

Oppitunnin tavoite

- Insure student understanding of homework reading
- Continue with Character Posters and understanding of the four main characters of the book

Mitä tarvitaan?

- Student copy of novel
- Teacher copy of novel
- Character Posters that have already been started
- Pencils, markers, pencil crayons

Oppitunnin kulku

Activity #1: Review of homework reading (Chapter 6) and journal question completion

- Words and expressions to discuss:
 - P 55: ‘Chip off the old block’: a person that acts in the same way as, or looks the same way as their father
 - P 62: saddle shoes: shoes that have white toes and white heels and then black or brown in the middle
- Discuss homework journal questions and any new words
 - Students should share with the class about what their usual Saturday and what they normally do (do they do the same thing every Saturday, do they have hobbies, do they spend it doing nothing or playing with friends?)
 - One tradition in Finland is that children have a candy day on Saturdays (this is not a ‘thing’ in NA, although children often receive their allowance on Saturdays)
- Peter, Fudge and his mother all go out to buy new shoes following Fudge’s dentist appointment
 - They went to Bloomingdales, one of the most famous stores in NYC

Activity #2: Read Aloud Chapter 7 “The Flying Train Committee”

- Words and expressions to discuss:
 - P 72: Monorail: a railway that is elevated (up high) – different than a subway or underground railway. Usually at airports
- Before reading: Allow students 2 minutes to discuss with their neighbor about what the title of the chapter may mean. Have each group share their ideas
- P 77: Peter becomes enraged when Fudge goes into his room and destroys his school project.

Activity #3: Free time for Character Posters

For homework, students should read chapter 8 and complete the following crossword puzzle for homework.

Kesto: 90 minutes

Odotetut oppimistulokset

- Active listening and oral participation
- Use of creative thinking through the Character Posters, in which the students can illustrate how they visualise the characters of the novel

