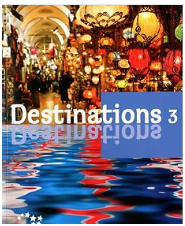
ena4 course material



**Teacher**: Milla Koskenniemi

**Student**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Book**:

**ena4 KEHITTYVÄ KIELITAITO: AJANKOHTAISET ILMIÖT**

|  |
| --- |
| **Aika:** 6.jakso 2020, MA, KE klo 15:15-16:50. **OPISKELE KOTONA!**  **Opettaja:** Milla Koskenniemi ([milla.koskenniemi@tyk.fi](mailto:milla.koskenniemi@tyk.fi)) puh. 0400 997425  **Pedanet link**: <https://bit.ly/2JHsLyH>  **Kurssimateriaali:**   * Destinations 3, Otava * Teacher’s course material (kurssimateriaali) |

**SISÄLTÖ:** Kurssin aiheita ovat ajankohtaiset asiat ja ilmiöt, mm. ympäristö, 2000-luvun keksinnöt ja

uutiset. Opetuksessa painottuu kirjallinen vuorovaikutus.

**Kurssin** **kielioppi:** futuuri**,** indefiniittipronominit**,** apuverbit**,** imperatiivi eli käskymuoto

**ARVIOINTI:** Kurssi arvioidaan asteikolla 4-10. Kurssin arvosanaan (numeroon) vaikuttavat **Loppukoe**, **tehtävien tekeminen, sanakokeet** ja **kirjoitelma**. Loppukokeesta pitää saada vähintään 30% oikein.

**LOPPUKOE:**  Keskiviikkona 20.5. klo 15:00-17:00

|  |
| --- |
| * **ENGLANNIN TUKIOPETUS 6.JAKSOLLA:**   MAANANTAISIN KLO 14:15-15:15 numerossa 0400 916 317 (Tiina). Soita/Whatsapp/tekstiviesti.   * **LÄKSYTUKI:**   MA-TO klo 14.15-16.30. 040 548 3818 (Pipsa) ja 040 152 6842 (Keise)Soita/Whatsapp/tekstiviesti. |

**REHELLISYYS:**

**Sinun on tehtävä koulutehtävät itse. Toisen opiskelijan vastausten kopiointi tai internetistä tekstin plagiointi on kielletty.**

**COURSE PLAN**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **DATE** | **TOPIC** | **Pages in course material** | **COMPULSORY ASSIGNMENTS** |
| **1.** | Wed 15.4. | **Video**: A plastic ocean  **Vocabulary**: Be green | 1-7 | **WORD TEST I: *A plastic ocean*** |
| **2.** | Mon 20.4. | **Reading**: Inventions  **Listening**: New inventions | 8-11 | **WORD TEST II: *Inventions*** |
| **3.** | Wed 23.4. | **Video**: News  **Reading**: News online | 11-14 |  |
| **4.** | Mon 27.4. | **Text 6B:** Left or right? | **Book p. 106-107** | **WORD TEST III: *News online*** |
| **5.** | Wed 29.4. | **Grammar 1**: Futuuri | 15-17 |  |
| **6.** | Mon 4.5. | **Grammar 2**: Indefiniittipronominit | 18-22 |  |
| **7.** | Wed 6.5. | **Grammar 2**: Indefiniittipronominit | 18-22 |  |
| **8.** | Mon 11.5. | **Grammar 3:** Apuverbit | 23-25 |  |
| **9.** | Wed 13.5. | **Grammar 4:** Käskymuoto / imperatiivi | 26-27 | ***SUBMIT COMPOSITION!*** |
| **10.** | Mon 18.5. | Harjoituskoe / Practice test |  |  |
| **11.** | Wed 20.5. | **COURSE TEST** |  |  |



*WELCOME TO THE COURSE!*



**LINK TO THE VIDEO:** <https://bit.ly/39Si733>

**VIDEO: A PLASTIC OCEAN**

Do the preparation task first. Then read the vocabulary, watch the trailer and find out more about how plastic can be dangerous to sea animals and human health.

