

Tehtävä: Learning through Novels

Tehtävän nimi: Charlie and the Chocolate Factory by Roald Dahl

Oppitunnin tavoite

To pronounce and use the sound /sh/
To compare and use the sounds /sh/ and /s/ to encode and decode
To create a chocolate bar wrapper

Mitä tarvitaan?

Class book
Ipad
A2 paper
Play scripts

Oppitunnin kulku

Phonics

For Finnish speakers the sound sh is very tricky.

Have the sound flowers displayed (see resources) for the sh sound.

Ask the children to look at the shape of each other's mouths and make the sound /sh/. Make the sound /s/ and compare mouth shapes.

Where is the air going? In which sound are your teeth together?

Can anyone remember the action we do for this sound? We put a finger on our lips as if 'shushing'.

Make the action and match it to the sound, /sh/. Show how to write sh, reminding the children that we use two letters to represent this sound. Children practise writing sh on the floor with their fingers.

The Jolly Phonics song for /sh/

<https://www.youtube.com/watch?v=G1YK83Oqt8U>

and s

<https://www.youtube.com/watch?v=ybiJTZNLvTI>

Let's find more words with our sound /sh/ in them.

Make a list of /sh/ words. Ask children for some which start with /sh/ and some which end with /sh/, for example sheep, shop, fish, brush.

Write 'crash' on the board. Point to the word.

This word has our /sh/ sound. In the new Chapter, Charlie is afraid the boat on the chocolate river will crash.

Point to the sh in crash and underline these 2 letters.

We can use these letters to write the /sh/ sound. This word ends in /sh/.

Point to the rest of the word and draw 3 sound dots, 1 under each letter.

These letters each stand for one sound.

Point to the first letter.

What sound does this letter make? Choose a child to say the sound /c/. Point to the next letter. Do the same to sound out the /r/ and ask the children to say /r/. Point to the third letter and sound this out as /a/. Ask the children to say the /a/ sound. Point to each letter in turn and make its sound /c/ /r/ /a/ /sh/. The children say the sounds /c/ /r/ /a/ /sh/ and then blend them to make the word 'crash'. Do not do this for them.

Remembering your homework on the ingredients of chocolate, what were they?
The word sugar also has the sh sound, but we write it with s

Write this short text about the Candyman on the board:

"I will brush the mat and shut the shop," says the sweet shop man. He puts the rubbish in the bin and sits on the step of the sugar smelling shop, in the sun.

We can read this easily because we know all the letter sounds and we know the sight words. (see sight words resources sheet)

Read it to your partner then listen to your partner read the story to you.

Walk around the class and listen to the children reading. Each child should read it twice.

Text study

Read 'The Chocolate Room' asking the children to think of any words that describe chocolate.

Brainstorm the words on the board. The children now copy these into their books. On Google images show chocolate bar wrappers.

What colours are used? What are the common types of chocolate? Which do you think is the most popular? What is your favourite? Which flavour would you like to invent?

Art and Design

Children begin to design their own Chocolate bar wrapper on A2 with a view to next week making their final version of the wrapper to go around a real bar of chocolate. The standard Fazer bar as the wrapper can be removed and the silver foil remains so it can be covered again with the students design.

Read 'The Oompa Loompas'.

Sing the Oompa Loompa song, give out the words (see resources) and play the YouTube clip <https://www.youtube.com/watch?v=qw0zZttfUaw>

Continue to practice the playscript. Children use Edupuppet on the ipads to begin filming short sections and annotating with speech and text.

Watch some of the recordings on the ipads and review what works.

Note: biscuits and baking would work very well with the appropriate facilities, linking with Instructional texts

The last lesson will be watching of the film.

Book reviews

Completion of the wrappers

Kesto

75-90 minutes

**Odotetut
oppimistulokset**

Children can encode and decode using the sounds /s/ and /sh/
Children can evaluate different packaging and design their own
Children can follow a play script
Children can use the basic features of Edupuppet on the ipads, including
voiceover and text addition