

| | |
|----------------------------------|--|
| Exercise ensemble 3 | Rap lyrics and ballads: all the things poetry can be Cross-curricular exercise (mother tongue, music, arts, drama, multicultural thematic entity) |
| Mother tongue / Music | |
| Goal | Pupil gets to know poems and notices that poetry is not only high culture or difficult. Learning poetry by heart with the help of music. |
| Material | Poems in pupils' first language which have been composed Computer with internet connection, YouTube |
| Process | <ol style="list-style-type: none">1. Teacher hands out pupils various poems in their first language.2. Pupils find compositions of poems (music videos or recordings) from YouTube.3. Pupils choose a poem and make their own rap version of it.4. Discussing about rhymes. Homework: Pupil searches a song in their first language or in foreign language and writes the lyrics in their notebook.5. Discussing about the lyrics chosen by pupils and pondering what the difference between lyrics and poetry is.6. Judging lyrics chosen by pupils in a "Poetry Panel". In the poetry panel the lyrics are presented, reviewed and rated with scores. |
| Duration | 2 x 45 minutes |
| Expected learning results | Pupil gets to know poems in their first language and learns them by heart with the help of music. Pupil sees the benefits of music in learning. |