

Oppitunnin tavoite

- Understanding of homework reading (Chapter 2)
- Familiarize students with 'Green Stamps'

Mitä tarvitaan?

- Print off picture of 'Green Stamp' (see attached)
- Print off journal questions for each student
- Student copy of novel
- Teacher copy of novel

Oppitunnin kulku**Activity #1: Review of homework (Chapter 2)**

- Words to review:
 - P 6: Hide-a-bed: a sofa that has a bed built into it.
 - P 6: "She really cooked up a storm": she cooked a lot of food, was busy in the kitchen
 - P 19: "My mother felt bad that my father had lost such an important account": no longer doing business together, no longer working together
- Review of reading (Chapter 2)
 - Introductions to Mr and Mrs. Juicy-O. Ask students: Who are they? What are their real names? (Mr. Yarby and Mrs. Yarby, from Chicago and are staying with Peter's family. , he is the president of the Juicy-O company, which Peter's father had made a commercial for. He also sent a lot of Juicy-O to Peter's father and Peter is now sick of it). What does Juicy-O taste like? (a combination of oranges, pineapples, grapefruits, pears and bananas)
 - Ask students: what are some things that Fudge does that Peter finds annoying? He talks in his sleep, touches Peter's things, slurps in his sleep, bangs on pots and pans
 - P 19: At the end of the chapter, we learn that the Yarbys go to stay at a hotel, but that Peter's father "loses his account" with Juicy-O. What do the students think this means? Why do they think this happened? (they were very old fashioned and didn't like that Fudge acted so child like, despite being 2.5 years old – do you think this was fair?)

Activity #2: Discussion about the 'green stamps'

- At the end of Chapter 2, Fudge put stamps all over the Yarbys' suitcase.
- This is a picture of a green stamp. In the 1970s in the United States and Canada, when this book was written, shoppers would get green stamps whenever they bought groceries. The more money you spent in a store, the more stamps you would receive. You could turn in your stamps for gifts, or prizes, from a catalog. With 1,200 stamps you might be able to get a teddy bear. With 2,400 stamps you might be able to get an alarm clock. With 12,000 stamps you might even be able to get a television! People don't receive green stamps any more. Instead we have reward cards that shoppers can use at some stores. In chapter 2 of Tales of a Fourth Grade Nothing, Fudge sticks all of his mother's green stamps on Mr. and Mrs. Yarby's suitcase. The Yarbys are upset because their suitcase is full of stamps. Fudge's mother was

probably upset too, because she was probably saving the stamps for something special.

- Questions to discuss with the children:
 - Can you think of any kind of stamp club here in Finland? (For example: Subway – once you get 10 stamps, you get a free sandwich)
 - Do you wish that stores gave out stamps like the green stamps today? What you you want to buy with the stamps that you collected?
 - If you could trade in green stamps for anything, what would be nice to have on the list? (lap top, iPad, iPod, cell phone). Why?

Activity #3: Read Aloud (Chapter 3: The Family Dog)

- Fudge stops eating and Peter refuses to help his parents by making Fudge laugh.
- After reading: The title of the chapter is The Family Dog: ask the students what they thought was going to happen in this chapter? Were they surprised by the outcome?

Have students read Chapter 4 as homework and complete the following questions in the English journal or workbook:

- 1) Put yourself in Peter's father's shoes as a commercial designer. If you could design a commercial for ANY product what would it be, and why? (Any product means: food, technology, travel, house stuff, sports gear, etc)
- 2) Fudge decides to take flight and try to fly while pretending to be a bird: tell me about a time when you hurt yourself really bad while playing at school, at the park, on a play ground or jungle gym, etc. (not during sports). What did you hurt? How did your parents react?
- 3) So far we have found Fudge pretending to be a dog and a bird: if you could be any animal, what would you choose? Why? Really think about why this is the best animal to become – try and convince me and your friends that this is the best animal to become!

Kesto: 60 minutes

Odotetut oppimistulokset

- Understanding of the concept of green stamps that were used in the 70s and 80s in North America
- Encourage active listening and participation through class discussion and read alouds