**EXERCISE 1. Preparation. Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.**

1…….. a crisis a. an area where waste is buried under the ground

2…….. to degrade b. a small part of something

3…….. a landfill site c. a difficult or dangerous situation that needs urgent attention 4…….. to dump d. a diver who holds their breath under water

5…….. to endure e. in perfect condition

6…….. a free diver f. to get rid of something quickly without worrying about it

7…….. a fraction of something g. to suffer

8…….. pristine h. to break down into smaller substances

**VOCABULARY:**

|  |  |
| --- | --- |
| **plastic** muovi  **ocean** meri  **blue whale** sinivalas  **follow** seurata  **childhood** lapsuus  **dump** dumpata, jättää  **pristine** koskematon, tahraton  **environment** ympäristö  **planet** planeetta (=maapallo)  **journalist** journalisti, toimittaja  **grow up** kasvaa (aikuiseksi)  **spiritual** henkinen  **champion** mestari  **free diver** vapaasukeltaja  **opportunity** mahdollisuus, tilaisuus  **sea** meri  **pay back** maksaa takaisin, hyvittää  **crisis** kriisi | **global** maailmanlaajuinen  **a fraction of** murto-osa  **produce** tuottaa (=tehdä)  **recycle** kierrättää  **degrade** hajottaa  **endure** kestää, sietää  **man-made** ihmisen tekemä  **food chain** ravintoketju  **dolphin** delfiini  **community** yhteisö  **landfill site** kaatopaikka  **sweet potato** bataatti  **corn** maissi  **sugar cane** sokeriruoko  **garbage** jäte, roskat  **wrapped in plastic** kääritty muoviin  **change** muutos |

**EXERCISE 2. Video comprehension. Read the questions and answers. Then watch the video again. Circle the best answer to the questions.**

**1. When did the first narrator start following blue whales?**

a. When he was a teenager

b. When he was a child

c. When he was an adult

**2. How many tons of plastic are dumped into the oceans every year?**

a. 8 million

b. 5 million

c. 9 million

**3. What does the narrator do for a living?**

a. He’s a TV presenter.

b. He’s a diver.

c. He’s a journalist.

**4. How does the free diver feel about her work helping to clean the oceans?**

a. That more people should do it

b. That it’s her way to pay back the ocean for all the pleasure it has given her

c. That it’s an impossible job

**5. Why is the plastic in the ocean never going to degrade?**

a. Because it has nowhere to go

b. Because there is too much of it

c. Because more and more is being dumped daily

**6. How many pieces of plastic were found in a ninety-day-old chick?**

a. 256

b. 266

c. 276

**7. What has been built on the landfill sites?**

a. Beaches – including resorts for tourists

b. Factories – including plastic bottle factories

c. Communities – including their food production

**8. What does the main narrator believe is possible?**

a. He believes change is possible and it starts with us.

b. He believes change is possible if we stop buying plastic bottles.

c. He believes change is possible if we stop throwing bottles in the ocean.

WORD TEST 1

**EXERCISE 3. Learn the key words. Write them in Finnish and English.**

**English: Finnish: English: In your own language:**

plastic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

an ocean, a sea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

follow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

childhood \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

dump \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

environment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

planet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

grow up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

opportunity \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

crisis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

global \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

produce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

recycle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

community \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

landfill site \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

garbage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

change \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXERCISE 4. VOCABULARY. Match English and Finnish words.**

**plastic \_\_\_** Adumpata, jättää

**ocean \_\_\_** Bjäte, roskat

**dump \_\_\_** C ympäristö

**childhood \_\_\_** D kierrättää

**environment \_\_\_** E maksaa takaisin, hyvittää

**pristine \_\_\_** Fmuovi

**grow up \_\_\_** Gkaatopaikka

**pay back \_\_\_**  H lapsuus

**global \_\_\_**  I kasvaa (aikuiseksi)

**recycle \_\_\_**  J meri

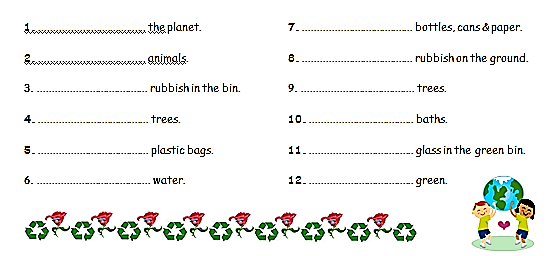
**landfill site \_\_\_** Kmaailmanlaajuinen

**garbage \_\_\_**  L koskematon, tahraton

**EXERCISE 5. Study the vocabulary first and then fill in the missing words. You may need to add some other words, e.g. *do / don’t.***

<https://en.islcollective.com>





**BE GREEN - VOCABULARY:**

|  |  |
| --- | --- |
| **protect** suojella  **save** pelastaa, säästää  **recycle**  kierrättää  **cut down**  leikata  **plant** istuttaa  **throw away**  heittää pois | **put**  laita  **planet** planeetta  **rubbish**  roskat  **bin**  roskakori  **plastic** muovi  **can**  tölkki |



