

# ENGLISH

## LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ  
LÅNG LÄROKURS

8.9.2015



YLIOPPILASTUTKINTOLAUTAKUNTA  
STUDENTEXAMENSNÄMNDEN

Answer questions 1–26 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

## I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–6.

1. What is one of the benefits of Sarah's working for her father?
  - A She has immediate access to the boss
  - B She doesn't have to think about the details of the business
  - C She doesn't worry about being sacked

2. What is one of the downsides of Sarah's working for her father?
  - A The possibility of family friction is always present
  - B She has to demonstrate her capabilities
  - C The firm has too few employees

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3. What does Sarah do 5-8am?
  - A Handle buyers
  - B Manage the website
  - C Work on bookkeeping

4. What does Sarah have trouble with in regard to her father?
  - A Speaking honestly about business difficulties
  - B Discussing new concepts for Tropifresh
  - C Negotiating upcoming promotion campaigns

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5. Why did Sarah want to work in PR before joining the family business?
  - A To learn how to maintain professionalism
  - B To learn how to manage marketing difficulties
  - C To learn how to negotiate with other businesses

6. What convinced Sarah to join the business?
  - A Her increasing contact and involvement with Tropifresh
  - B Her father was able to bring her around
  - C Her visions of very real possibilities for developing Tropifresh

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## II

You will hear the second part twice: first straight through, then in short sections. Answer questions 7–10.

7. What did the *Laurel Leader-Call* article state?
  - A Their earlier reporting on the story needed correction
  - B The story about the child was fake
  - C The newspaper stood behind its previous story
8. What was the charge against the fast-food restaurant?
  - A Mistreatment of a customer
  - B Failure to serve the food a customer had ordered
  - C Frightening customers into leaving

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9. How do we know the little girl had not been in the restaurant?
  - A Her parents have admitted this
  - B A lawyer said this
  - C Security tapes revealed this
10. According to the newspaper, what was the apparent motive behind the family's story?
  - A To gain temporary fame at a child's expense
  - B To increase publicity about discrimination
  - C To benefit from the suffering of a child

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### III

You will hear the third part twice: first straight through, then in short sections. Answer questions 11–16.

11. What is freakonomics?  
A It's a way of applying economics to social studies  
B It's a way of organizing society  
C It's a way of thinking about shared, societal issues
12. What does Ann say about unconventional wisdom?  
A Motivation is the key to making things happen  
B A well-functioning society needs systematic regulation  
C We are asked to think the opposite of everything
- \*\*\*
13. Who really don't like to admit their ignorance?  
A Those who get put on the spot  
B Those who are in control  
C Those who think they are intelligent
14. How did the man win the contest?  
A By throwing away the sausages  
B By cheating on the judges  
C By changing his approach
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15. What did people say about Van Halen and M&M's?  
A It was part of the band's show  
B It demonstrated the band's narcissism  
C It brought extra publicity to the band
16. Why did Van Halen have an M&M's clause?  
A To find out if they had to thoroughly inspect the venue  
B To show their attention to detail  
C To check out if the band's manager was doing his job

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### IV

You will hear four short dialogues. You will hear each **once**. Answer questions 17–20.

17. What is said about the weather?  
A It was hot  
B It was windy  
C It was cloudless
- \*\*\*
18. What was remarkable about the poem?  
A It was a printing error  
B It was all punctuation  
C It was written backwards
- \*\*\*
19. What does the neighbor claim?  
A The mayor is trying to get even  
B The mayor is returning a favor  
C The mayor is creating a public incident
- \*\*\*
20. Why are people protesting about the pub?  
A There have been too many fights there  
B The spirit of the village is being ruined  
C Its loss has lowered the value of real estate in the village

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## V

You will hear six short dialogues. You will hear each **once**. Answer questions 21–26.

21. What would the man probably say next?
- A In reality, they were in the wrong place at the wrong time.
  - B You would think they would have something better to do.
  - C Yeah, we need more positive energy like that in our town.

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22. What would the woman probably say next?
- A Okay, but I think you must be pulling my leg.
  - B Why not, but I'll have to keep an eye on you.
  - C I'd be glad to sell it to you, but it may be on its last leg.

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23. What would the woman probably say next?
- A Well, I'd beg to differ on that one!
  - B Yes, they looked virtually inexhaustible!
  - C They had no possibility of slowing down!

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24. What would the man probably say next?
- A Of course, and now she's really put off!
  - B But, y'know, she had been letting herself go!
  - C Well, where there's a will, there's a way!

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25. What would the man probably say next?
- A He'll be re-admitted in a week.
  - B No, he didn't stay as cool as a cucumber.
  - C Yeah, he just couldn't manage.

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26. What would the man probably say next?
- A Yes, he'll be much better off that way!
  - B No, he shouldn't try to just tough it out!
  - C Well, he's dancing on a bed of roses!

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## VI

### Suomenkieliset koulut:

Tässä osassa kuulet viisi ilmoitusta. Kuulet kunkin ilmoituksen **vain kerran**. Kuultuasi ilmoituksen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.

### Svenska skolor:

I den här delen får du höra fem meddelanden. Du får höra varje meddelande **bara en gång**. När du har lyssnat på ett meddelande ska du svara **kort på frågan på svenska**. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.

- a) Mitkä kaksi asiaa kuulutuksessa mainitaan?  
Vilka två saker nämns i utropet?

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- b) Mitkä ovat instituutin päätehtävät?  
Vilka är institutets huvuduppgifter?

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- c) Mistä asiasta kerrotaan olevan vastakkaisia näkemyksiä, ja keillä näitä on?  
Vad berättas det att det finns motsatta åsikter om och vilka har sådana?

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- d) Miksi Kalifornian hunajantuottajat ovat saaneet hyvän sadon, ja miksi he ovat nyt tyytyväisiä?  
Varför har honungsproducenterna i Kalifornien fått en bra skörd och varför är de så nöjda?

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- e) Millä kahdella ehdolla Riot Games tarjoaa työntekijälle erorahan?  
På vilka två villkor erbjuder Riot Games en anställd ett avgångsvederlag?

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## KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
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Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
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I-V	26 x	1/0 p.	x 2,5	65 p.	1
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VI	5 x	2-0 p.	x 2,5	25 p.	4
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Yht./Tot.				90 p.	
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\* Painotus tapahtuu lautakunnassa.  
Viktningen görs av nämnden.

Äänitteen tekstit pohjautuvat seuraaviin lähteisiin:  
Inspelningstexterna har följande källor:

- I telegraph.co.uk (June 17, 2014)
- II wsbradio.com, myfox8.com (June 12, 2014)
- III dailymail.co.uk, freakonomics.com (April 28, 2014)
- IV (17) orange.co.uk (June 4, 2014)  
(18) independent.co.uk, idlescribbles.com (June 3, 2014)  
(19) orange.co.uk (June 4, 2014)  
(20) independent.co.uk (June 3, 2014)
- V (21, 23, 25, 26) *LTP Dictionary of Selected Collocations*  
(22, 24) goenglish.com (May 28, 2014)
- VI (a) emmaclarke.com (May 30, 2014)  
(b, c) thevoiceovergallery.co.uk (May 30, 2014)  
(d) latimes.com (May 13, 2014)  
(e) orange.co.uk (June 23, 2014)