



Learning Scoop

From what to how? – New Finnish Curriculum in practice

Elina Harju & Juha Lahtinen



"Mother" in European languages

*with colouring based on
etymological relations*



Cocktail tickets

YOUR NAME	YOUR SCHOOL
YOUR SUBJECT/ OCCUPATION	WHAT WOULD YOU LIKE TO KNOW ABOUT FINNISH EDUCATION?

Topics of this session:

- Integrative instruction and broad based competences – what happens at school?
- How teachers have prepared to the new Curriculum?
- Few ideas on evaluation



How does the curriculum system support learning?

Curriculum accommodates a holistic view on education and gives strong pedagogical and practical guidelines for education providers and schools National core curricula and local curricula are drawn up in open, interactive and cooperative processes This ongoing dialogue functions as a learning cycle; helping us:

- to identify the issues to be improved
- to find solutions that best serve teaching and learning
- to promote the commitment of all stakeholders to the curriculum process and the goals set for education

National minimum time allocation 2016 -> sample of subjects (annual weekly lessons in nine years)

Forms	1-2	3-6	7-9	Total
Mother tongue and literature	14	18	10	42
Mathematics	6	15	11	32
A Language (1st foreign)	-	9	7	16
B language (2nd national)	-	2	4	6
Forms	1-6	7-9	Total	
Environment and science	14	17	31	
History and civics	5	7	12	
Sarts, crafts and sports			62	
Total number of lessons * 38 weeks				min 222

Schools may differ

Central steering

- Educational priorities
- Minimum time allocation
- National core curricula
- Size of state subsidies

Local decisions

- Educational priorities
- Local curricula
- Allocation of subsidies
- Class size
- Recruitment
- Teacher "evaluation"
- Quality assurance



Kangasala school 4th grade and new Curriculum



Students give grade (from 4-10) to school work before new curriculum average grade was 8,9 and after 9,1.



What has changed?

According to Kangasala students



- ❖ More physical exercise
 - focus to inner motivation of exercise
 - Gymnastic exercises also at math lessons -> has positive effect on concentration and peacefulness of classroom
 - Walk or bicycle to school
- ❖ More group work, working together, new pairs and groups
 - > to learn social and communication
 - From individual learning to group process and shared learning and thinking process
- ❖ Less books, more tablet and active work
 - Action tracks, photos and videos, real experiences (holding a chicken in lap)
- ❖ Social studies / how to become policymaker?
- ❖ Integrated studies: Olympic games, Suomi100/ Finland 100 years themes

Activating school development campaigns in grades 1-6

- Finnish Schools on the Move: more physical movement to the school days, <http://www.liikkuvakoulu.fi/in-english>
- KiVa koulu: anti-bullying program for schools, <http://www.kivaprogram.net/>
- Terve koululainen ("*Healthy pupil*"): to promote physical activity at school and in spare time
- Vihreä lippu (Green flag): environmental education, <http://www.vihrealippu.fi/vl/english>



Joy of learning together!



Transversal competences in the core curriculum

Transversal competence refers to the total of knowledge, skills, values, attitudes, capacity and will

- Competence development requires cooperation across school subjects and dealing with the questions pupils find meaningful
- Descriptions of competence have been derived from the government decree and defined in relation to the changes in the operating environment

Transversal competences (7)

T1 Thinking and learning to learn

T2 Cultural competence, interaction and self-expression

T3 Taking care of oneself, managing daily activities, safety

T4 Multiliteracy

T5 ICT competence

T6 Competence required for working life and entrepreneurship

T7 Participation, involvement and building a sustainable future

Assessment

- **Of** learning or
- **For** learning or
- **As** learning



Working approaches in basic education and schools

Importance of pupil assessment in the learning process is better described > From assessment of learning towards assessment for learning, and assessment as learning

Importance of positive feedback

Defining goals for developing organisational culture

- Goals emphasise the developing nature of organisational culture and its significance for pupils' growth and learning
- Goals support the implementation of the value basis and tasks, and the development of broad-based competence
- Goals emphasise coherent basic education and integrated teaching

From Lego-bricks to Lego – house or vice versa



Soveltaen Harri Kukkonen,
Ari Jussila

NEW LEARNING

Exciting innovative learning experiences for all students needs to be:

- Irresistibly engaging for both students and teachers
- Elegantly efficient and easy to use
- Technologically ubiquitous 24/7
- Steeped in real-life problem solving



Teachers sharing teaching ideas to each other

- Alakoulun aarreaitta –group in Facebook (“Treasure chest for primary school”)
- <https://www.facebook.com/groups/507321622693497/?fref=ts>



Learning Scoop – What We Offer

- We want to share ideas and practices. This means learning from each other and developing education further. For us, it would be unethical not to share the ideas and insights which we have found to be functioning and successful with the rest of the world. **We believe that sharing is caring.**
- Do you want to learn from us? Our services include our high-calibre continuing teacher education program **Teacher Academy Finland**, **Principal Academy Finland**, **Study Tours** in Finland, and the **organization of congresses, workshops, training programs** (on-site, blended learning) on different topics of education.



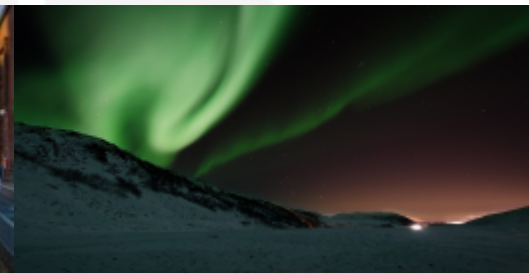
THE GLOBAL GOALS
For Sustainable Development

4
QUALITY
EDUCATION



Principal Academy Finland

- **Who is this for?**
- The program is meant for principals, headmasters, head of schools, superintendents, executive directors, and other school administrators who want to learn more about a world-class educational system and how it is led.
- **Our promise**
- After completing Principal Academy Finland, the participants are progressive education leaders, who can remarkably improve the quality of both teaching and learning in their own schools. The graduates of PAF are true pedagogical leaders, who have the skills to build outstanding learning communities and lead and manage their organizations effectively.
- Principal Academy Finland is based on Finnish educational knowledge and practices. PAF gives participants a unique opportunity to develop their professional skills. The participants are encouraged to reflect on their own leadership mindset and practices, and to adapt Finnish educational mindset to their own culture and contexts. The practical and stimulating study program includes a variety of leadership practices used in Finnish education.
- One month program + development project and final seminar



Teacher Academy Finland

- **What:** Teacher Academy Finland is a high-caliber further education program specifically designed for educators trained outside of Finland. The program is based on the Finnish education mindset and practices and participants are encouraged to adapt new ideas to their own cultures and contexts.
- **Whom:** The program is meant for teachers, curriculum specialist, education developers, administrations, teacher students who want to learn more about the Finnish world-class educational system.
- **When:** Teacher Academy Finland program is held in Tampere, Finland. This diverse and comprehensive program lasts 5 months, between January and May 2017.



Edu Congresses

- **What?** Learning Scoop and our selected partners can organize any kind of Edu Congress anywhere in the world. Congress topics can vary from best practices from Finnish education to promoting learning or any other, more specific topic. The pedagogical approach and the frame of the Edu Congress are based on Learning Scoop's expertise. We get the quality content and best expertise from our network.

Your options:

- Congresses, seminars, keynote speakers, workshops, visits, ...
- From 1-hour- to 2-week programs, for small groups or a wide audience of participants

Our offer:

- high quality program
- innovative practical tools
- main organization together with local providers and partners



Coming this spring and summer...

In Tampere, Finland:

- ❖ Early Childhood Education tour May 8th-12th
- ❖ High School and ICT Tour, time still open
- ❖ General Education Study tour, 21st-25th August

In Malta:

- ❖ Teacher Academy Finland Summer School, Malta 19th-23rd July





<https://peda.net/:register>

<https://peda.net/yritykset/learning-scoop/turkey>

Password: Turkey2017

Contact us:

Elina Harju

Director of Partnership

Learning Scoop

Tel: +358 40 5088 521

elina.harju@learningscoop.fi

Skype: ellimaijaskype

Twitter: @Ellimaija

www.linkedin.com/in/ellimaijaahonen

Facebook: Learning Scoop



With best wishes,
Elina, Ellimaija, Juha, Johanna and Päivi

www.learningscoop.fi
www.teacheracademy.fi

In co-operation with:



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