**EXERCISE 6. Match English and Finnish words.**

**recycle \_\_\_** A. roskat

**a can \_\_\_** B. planeetta

**planet \_\_\_** C. heittää pois

**save \_\_\_** D. istuttaa

**plastic \_\_\_** E. säästää, pelastaa

**cut down \_\_\_** F. leikata

**throw away \_\_\_** G. tölkki

**rubbish \_\_\_** H. roskakori

**bin \_\_\_ I.** suojella

**protect \_\_\_** J. muovi

**to plant \_\_\_** K. kierrättää

**EXERCISE 7. Write down 3 things you can do in your daily life in order to help preserve our planet:**

(for example: *take shorter showers and turn off the water when I’m shampooing my hair*)

**My environmental promises**

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INVENTIONS = KEKSINNÖT**

WORD TEST 2

**VOCABULARY:**

|  |  |
| --- | --- |
| **artificial** keinotekoinen, teko-  **to implant**  istuttaa, juurruttaa, asentaa  **a battery** akku, paristo  **to strap** kiinnittää, sitoa  **a wire** johto  **to increase** lisätä, kasvattaa  **an infection**  tulehdus  **to launch**  tuoda markkinoille, julkaista  **a device** laite  **to have an impact on** olla vaikutusta, vaikuttaa  **significant** huomattava, merkittävä  **a manufacturer** valmistaja  **to develop** luoda, kehittää  **originally** alun perin | **a headset**  kuulokkeet  **to found**  perustaa  **to add**  lisätä  **to receive** vastaanottaa  **a status update** tilapäivitys  **an application** sovellus, applikaatio  **self-driving**  itsestään ajava  **a vehicle** kulkuneuvo  **a driverless**  kuskiton  **to transform** muuttaa  **an encyclopedia** tietosanakirja  **reliable**  luotettava  **to access** päästä käsiksi  **former**  entinen  **to allow** myöntää, sallia, mahdollistaa |

[https://otavanopisto.muikkuverkko.fi/](https://otavanopisto.muikkuverkko.fi/workspace/ena4-kehittyva-kielitaito-ajankohtaiset-ilmiot-3/materials#p-136989)

**TEXT 1: INVENTIONS IN THE 21ST CENTURY**

What are the most important inventions of the 21st century? Next read about seven inventions that have changed the world.

*Mitkä ovat 2000-luvun tärkeimmät keksinnöt? Lue seuraavaksi seitsemästä keksinnöstä, jotka ovat muuttaneet maailman.*

#### **AbioCor Artificial Heart**

#### The AbioCor artificial heart was first implanted in a human being in 2001. The softball-size heart works on a battery pack that is strapped to the user’s waist. Unlike previous artificial hearts it doesn’t have any wires, which can increase the risk of infections.

#### **Apple iphone**

Apple launched its first iphone in 2007. Although it wasn’t the first smartphone or device with a touch screen, it had a significant impact on the industry. Several electronics manufacturers have since developed their own versions of the device.

#### **Bluetooth**

Bluetooth is a wireless technology that connects devices together over a short distance. It was originally used for connecting headsets to mobile phones. Today, Bluetooth is used in products such as laptops, desktops, tablets, phones, media players and some headsets.

#### **Facebook**

Mark Zuckerberg founded Facebook with his roommates at Harvard University in 2004. Today Facebook has over 1.6 billion users worldwide who can add other users as friends, send and receive messages, post photos, status updates and videos, and use different applications.

#### **Google driverless car**

Google has been developing technology for self-driving vehicles. Although it hasn’t launched any driverless cars yet, these vehicles could transform the way we commute in the future.

#### **Wikipedia**

Wikipedia is an online encyclopedia where people can search information about different topics for free. Since it is written by people who use it, Wikipedia is not completely reliable, for instance, for academic purposes. However, it has certainly changed the way we share and access knowledge.

#### **Youtube**

Youtube was created in 2005 by former PayPal employees. It is the most popular video-sharing website in the world. It allows users to upload, view and share videos for free.

## **EXERCISE 1.** **Inventions – true or false?**

**Are the statements true or false? (*Ovatko väittämät totta vai tarua?*)**

1. Facebook was created in 2002. TRUE FALSE

2. Youtube is the most popular video-sharing website. TRUE FALSE

3. iPhone was not the first device with a touchscreen. TRUE FALSE

4. Google launched its first driverless car in 2010. TRUE FALSE

5. AbioCor artificial heart has only a few wires. TRUE FALSE

6. Wikipedia articles are written by its users. TRUE FALSE

7. Bluetooth is a technology that connects devices over a long distance. TRUE FALSE

[https://otavanopisto.muikkuverkko.fi/](https://otavanopisto.muikkuverkko.fi/workspace/ena4-kehittyva-kielitaito-ajankohtaiset-ilmiot-3/materials#p-136989)

## **EXERCISE 2. Listen and write – vocabulary**

Study the words of this lesson one more time. Then listen to the recording below. You will hear ten words, write them below with their Finnish translations.

