

ENGLISH

LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

11.9.2017



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

Answer questions 1–26 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–6.

1. Why did Moshe Cavalin start college?
 - A His parents could no longer teach him
 - B His mother wanted him to get a public education
 - C His mentors wanted to see how far he could go

2. Why isn't Moshe in university right now?
 - A He is waiting to receive another scholarship
 - B He has found an intriguing task
 - C He had earlier planned it that way

3. What balances out studying for Moshe?
 - A Regular care for the disadvantaged
 - B Everyday, ordinary activities
 - C Various extracurricular accomplishments

4. What doesn't Moshe like to do?
 - A Work overly long hours at academic subjects
 - B Continually emphasize differences between people
 - C Solely rely on inspiration to start studying

5. Why was Moshe chosen for this job at NASA?
 - A His qualifications were the best
 - B His mentors guided him in this direction
 - C His skill set matched the job description

6. How does Moshe get to work?
A His workmates pick him up
B His job includes driver training
C His family members take turns helping out

II

You will hear the second part twice: first straight through, then in short sections. Answer questions 7–12.

7. What is a problem for young homebuyers?
A They have no savings
B They don't know how to get a bank loan
C They can't do extra hours of work
8. What situation does the rise of house prices cause?
A People's bank accounts have comparatively less value
B The construction business is flourishing
C People are losing their jobs

9. Why does Jamal Afridi need to do extra work?
A He has a poor salary
B He is establishing a family
C He has an unsuitable job
10. How does Jamal manage his personal finances?
A He is economical indeed
B He is saving most of his wages
C He is rather disorganised

11. Who want to place advertisements on Jamal Afridi's car?
 - A Small, local businesses
 - B Various advertising corporations
 - C A broad range of firms

12. Why is this arrangement suitable for Jamal?
 - A It supplies his loan payments
 - B It gives him alternative income
 - C It means he needs to keep his car

III

You will hear the third part twice: first straight through, then in short sections. Answer questions 13–16.

13. What do the Marxists think about the fee?
 - A It is annoying
 - B It is innovative
 - C It is unbiased

14. What do some people do at the cemetery?
 - A Try to steal a glance at Marx's grave
 - B Organise a protest against commercialism
 - C Find alternative routes in

15. How do Friends of Highgate Cemetery defend their practice?
 - A It keeps the crowds of tourists manageable
 - B It meets operating expenses
 - C It pays for their guides and ticket sellers

16. Why was Marx's grave moved?
 - A To improve traffic flow and visitor security
 - B To satisfy the customers and authorities
 - C To increase its accessibility and visibility

IV

*You will hear six short dialogues. You will hear each **once**. Answer questions 17–22.*

17. Why were the sheep on the streets?
- A To keep up an economic necessity
 - B To sustain an urban way of life
 - C To preserve domestic production

18. Why is fizzy pop not permitted in the competition?
- A It harms the participants' teeth
 - B It raises energy levels too much
 - C It brings in unwanted commercialisation

19. What do the two think about the situation?
- A We are overexposed to grossness
 - B They find the animal quite resourceful
 - C The video picture is poor quality

20. What probably caused the accident?
- A A mechanical failure
 - B A pothole in the road
 - C A human miscalculation

21. What do the two think about the fan's motivation?
- A He was manipulated by the TV crew
 - B He wanted a moment of fame
 - C He felt the fast food was enticing

22. What does the woman say about women's roles?
- A They haven't changed enough in the last generation
 - B Too much stress is placed on non-essentials
 - C Basic feelings are not considered

V

*You will hear four radio soundbites. You will hear each **once**. Answer questions 23–26.*

23. What type of people are viewed as self-confident?
- A Those who have a crowd of people around
 - B Those moving in small circles
 - C Those from both categories mentioned

24. What is this message talking about?
- A The many unanswered questions we face daily
 - B The unnoticed people who keep things running
 - C The failure of the authorities to uphold order

25. What is said about planning for winter?
- A Our approach affects how we cope
 - B We must have plenty of heavy coats
 - C We need bright light devices

26. What are we asked to think about?
- A The impact of the media in the world
 - B The reliability of our sources of information
 - C The role of the UN in conflict resolution

VI

Suomenkieliset koulut:

*Tässä osassa kuulet viisi uutista. Kuulet kunkin uutisen vain kerran. Kuultuasi uutisen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

Svenska skolor:

*I den här delen får du höra fem nyheter. Du får höra varje nyhet bara **en gång**. När du har lyssnat på respektive nyhet ska du svara **kort på svenska** på den fråga som gäller nyheten. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.*

- a) Mitä Martin Sholl näki järven pohjassa? Miksi hän poisti ne?
Vad såg Martin Sholl på botten av en sjö? Varför tog han bort dem?

- b) Miksi sairaaloissa voi tulla puutetta lastenlääkäreistä? (2 asiaa)
Varför kan det uppstå brist på barnläkare på sjukhusen?
(2 saker)

- c) Mikä metsästäjää ihmetytti? Mikä todennäköisesti aiheutti ilmiön?
Vad blev jägaren förvånad över? Vad var den sannolika orsaken till fenomenet?

- d) Mitä Jennifer Connell yritti tehdä oikeudessa? Mikä oli virallinen lopputulos asiassa?
Vad försökte Jennifer Connell göra i rätten? Vad var det officiella slutresultatet i ärendet?

- e) Millä kahdella tavalla voi houkutella puutarhaansa hyödyllisiä eläimiä?
På vilka två sätt kan man locka nyttiga djur till sin trädgård?

KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Max.	Kolumn på bedömningsblanketten
I–IV	22 x	3/0 p.	66 p.	1
V	4 x	1/0 p.	4 p.	2
VI	5 x	4/2/0 p.	20 p.	3
Yht./Tot.			90 p.	

Kohtien I–VI arvostelussa käytetään ainoastaan pisteitystaulukossa mainittuja pisteitä.

I bedömningen av punkterna I–VI används endast de poäng som anges i poängsättnings Tabellen.

Äänitteen teksti pohjautuvat seuraaviin lähteisiin:
Inspelningstexterna har följande källor:

- I yahoo.com (November 4, 2015)
- II telegraph.co.uk (November 1, 2015)
- III breitbart.com (October 28, 2015)
- IV (17) apnews.myway.com (October 27, 2015)
(18) mirror.co.uk (October 27, 2015)
(19) breitbart.com (October 28, 2015)
(20) news.yahoo.com (November 4, 2015)
(21) breitbart.com (November 4, 2015)
- V (23) huffingtonpost.com (November 4, 2015)
(24) kfvs12.com (November 4, 2015)
(25) nhs.uk (November 5, 2015)
(26) slate.com (November 4, 2015)
- VI (a, d) news.yahoo.com (November 4, 2015)
(b) dailymail.co.uk (November 11, 2015)
(c) yahoo.com (November 4, 2015)
(e) telegraph.co.uk (November 12, 2015)