

7 responses

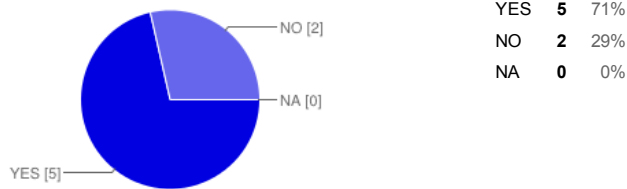
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Summary

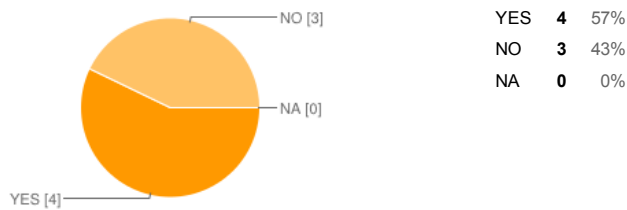
NAME OF THE SCHOOL

Akaan lukio Pappila Roukko primary school Viialan keskustan koulu Toijalan yhteiskoulu Hirvialho school Pappila, Toijala

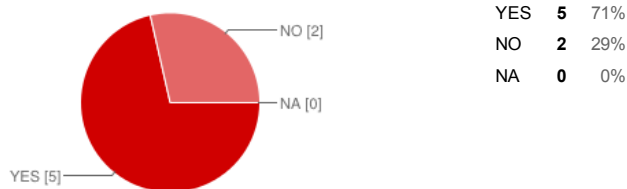
Our institution has an ICT programme or plan which organizes and guides the ICT work at school?



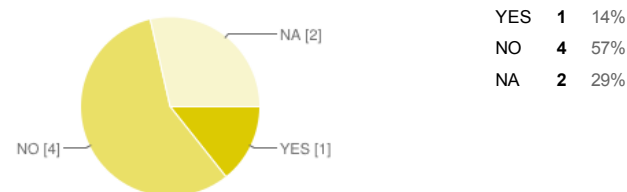
Our institution plans yearly courses of action about ICT included in the General Annual Programme



In our school rules we have some criteria about the use and correct support of digital resources (ALTHIA, netbooks, smartphones, tablets, and so on)



This ICT plan as well as other ICT actions in the General Annual Programme are assessed yearly in the school memory and other evaluation processes and different improvement suggestions are established for the next course.

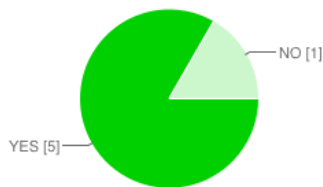


2. ICT CCORDINATOR/COMMISSION

Indicate the responsible for your centre:

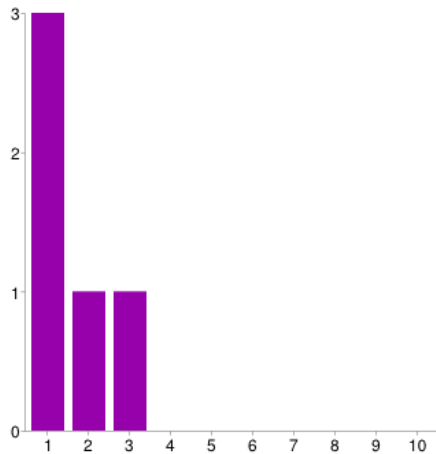
Marika Semi Sini Kalliokoski Pasi Repo Pekka Laitinen Petri Aarnio two teachers do it a hour/week Head teacher No responsible No responsible.
All ICT- coordination is issued by the level of the regional administration Pentti Frondelius

The ICT coordinator/commission of your centre has time weekly to carry out his functions.