(*Opiskele osion sanat vielä kerran. Kuuntele sitten alla oleva äänitiedosto. Kuulet kymmenen sanaa, kirjoita ne alle suomenkielisen käännöksen kanssa.*)

in English: in Finnish:

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXERCISE 2. Write the missing word.**

1 I just bought a new heart rate monitor. It’s such a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(laite)**

2 The measurements are really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**(luotettava)**

3 With this new heart rate monitor I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all kinds of information. **(päästä käsiksi)**

4 It has really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my health and well being.  **(muuttaa - IMPERF.)**

5 There aren’t any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ except for charging.  **(johto - MONIKKO)**

6 The monitor is a brand new model. It was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ last month.  **(tuoda markkinoille - IMPERF.)**

7 It has had a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ impact on my lifestyle. **(merkittävä)**

8 It even comes with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **(kuulokkeet)**

LINK: <https://bit.ly/2Rh0umP>

**LISTENING SKILLS: NEW INVENTIONS**

Listen to the radio programme and circle TRUE or FALSE for the statements. Read the words first.

**VOCABULARY:**

|  |  |
| --- | --- |
| **wing-suit**  = liitopuku  **glide**  = liitää  **water distiller**  = veden tislain  **enable talk**  = mahdollista puhumisen  **sign language**  = viittomakieli | **invent**  = keksiä  **underwater** = vedenalainen  **produce**  = tuottaa  **cloud**  = pilvi  **science** = tiede  **correspondent** = kirjeenvaihtaja (=toimittaja) |

**EXERCISE 1. Do this exercise while you listen. Circle TRUE or FALSE for these sentences.**

1. Wing-suits allow people to fly or glide. TRUE FALSE

2. Wing-suits are getting cheaper. TRUE FALSE

3. Gabriele Diamanti's water distiller is powered by the sun. TRUE FALSE

4. The "enable talk gloves" help people to use sign language in really cold conditions. TRUE FALSE

5. James Cameron invented a new underwater camera. TRUE FALSE

6. MIT students have invented a new type of ketchup. TRUE FALSE

7. The last invention is a way of producing clouds indoors. TRUE FALSE

8. The science correspondent thinks the clouds are ugly. TRUE FALSE

## 

**NEWS ONLINE I**

## **Fire in London High-Rise**

[June 19, 2017](http://newsineasyenglish.com/2017/06/19/fire-in-london-high-rise/) [Rick English](http://newsineasyenglish.com/author/rick/) <https://newsineasyenglish.com/2017/06/19/fire-in-london-high-rise/>

At 1:15 am, on June 14, a high-rise apartment building in London caught fire. Witnesses reported people being trapped in their apartments yelling for help. Over 200 firefighters were sent to put out the fire. The firefighters rescued people at the 27-storey building. But sadly, many people could not be saved.

Firefighters tried to control the fire on the higher floors but it burned out of control. Officials think there could have been up to 600 people in the building. People living in nearby buildings were evacuated. The reason for the fire was not known but many who escaped said the fire alarm had not been set off by the fire.Tragically, more than 50 people have died and the death toll is expected to rise. Over 70 people were taken to six hospitals across London.

WORD TEST 3

**VOCABULARY:**

|  |  |
| --- | --- |
| **fire** tuli  **high-rise** kerrostalo  **catch fire** syttyä tuleen  **catch - caught - caught** napata, ottaa kiinni  **a witness**  silminnäkijä  **report**  ilmoittaa, selvittää  **to be trapped**  olla loukussa, ansassa  **apartment**  asunto  **put out**  sammuttaa  **rescue**  pelastaa | **storey** kerros  **out of control**  kontrolloimattomasti  **official**  viranomainen  **evacuate** evakuoida  **fire alarm**  palohälytin  **set off**  laukaista  **tragically** traagisesti  **death toll**  kuolleiden määrä  **is expected**  odotetaan |

**EXERCISE 1. *True or false?* Oikein vai väärin? Ympyröi oikea vastaus.**

1. A building burned in London on May 14. T F
2. No one was trapped in the building. T F
3. Firefighters were sent there for help. T F
4. Many people died. T F
5. The firefighters were able to put out the fire fast. T F
6. There were many people living in the building. T F
7. No one was evacuated. T F
8. The fire got started in one of the kitchens. T F
9. We don’t know yet how many people died altogether. T F
10. Over 70 people are in the hospital. T F

