

Oppitunnin tavoite

Mitä tarvitaan?

- Student and teacher's copies of When Santa Fell to Earth
- Marzipan treats
- Craft supplies: white paper plates, pre-made red hat templates on red paper, cotton balls

Oppitunnin kulku

In-Class Discussion:

- Students homework was to read pages 57-82
- During last week's read aloud session, we learned that:
 - o Niklas and the angels flew around listening to the children's dreams
 - o Many children were wishing for snow, but with the snow machine broken Niklas was worried about not being able to deliver this Christmas miracle
 - o There are rumours and talk about what the caravan is and who Niklas is, including that he is a weather scientist
- **How did Ben feel about Charlotte being invited into the caravan?** "No, thought Ben. Oh no" (61). Angry and jealous that she was going to help and that he was going to leave
- **How is Charlotte described in the book?** (61-62) – her nickname is Mouseface, big eyes, short hair "as short as matchsticks". Does she believe in Santa? (63-64)
- **What is a reindeer's favourite treat?** (marzipan) (64)
- What was the plan to find Twinklestar? Ben and Charlotte would use her dog, which has a really good nose and a lot of marzipan to find Twinklestar.
- Charlotte and Ben succeed at finding Twinklestar – **would YOU get on the back of an invisible reindeer?**
- Charlotte and Ben find Santa's workshop in a wardrobe in the caravan – **what would YOU do if you found Santa's workshop?**

Read Aloud:

- Read pages 83-92
- We learn about how Santa's toys are made and readied for children.
- Charlotte becomes increasingly curious about who Goblynch is and what the rush is for Niklas to leave and why he is so worried (no one will tell her)
- There are no main areas that need immediate discussion in this part of read-aloud, however it will be necessary to answer students' questions, when necessary

Activity #1:

- Santa Clause paper plate faces
- Provide each student with a white paper plate, red hat paper template, glue and cotton balls
- Instruct students to cut out the red hat – it will be glued to the top of Santa’s head.
- They can then glue cotton balls along the base of the hat, one on the tip and along his face as a ‘beard’.
- Have students draw eyes, a mouth and nose and once they have drawn the nose they can add a couple more cotton balls for a moustache
- If the students want, they can add some red to the cheeks and nose to make Santa have rosey cheeks

Give students a piece of marzipan:

- **IF POSSIBLE**, make marzipan truffles with your students (requires a stove top and pots, chocolate and marzipan), however if this is not possible, buy a couple of marzipan chocolate bars and cut into pieces to share with the students
- **Importance of marzipan:** Twinklestar’s favourite treats and the reason he stayed away in the first place, finding refuge in the department store
- **What is marzipan and its origin?** Used for many different purposes but more for cake decorating and truffles. Uncertainty of its origin – either China or Mediterranean because of its trade and cooking influence; it is made with almond paste, sugar and honey usually

Homework:

- At home reading: pages 93-151

Kesto: 90 minutes

Odotetut oppimistulokset

The overall purpose of this session is to:

- Incorporate arts and crafts into the theme of the novel study (mainly, Santa Claus)
- Offer treats that may be unfamiliar and the background of Marzipan
- To provide opportunities to participate in active reading and discussions during the pre-read aloud session and the read aloud session.