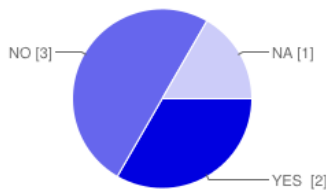
YES 5 83%
NO 1 17%

The ICT coordinator/commission of your centre has time weekly to carry out his functions. In affirmative case, specify the number of hours



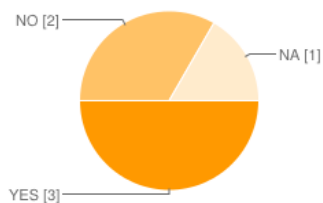
1 3 60%
2 1 20%
3 1 20%
4 0 0%
5 0 0%
6 0 0%
7 0 0%
8 0 0%
9 0 0%
10 0 0%

This dedication time seems to be enough for you



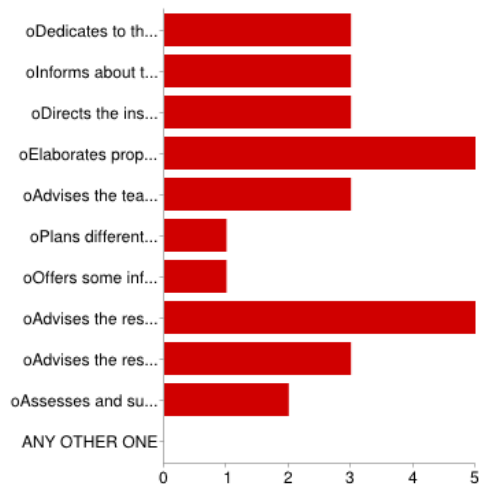
YES 2 33%
NO 3 50%
NA 1 17%

Your school ICT coordinator has enough experience and training in the field of ICT



YES 3 50%
NO 2 33%
NA 1 17%

Mark the tasks the ICT coordinator develops:



o Dedicates to the maintenance of the ICT school resources and if necessary gets in touch with technical services.

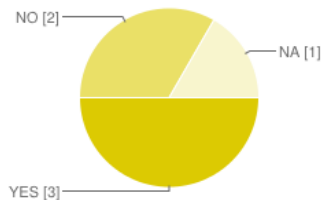
3 10%

o Informs about the software resources of the centre.

3 10%

o Directs the installation, configuration and uninstallation of software with curricular purposes and supervise the proper functioning of the programmes installed.	3	10%
o Elaborates proposals for the organization and management of the technological school resources.	5	17%
o Advises the teaching staff about the curricular materials related to multimedia formats, its use and the incorporation strategy within the didactic planning.	3	10%
o Plans different training activities with teachers (group Works, seminars, courses or projects)	1	3%
o Offers some information about training activities from other institutions.	1	3%
o Advises the rest of the teaching staff about the use of ICT.	5	17%
o Advises the rest of the teaching staff about the integration of ICTs in the classroom.	3	10%
o Assesses and supervises the organization and management of the technological school resources.	2	7%
ANY OTHER ONE	0	0%

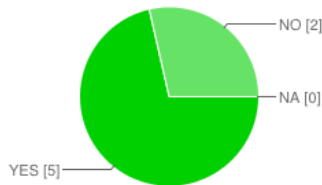
The management team of your centre facilitates the incorporation and access to ICTs.



YES	3	50%
NO	2	33%
NA	1	17%

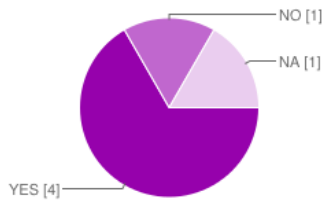
3. SCHOOL CENTRE ICT RESOURCES. NUMBER, STATE, ORGANIZATION AND COORDINATION

There is an ALTHIA classroom with computers.



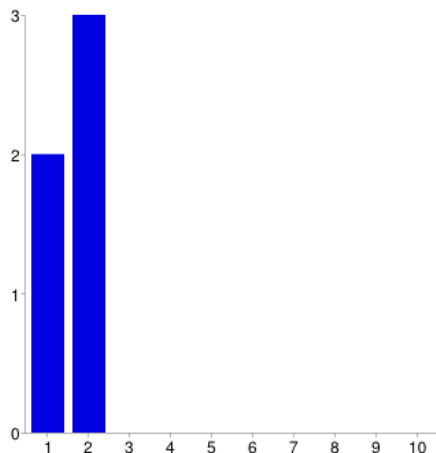
YES	5	71%
NO	2	29%
NA	0	0%

ALTHIA classroom computers work correctly



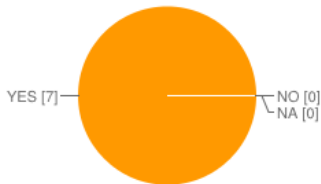
YES	4	67%
NO	1	17%
NA	1	17%

Indicate pupils' ratio when you go to the ALTHIA classroom.



