



GEAR (Global and Environmental Awareness and Responsibility) – a Toolkit for Inclusive Environmental Education

Project Element: The Sun/Adjectives/Spelling practice/Handwriting English Activities for Grade One: Here Comes the Sun

Objectives:

1. To guide and encourage the pupil in learning to read and in practicing text comprehension skills and to help the pupil to observe his or her own reading.
2. To guide the pupil to produce simple narrative, descriptive, and other texts in English.
3. To guide the pupil to practice their handwriting skills, and to guide the pupil to gradually plan and structure and learn the basics of spelling and the conventions of written language in English.

Transversal Competences

T1 Thinking and Learning to Learn

Pupils can read and apply what they have understood about the short text on the Sun. More able pupils also acted as helpers for less able or confident pupils. They could use vocabulary provided in the joint introductory session and add to this using their own knowledge and individual vocabulary.

T4 Multiliteracy

The pupils have been learning to read and write in both Finnish and English. Now they are learning to apply their skills to reading and understanding in English. Based on the text, they pupils produced their own sentences about the sun in English. More able pupils wrote a short poem about the sun.

Sources:

Twinkl.co.uk



Structure:

1. An introductory session with reading comprehension to introduce the Sun and adjectives to describe the sun.
2. A second session involving drawing a Sun and revising and practicing writing the adjectives about the Sun.
3. A third and final session in which the pupils wrote their own poems or texts about the Sun using their best handwriting.

Activities

Session one was linked with our reading lesson in which each child's reading is heard by the teacher and classroom assistant. Because the adults are busy with the children individually, the pupils are encouraged to get on the activity as independently as possible. More able pupils act as helpers with reading and spelling, and this has worked very well. The session began with a joint session in which pupils revised what describing words are (adjectives) and we wrote adjectives to describe the sun on the board. Following this, the pupils first did the short reading comprehension about the Sun.

Following this each pupil had to use the words from the board to write different sentences about the Sun. More able pupils wrote a poem about the Sun.

Part of our curriculum is to listen to the ideas and wishes of the pupils where possible. In our second session to revise the adjectives and draw pictures of the Sun, one pupil asked if they could listen to "Here Comes the Sun" by the Beatles as their grandfather liked the Beatles. So, we did, and this is where our activities got their title.

The Sun

The sun is a big star. It is the closest star to Earth. Earth moves around the Sun. We could not live without the sun. People need the sun's light and heat to live. Plants and animals need the sun's light and heat too. The sun also provides energy. Energy from the sun is called solar energy. We have energy too. We use our energy to run, jump, and play.



1. What is the sun?
 - ☐ a planet
 - ☐ a star
 - ☐ fire
2. What does the Earth move around?
 - ☐ Mars
 - ☐ Earth
 - ☐ The Sun
3. What does the sun give to people, plants, and animals?
 - ☐ light and heat
 - ☐ a cool breeze
 - ☐ rainy days



