

Exercise ensemble 2	Rap lyrics and ballads: all the things poetry can be Cross-curricular exercise (mother tongue, music, arts, drama, multicultural thematic entity)
Music	
Goal	Pupil gets to know poems and notices that poetry is not only high culture or difficult. Learning poetry by heart with the help of music.
Material	German ActLib exercise 1 Ballad <i>Herr Ribbeck von Ribbeck von Havelland</i> Rap version of the poem
Process	<ol style="list-style-type: none">1. Teacher hands out pupils the ballad in German by Theodor Fontane.2. Teacher explains what the poem is about in pupils' first language.3. The recording of the poem or the rap version is listened to.4. Pupils can listen to the rap version also from their smartphones.5. Discussion about how music helps to learn text by heart and remember words. *
Duration	2 x 45 minutes
Expected learning results	Pupil gets to know a poem in German and learns some bits by heart with the help of music. Pupil sees the benefits of music in learning.

* Theory about the effects of music in language learning can be read from the following studies:
Huotilainen M. (2009). Musiikki ja oppiminen aivotutkimuksen valossa. Teoksessa: Taide ja taito – kiinni elämässä!
Opetushallitus. Moniste 2/2009.

http://extranet.nuorisuomi.fi/download/attachments/3245039/taide_ja_taito+opetushallitus.pdf#page=41
Mishan, Freda.2005. Designing Authenticity into Language learning materials. Intellect. UK:Bristol.