**EXERCISE 2. Match the word with a synonym.**

**a high-rise** \_\_\_ A) to describe something that happened

**a witness** \_\_\_ B) a flat

**to report** \_\_\_ C) an authority

**an apartment** \_\_\_ D) an apartment building

**to rescue** \_\_\_ E) to move someone from a dangerous place

**out of control** \_\_\_ F) to save somebody

**an official** \_\_\_ G) uncontrollable, wild

**evacuate** \_\_\_ H) a person who sees a crime or an accident

**NEWS ONLINE II**  [www.newsinlevels.com](http://www.newsinlevels.com), [https://otavanopisto.muikkuverkko.fi/](https://otavanopisto.muikkuverkko.fi/workspace/ena4-kehittyva-kielitaito-ajankohtaiset-ilmiot-3/materials#p-136805)

## **Accident in Taiwan** 29-10-2018 07:00

A train going from Taipei to Taitung in Taiwan **derailed** last Sunday.

It was carrying around 366 passengers, and the **derailment** killed at least 22 people and **injured** 171 others. The **express launched** in 2013, and the trains travel up to 150 kilometre per hour.

Soldiers and firefighters are working to find **trapped** people. People are **investigating** the cause of this crash.

|  |
| --- |
| **derail** suistua raiteilta (juna) **the express** pikajuna  **derailment** raiteilta suistuminen **launch** lanseerata  **injure** haavoittaa, vahingoittaa  **trapped** olla ansassa, loukussa  **soldiers** sotilaat **firefighter**  palomiehet  **investigate** tutkia |

**EXERCISE 1. Answer the questions in English.**

1 Where was the express train travelling from and where to?

2 What happened to the train on Sunday?

3 How many passengers there were?

4 How many passengers got injured?

5 How many passengers got killed?

6 How fast is this express train?

**EXERCISE 2. NEWS MEDIA ONLINE.**

Go to the News in levels website: [**https://www.newsinlevels.com**](https://www.newsinlevels.com)

Choose a news article that you find interesting. **Read the article and answer the questions below in English.** If the level 1 or 2 articles are too easy, choose a level 3 article.

1. What is the article about?

|  |
| --- |
|  |

2. Why did you choose it?

|  |
| --- |
|  |

3. What new words did you learn while reading the article? Write a list of words in English and Finnish / your own language.

|  |
| --- |
|  |

Book pages 106-107!

**TEXT 2: Destinations 3, UNIT 6.** Text B: **Left or right**

**EXERCISE 1. Kirjoita sanat. Write the words.**

**English: Finnish: English: In your own language:**

seat belt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

press \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

key in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

indicator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

look out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

honk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to be allowed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

zebra crossing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

brake \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

traffic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

yard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

steering wheel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

approve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

dangerous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

roundabout \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

exit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

speeding ticket \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

speed limit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

alive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bridge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

reach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

park \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GRAMMAR 1: FUTUURI (TULEVA AIKA)**

Englannissa on kaksi tapaa kertoa tulevaisuudesta: **WILL** ja **BE GOING TO**.

I **am going to** read a book this weekend.

I **will** arrive in London on Friday.

|  |  |
| --- | --- |
| **WILL-RAKENNE:**   * **will + pääverbin perusmuoto** * kielteinen muoto: will **not** + perusmuoto, lyhennetty muoto won’t * voidaan lyhentää **‘ll:**   *We****’ll*** *arrive in London on Friday.*   * will-apuverbiä käytetään myös silloin kun luvataan tehdä jotain:   ***I’ll get*** *the coffee for you.*  ***I’ll bring*** *it, don’t worry.*   * spontaani päätös:   *Wait, I’ll check my email first. Then we can go.*   * sama muoto kaikissa persoonissa:   I will we will  you will you will  she/he will they will  Esimerkkejä:  Tomorrow I **will clean** the house.  In July, I **will go** to France.  I **will have** a glass of juice.  My sister **will have** a coffee.  **Will** you **come** with me?  I **will make** a phone call first. | **BE GOING TO -rakenne:**   * ilmaisee aikomusta:   *Minä* ***aion opiskella*** *kokeeseen viikonloppuna. = I* ***am going to study*** *for the test this weekend.*   * voidaan käyttää jos kerrotaan esim. säästä: *It* ***is going to rain*** *this afternoon.* * **Taivuta BE oikeaan muotoon** + pääverbistä perusmuoto. **BE-verbiä pitää siis taivuttaa persoonan mukaan!**   I’**m** going to have a nap now.  You **are** going to study for the test.  My sister **is** going to make dinner tonight.  We **are** going to start a new hobby together.  **Are** you **going to** do anything about the problem?  They **are** not going to come to the party.   * KIELTEISEEN MUOTOON lisätään **not:**   I am **not** going to be late for class. |

