICS
	THECHNOLOGY
	Opción 13
52.	Select the programmes you usually use with your students.  Check all that apply.
	None
	None
	None Word or similar
	None Word or similar Powerpoint or similar
	None Word or similar Powerpoint or similar Images editing.
	None Word or similar Powerpoint or similar Images editing. Dropbox or similar
	None Word or similar Powerpoint or similar Images editing. Dropbox or similar Skype or similar
	None Word or similar Powerpoint or similar Images editing. Dropbox or similar Skype or similar E-mail
	None Word or similar Powerpoint or similar Images editing. Dropbox or similar Skype or similar E-mail Social networks
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	None Word or similar Powerpoint or similar Images editing. Dropbox or similar Skype or similar E-mail Social networks Skype or similar Internet searchers Googledoc or similar Conceptual maps programmes
	None Word or similar Powerpoint or similar Images editing. Dropbox or similar Skype or similar E-mail Social networks Skype or similar Internet searchers Googledoc or similar Conceptual maps programmes Moodle platforms
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53.		cate the ICT activities teachers usually use			
you can mark more than one  Check all that apply.					
		None			
	Н				
		Present and view contents			
	Щ	Exercises correction			
	Ш	Educative sofware			
	Ш	Use the e-mail to send different tasks.			
	topic	Searching and selection of information on the internet to widen and go in depth about a c.			
		Assessment queationnaires			
		Webquest or similar			
		Conceptual maps development			
		Pupils exposition works' presentations with Word, powerpoint or similar programmes			
		Videoconferences y otras shared communications (e-mail, chat)			
		Cooperative works			
		Development of research and creation Works			
	$\Box$	Use of the Internet			
		School virtual learning environment(team work platforms)			
		Fulfilment of group tasks and debates with ICTs support.			
		Pupils adopt the role of teachers: they prepare a topic and then present it.			
		Promote a critic as well as human and contextualised attitude to the information obtained.			
5.	TR	AINING, INNOVATION, COMMUNICATION AND ICTs			
		OOL CENTRE PROJECTS.			
_					
54.		have participated during the last year in some teacher training activity, seminar, kshop related to ICTs.			
	Mark	conly one oval.			
		) NO			
		Only one activity			
		Between 2-3 training activities			
		More than 3 training activities			

2014	QUESTIONNAIRE OF ICTS ASSESSMENT IN THE SCHOOL CENTRE - GOOGLE FORTIS
55.	In my opinion, you have the necessary and enough training to manage, at a basic level, with digital school resources and use ICTs in your daily work.
	Mark only one oval.
	YES
	NO
	○ NA
56.	There are training activities in YOUR centre with families related to ICTs.
	Mark only one oval.
	YES
	○ NO
	○ NA
<b>57</b>	Vous achool contro has a walness or institutional blog
57.	Your school centre has a webpage or institutional blog.  Mark only one oval.
	YES
	NO NO
	NA NA
58.	At your school centre, there are some educative blogs developed by teachers themselves.
	Mark only one oval.
	YES
	NO NO
	NA NA
59.	At your school centre, there are some
	educative blogs developed by teachers themselves. In affirmative case, specify the
	aim of their creation.
	In affirmative case, specify the aim of their creation.
60.	Indicate the ways of communicating between teachers:
	Mark only one oval.
	WILMA
	PEDA.NET
	E-mail
	Social networks
	whats app/LINE/Wechat/
	OTHERS

14	QUESTIONNAIRE OF ICTs ASSESSMENT IN THE SCHOOL CENTRE - Google Forms
61.	You use the WILMA or <u>PEDA.NET</u> programme to communicate with families and other school tasks (marks publication, assistance registry).
	Mark only one oval.
	YES
	○ NO
	○ NA
62.	You use other means of communication with families (indicate it).
63.	If You use any other programme in your educational work,please could you indicate it.
64.	In your school centre there are other projects related to ICTs which are not present in this questionnaire.
	Mark only one oval.
	YES
	○ NO
	○ NA
65.	In your school centre there are other projects related to ICTs which are not present in this questionnaire.
	In affirmative case, please specify
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