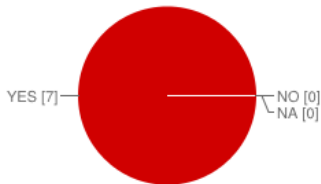
1	2	40%
2	3	60%
3	0	0%
4	0	0%
5	0	0%
6	0	0%
7	0	0%
8	0	0%
9	0	0%
10	0	0%

All the teaching staff has a computer for educational use.



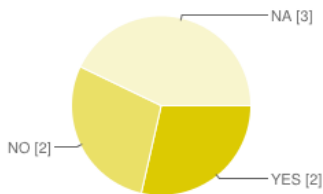
YES	7	100%
NO	0	0%
NA	0	0%

Teachers' computers works correctly



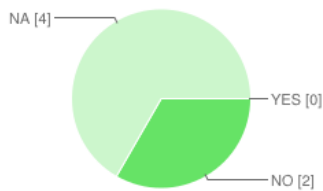
YES	7	100%
NO	0	0%
NA	0	0%

We have computers, cupboards, and Digital whiteboards of School 2.0 program



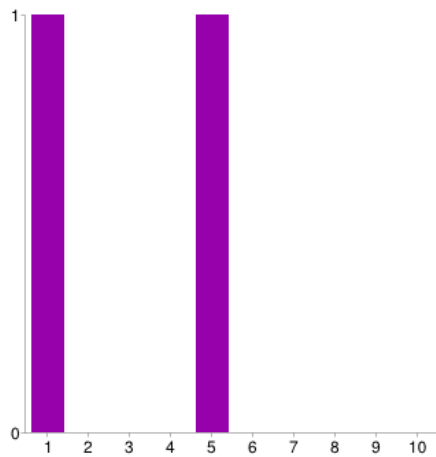
YES	2	29%
NO	2	29%
NA	3	43%

School 2.0 program computers works correctly.



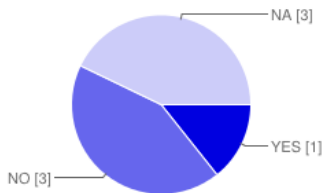
YES	0	0%
NO	2	33%
NA	4	67%

Indicate pupils' ratio /netbook School 2.0



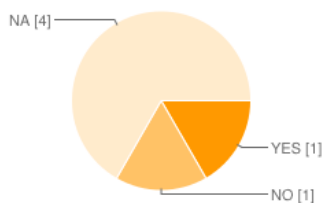
1	1	50%
2	0	0%
3	0	0%
4	0	0%
5	1	50%
6	0	0%
7	0	0%
8	0	0%
9	0	0%
10	0	0%

There are computers in each one of the Pre-school classrooms dedicated to the 'Computer's corner'



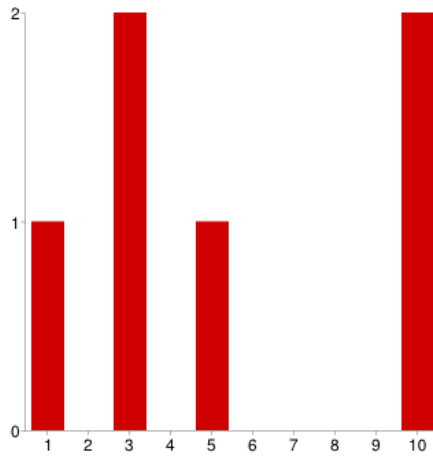
YES	1	14%
NO	3	43%
NA	3	43%

Computers work correctly.



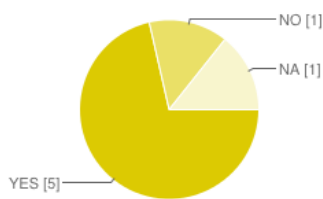
YES	1	17%
NO	1	17%
NA	4	67%

Indicate the Digital whiteboards proportion in your centre.