**EXERCISE 1. Käännä englanniksi. Käytä WILL-rakennetta.**

**Translate into English. Use WILL.**

1. Menetkö ostoksille iltapäivällä? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Menen lääkäriin huomenna.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Tuletko mukaani?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. (Olet ravintolassa). Tilaan hampurilaisen ja lasin vettä. Käytä pääverbiä ***HAVE.***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mitä sinä tilaat?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Odota, tarkistan sähköpostini ensin.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Odotan sinua.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Sää tulee olemaan aurinkoinen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXERCISE 2. BE GOING TO -futuuri. Kirjoita puuttuva be-verbin muoto. (AM / ARE I IS)**

1 Mia and Jussi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to travel to New York during Christmas holiday.

2 They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to go to a Broadway musical.

3 I have never been to New York. But I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to book a holiday there soon!

4 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to travel with a big group of people.

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you going to come with us?

6 Matti \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to join us for sure.

7 However, he \_\_\_\_\_\_\_\_\_\_\_ not going to stay at the same hotel with us.

**EXERCISE 3. Käännä englanniksi. Käytä BE GOING TO-rakennetta.**

**Translate into English. Use BE GOING TO.**

1 Minä aion mennä lomalla Kreikkaan ensi kesänä.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 Hän aikoo tehdä illallista tänään.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 He aikovat aloittaa uuden harrastuksen.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 Aiotko sinä nukkua lentokoneessa?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 Me emme aio yöpyä kalliissa hotellissa. Me aioimme yöpyä halvassa hostellissa. ( YÖPYÄ = STAY)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXERCISE 4. Kirjoita omista tulevaisuuden suunnitelmistasi. Käytä WILL tai BE GOING TO -futuuria. Käytä annettua sanaa lauseessa.**

*next weekend:*  I am going to go to the gym next weekend.

1 tomorrow: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 next week: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 in December: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 next winter holiday: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 next summer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7 ten years from now: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GRAMMAR 2: INDEFINIITTIPRONOMINIT / INDEFINITE PRONOUNS**

(Destinations 3, page 89, Otava)

****

|  |
| --- |
| **Everything** = kaikki  **Something =** jotain, jotakin  **Nothing**  = ei mitään  **Anything**  = mitä tahansa, mikä tahansa, mitään |

**EXERCISE 1. Translate into Finnish.**

1 **Everything** is ok. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2 I want to buy **something** in the supermarket.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Are you doing **anything special** this evening?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4 Nothing special.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXERCISE 2. Translate into English.**

1. Peter sanoi jotain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2.Ellen ei sanonut mitään. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Minulla ei ole mitään syötävää. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Voinko tehdä jotain? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Teen mitä tahansa.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Kerro minulle jotain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Voit kertoa minulle mitä tahansa. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**EXERCISE 3. Add *something, everything, nothing, anything***

1. I don’t have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat.

2. There’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in this room making a noise. What is it?

3. There’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wrong with you, you’re perfectly healthy.

4. Do you have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you need for the trip?

5. If you need \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , just call me.

6. That mess has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do with me!

7. There’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ important I need to tell you

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ must go in our once a year sale!

9. The doctors did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they could, but it wasn’t enough.

10. There’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you can say to make me forgive you.

11. There isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_left, the burglars took it all.

12. Everyone must bring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for lunch.

13. I promise, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is fine! I’m just really tired.

14. In my opinion, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is more important than family.

15. Argh! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ just crawled over my foot!

**EXERCISE 4. Add *something, everything, nothing or anything***

1. If there is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you need you can call me.

2. I think there is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wrong with my computer,it is not working very well.

3. Get out ! It has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do with you.

4. Take this bag and leave \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ else to me.

5. There isn’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ worth watching on TV tonight.

6. The doctors did \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they could to save her but she died.

7. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about this place that frightens me.

8. Did you bring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you needed for the trip ?

9. My friend’s decision has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do with me.

10. As long as you are not doing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wrong, you have nothing to worry about.

