


Institute of Educational Leadership
UNIVERSITY OF JYVÄSKYLÄ

About the course


- To give an overview of the leadership and management in educational organizations and institutions
- To apply general views of leadership to the school context and to introduce into different perspectives of educational leadership



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About the course

- Basic knowledge of different perspectives of general leadership is desirable/required.
- The course focuses on
 - the historical development of school leadership and
 - various perspectives of school leadership.



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About the course


- Special attention to different ways of conducting school leadership training in various countries
 - by reading at least one country report (HEAD project)
 - by writing a report on the school leadership training in one's own (or neighbouring) country
 - by familiarizing oneself with the reports written by other students



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Learning outcomes (1/2)


- You will be able to
 - analyze different perspectives of leadership in educational institutions;
 - understand the increasing need of leadership in educational organizations;



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Learning outcomes (2/2)

- categorize the basic features in the development of school leadership;
- understand the role of school leadership and school leadership training as a crucial factor in school development;
- identify different ways of conducting school leadership training



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Course materials

- HEAD project country reports
- Caldwell, B., Calnin, G. & Cahill, W. 2006 Mission possible? An international analysis of headteacher/principal training. In: Bennett, N., Crawford, M. & Cartwright, M. (ed.) Effective Educational Leadership. 111 - 130.




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Course requirements

- Active participation in
 - lectures and
 - group discussions
- Readings
- A written case report


Assessment: pass / fail



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Lecturer: Kyösti Värri

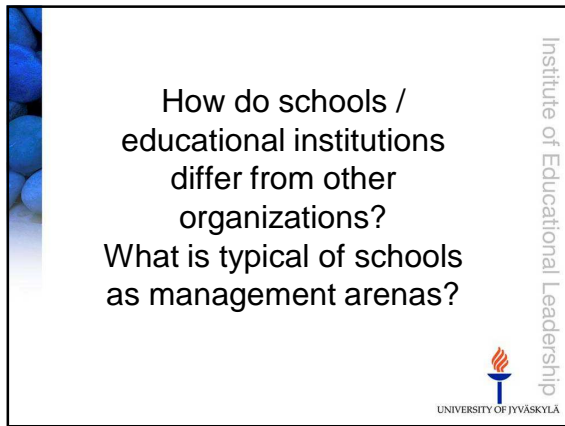
- principal of Kitee Upper Secondary School
- experience in
 - principalship in upper secondary school
 - principalship in upper level of comprehensive school
 - school directorship in local authority
 - leadership and strategy issues in non-profit NGOs



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Educational institutions as leadership arenas





How do schools /
educational institutions
differ from other
organizations?
What is typical of schools
as management arenas?

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