

**Oppitunnin tavoite:**

- Ensure student understanding of homework reading assignment (pages 17-44)
- Continue with book
- Discuss other Santas and cultures

**Mitä tarvitaan?**

- Student and teacher copies of When Santa Fell to Earth
- Lined paper for letters to Santa
- Photocopies of Character description chart for each student
- Chart paper and markers

**Oppitunnin kulku**

**Discussion (based on students homework reading):**

- How is Niklas' caravan described in the book? (colourful, bigger on the inside than it appears) Comparison with other stories where this appears, for example Harry Potter and the Goblet of Fire, book #4
- Description of Ben: quiet & not good with words, best friend's name in Will, is bullied by Dean
- Description of Niklas: young, wears a fake white beard, the last remaining real Santa, likes coffee, collects the wishes of children that cannot be bought and gives real, elf made presents to children
- What has Goblynch done: has convinced humans that only they can provide the presents from Santa, the elves are not needed (only store bought presents are used) (38), turned the other remaining real Santas into Chocolate!, turned all the reindeer (except Twinklestar) into salami,
- What are some of the elves names that we have learned? (p 30, Specklebeard, Coalbeard, Goatbeard, Firebeard, Fuzzbeard, Rufflebeard)
  - what is common with the names (beard)? What would be some other good elf names that are similar to these? (allow the students to throw out ideas)
- On pages 32-33 we learn that something terrible has happened and that Niklas is the last remaining true Santa. Why do you think this is? What do you think is behind the door, locked away?
- Discussion about Goblynch's Christmas Anthem: what do the students think it means? (it's about money, turning Christmas into a profitable time, only care about the people who spend money)

## **Read Aloud**

- Pages 44-56
- Some key spots to discuss:
  - Ben's unwillingness and disinterest in traveling and being away from home for Christmas (46-47)
  - Ben's good thought about giving Niklas a pair of his father's boots (48)
  - How the angels and Santa gather children's wishes (by listening to their dreams)
  - Introduction to Charlotte (53)
  - How Niklas felt at the end of the chapter knowing that he may not be able to make all of the children's wishes come true, especially no snow (55-56)

### **Activity #1:**

- Character Description and Analysis
- Have students describe the appropriate character best to their knowledge, based on what has been read in the book
- Goblynch has not been described in detail yet, so encourage the students to use their imaginations!
- Once complete, students should partner up and compare their descriptions: what is different? What is the same?

### **Activity #2:**

- Students are going to write a letter to Santa.
- On the board write the following expectations of what the letter should include:
  - Name
  - Age
  - Where they live
  - Whether or not they were good this year
  - Something I want
  - Something I need
  - Something to wear
  - Something to read
- Once complete, ask students when Santa usually comes? Is this the same from where they have lived previously (assuming that there are students who have not only lived in Finland). Discuss Santa customs in Canada (sitting on lap, writing letters, he comes at night, down the chimney)
- Following individual completion, complete a class letter to Santa by including a list of everyone's wants, needs, to wears and to reads (write on a piece of chart paper)

**Kesto:** 90 minutes

## **Odotetut oppimistulokset**

The overall purpose of this session is to:

- allow creative writing through letters to Santa
- to encourage active discussion with small groups or partners
- to use imaginative and creative thinking when describing the characters of the novel
- offer a small understanding that different places and cultures around the world celebrate and welcome Santa differently, therefore teaching acceptance and tolerance of other ideas and cultures