**EXERCISE 5. Valitse lauseeseen sopiva pronomini. Rengasta oikea vaihtoehto.**

**1.** I think I saw **a)** anybody **b)** somebody.

**2.** Well, I didn’t see **a)** anybody **b)** somebody.

**3.** I didn’t hear **a)** nothing **b)** anything either.

**4.** You just dreamed **a)** everything **b)** everybody.

**EXERCISE 6.** **Valitse lauseeseen sopiva pronomini ja kirjoita se viivalle. Valitse seuraavista:**

|  |
| --- |
| something anything everything nothing |

1. What are you doing on Saturday? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Would you like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat?
3. The film was in French so I couldn’t understand \_\_\_\_\_\_\_\_\_\_\_\_\_ they said.
4. It’s your birthday, you can order \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the menu.
5. I cannot decide, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ looks delicious.

|  |
| --- |
| **SOMEONE, SOMEBODY** = joku  **ANYONE, ANYBODY =** kukaan, ketään, kuka tahansa  **EVERYONE, EVERYBODY** = jokainen, kaikki  **NO ONE, NOBODY** = ei kukaan, ei ketään |

**EXERCISE 7. Valitse lauseeseen sopiva pronomini ja kirjoita se viivalle. Valitse seuraavista:**

|  |
| --- |
| somebody anybody everybody nobody |

1. I can hear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at the door.
2. Does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ want to go to the movies?
3. I’m sad because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ remembered my birthday.
4. Oh no! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has eaten my chocolate.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ should know Helsinki is the capital of Finland.

**EXERCISE 8. Kirjoita pronomini englanniksi viivalle.**

1. Do you know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about Billie Holiday?

mitään

2. I have heard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about her.

ei mitään

3. Would you like to know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about her life?

jotain

4. Of course, if she is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I should know about.

joku

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can sing the way she did.

ei kukaan

6. Well, now you have to tell me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about her!

jotakin

Destinations 3, Opettajan materiaali, s.118 (Otava)

**EXERCISE 9. Kirjoita lauseista puuttuvat pronominit aukkoihin. Valitse seuraavista:**

|  |
| --- |
| anyone, anywhere, anything, someone, somewhere, something, nothing |

1. If I can do it, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can do it.

2. You look hungry. Would you like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat?

3. No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , thanks. I’m going for dinner with the girls in the evening.

4. I can’t find my reading glasses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Can you help me find them?

5. Where are we going on holiday? I don’t mind, but it has to be\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nice and warm.

6. Don’t you have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do?

7. It’s so boring today. There’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on TV and I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to read.

8. Why don’t you go to the kitchen and make us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ special to eat?

9. Help, please! My husband needs help. Is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a doctor?

10. I’m a nurse. Maybe I can do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to help.

11. Can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ please call an ambulance?

12. If you are in trouble, there’s often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who canhelp.

**GRAMMAR 3: APUVERBIT / AUXILIARY VERBS *Pääverbi PERUSMUODOSSA***

***apuverbin jälkeen!***

|  |
| --- |
| can could shall should  would may must will might |

**EXERCISE 1. MITÄ NÄMÄ APUVERBIT OVAT ENGLANNIKSI? KIRJOITA:**

1 **OSAA, VOIDA**  =

2 **VOISI, OSAISI, OSASI** (IMPERF.) =

3 **EHDOTUS TAI KYSYMYS I JA WE-persoonissa**  =

4 **PITÄISI**  =

5 **-ISI** (KONDITIONAALI), ESIM. ***SE OLISI KIVAA***. =

6 **SAA, SAATTAA, OLLA LUPA**  =

7 **SAATTAISI** =

8 **PITÄÄ, TÄYTYY**  =

9 **TULEVA AIKA (FUTUURI)** =

**EXERCISE 2. Kirjoita puuttuva apuverbi.**

1 She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ride a bike, no problem! **(OSAA)**

2 All the students in my class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ read. **(OSAAVAT)**

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we study together? **(VOISIMMEKO)**

4 I thing studying together \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ be great. **(OLISI)**

5 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ organise a party this weekend. **(PITÄISI)**

6 Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we invite? **(VOISIMME)**

7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I invite my cousin Fiona? **(SAANKO)**

8 We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ invite our closest friends. **(TÄYTYY)**

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we dance? **(TANSSITAANKO - KOHTELIAS EHDOTUS**

**WE-PERSOONASSA)**

**EXERCISE 3. Täydennä lauseet sulkeissa olevalla verbillä oikeassa aikamuodossa. Muista siis** **apuverbi + tavallinen verbi.**

1. All students in my class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**osaavat** lukea)
2. When I was three, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (en **osannut** lukea) ***KIELTEINEN - NEGATIVE***
3. Now, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ something almost every day. (minun **täytyy** lukea)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a fun party? (**voisimmeko** me suunnitella) **KYSYMYS - QUESTION**
5. I think it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ great! (se **olisi** mahtavaa)
6. I think we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that party next weekend. (meidän **pitäisi** järjestää)
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you with the party? (**saanko** auttaa) **KYSYMYS - QUESTION**
8. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ good food an invite many people. (Meidän **täytyy** ostaa)

