

A Pedagogical Model of the Digital Portfolio Process

The National Core Curriculum for Early Childhood Education and Care (ECEC) / Pre-Primary Education (PPE) + Local curriculum

Child's Individual ECEC / PPE plan

- Child's strengths, interests and needs
- Goals for the pedagogical action and support

CHILD DOCUMENTS

DOCUMENTATION

- What did I do?
- Life, activities, learning process, different stages of projects, work, events, wishes, stories
- Media play, storycrafting, taking videos & pictures, recording

Educator supports, enables and documents

Documentation Portfolio

Works as a storage for the documents if they are not directly transferred to the child's own digital portfolio

CHILD SELECTS AND REFLECTS

SELECTION & EVALUATION OF WORK

- What did I learn?
- The result and quality of work
- Learner discusses the change of own behavior, actions and opinions
- Evaluation criteria, arguments: Why is something selected?

Educator enables and guides

Child's own Digital Portfolio

CHILD REFLECTS

REFLECTION

- Did I reach the goal?
- What do I want to learn/practice/do next?
- Value of the work
- Planning future learning experiences
- Examination of previous work, comparison

Educator supports, listens and enables

CHILD SHARES & PRESENTS

PRESENTATION

- Receives feedback, comments
- Different viewpoints
- With/For parents, educators, peers

CHILD ASSESSES

SELF-ASSESSMENT

- Have I reached the goals?
- Review of the entire digital portfolio
- Basis for updating child's Individual ECEC/PPE plan: setting new goals

Educator supports and guides

USE, ASSESSMENT, EVALUATION & DEVELOPMENT

- Evaluation of the pedagogical action
- Updating child's ECEC/PPE plan
- Continuity: from preschool to school, year after year
- Collaboration with families

Diggaa mun digimatkaa - Digga min digiresa

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