**EXERCISE 4. Write in English.**

1. Minun **täytyy** opiskella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Sinun **täytyy** laulaa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Hänen **täytyy** katsoa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Sinä **saatat** kävellä \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Hän **saattaa** nukkua \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Me **saatamme** syödä \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Hän **osaa** uida \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Me **osaamme** työskennellä \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Te **osaatte** lukea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Me **voisimme** kirjoittaa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Te **voisitte** kuunnella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. He **voisivat** matkustaa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. He **saattaisivat** opiskella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Minä **saattaisin** juosta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Sinä **saattaisit** hyppiä \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. Hänen **pitäisi** rukoilla \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. Meidän **pitäisi** mennä \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

21. Teidän **pitäisi** lähteä \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Kielteinen/negative:**

**subjekti** + **apuverbi** + **NOT** + **verbi**

**I** + **can** + **NOT** + **sing**

**you** + **should** + **NOT** + **speak**

**Kysymys/question:**

**apuverbi** + **subjekti** + **sing** + ?

**Can** + **you** + **sing** ?

**Should** + **we** + **go** ?

**EXERCISE 5. Apuverbit. Write in English.**

1. Minun **ei täydy** kävellä. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. **Täytyykö** sinun mennä? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Sinä **et saa** tupakoida \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. **Saatammeko** me mennä? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Te **ette** **osaa** uida \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. **Osaavatko** he puhua englantia? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Minä **en** **voisi** olla onnellisempi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. **Voisitko** sinä lopettaa? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Hän **ei saattaisi** tulla \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Sinä **saattaisit** hyppiä \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. Meidän **ei pitäisi** nukkua \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. **Pitäisikö** teidän siivota? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GRAMMAR 4: KÄSKYMUOTO = THE IMPERATIVE**

Find in THE BOOK, text 6B page 106!

**GIVING DIRECTIONS - OHJEIDEN ANTAMINEN**

**EXERCISE 1. Etsi tekstistä seuraavat käskyt ja ohjeet. Ne ovat käskymuodossa (imperatiivi).**

1. Kytke navigaattori päälle. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Laita turvavyö kiinni. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Näppäile osoite. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Käänny oikealle Treadley Greenin suuntaan. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Varo! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Tuuttaa äänitorvea. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Käänny vasemmalle. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Aja suoraan 15 mailia. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Pysy vasemmalla. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Seuraa A7 tietä Tremburyyn. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[https://en.islcollective.com/](https://en.islcollective.com/english-esl-worksheets/grammar/commands-imperative/be-quiet-george-imperative/9601)

|  |  |  |  |
| --- | --- | --- | --- |
| **Orders** | **Instructions** | **Advice** | **Invitations** |
| **Come** here immediately, Mary! | First **peel** the apples, then **slice** them. | **Do not go** out at night alone. It’s too risky! | **Eat** a piece of the cake. It’s delicious! |

**EXERCISE 2. Fill in with the prompts given in the box.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so loud! The baby is sleeping!

1. not to speak

2. to pass

3. to step

4. to pay attention

5. not to be/to respect

6. to write

7. not to forget

8. to take

9. to press/to follow

10. not to drink

11. to walk

12. not to walk

13. to listen

14. to repeat

15. to go away

16. not to drive

17. to melt/to add

18. to go/to take

19. not to speak

20. not to spend

21. to take

22. to boil

23. to help

24. not to touch

25.not to be/to relax

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me the salt, please.

3. Please, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ aside. I can’t see through you!

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to what your parents say. They give good advice.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so nasty! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the others!

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your name at the bottom.

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to take your umbrella. It’s raining!

8. It’s raining! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your umbrella!

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enter and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the instructions.

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that Scotch! You’re going to drive!

11. Please, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ slowly and quietly.

12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the grass!

13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to me when I’m talking to you!

14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after me: “I won’t do that again!”

15. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ! I’m trying to concentrate!

16. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so fast! It’s dangerous!

17. First \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the butter in a saucepan and then \_\_\_\_garlic.

18.\_\_\_\_\_\_\_\_\_\_\_ straight ahead and then \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the first turning.

19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so fast! I can’t understand you!

20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so much money on worthless things!

21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ good care of your sister! I’ll be here in a minute.

22. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the carrots for just five minutes.

23. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yourself to a drink! The glasses are over there.

24. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ anything! Mrs. Wilson won’t like it!

25. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so shy! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!