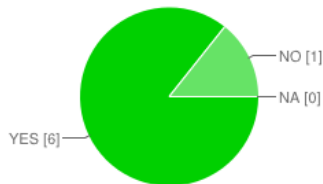
1	1	17%
2	0	0%
3	2	33%
4	0	0%
5	1	17%
6	0	0%
7	0	0%
8	0	0%
9	0	0%
10	2	33%

Interactive whiteboards work correctly



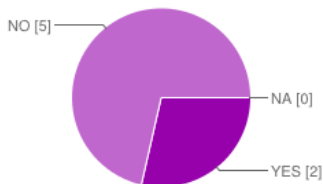
YES	5	71%
NO	1	14%
NA	1	14%

The access to the internet is enough to provide all computer devices



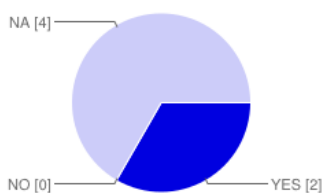
YES	6	86%
NO	1	14%
NA	0	0%

There is a school radio in your centre.



YES	2	29%
NO	5	71%
NA	0	0%

School radio works correctly.



YES	2	33%
NO	0	0%
NA	4	67%

Indicate if there are more ICT resources apart from the ones analysed before.

tablets, personal 77, 20 for free use Ipads tablets document cameras, iPads Pupils can use their own devices on some classes. There's a free wifi in

the school.

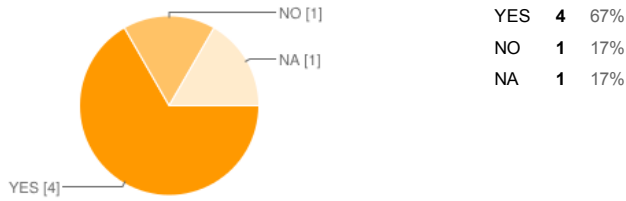
Indicate approximately the percentage of students who have a computer at home to carry out different tasks.

100% 99 100 95 90

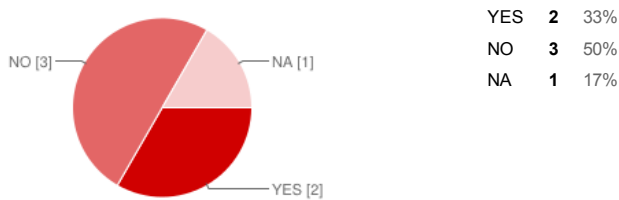
Indicate approximately the percentage of students who have internet connection at home to accomplish different tasks.

100% 99 100 90

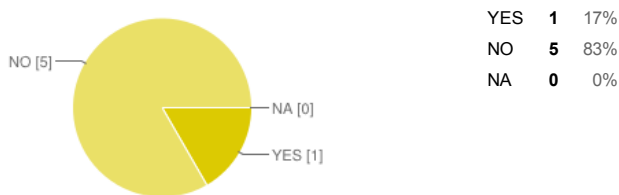
The school centre dedicates a line ítem to buy equipment and ICT material or to update it.



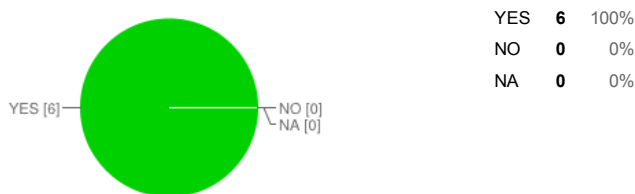
This line ítem is enough to fulfill the needs of the school centre.



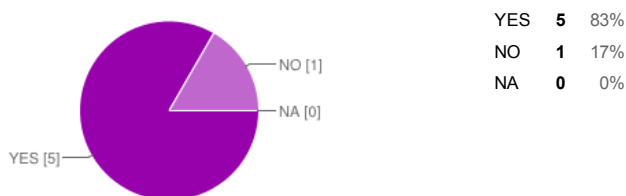
The budgetary provision of the administration for ICTs or equipments supply is enough.



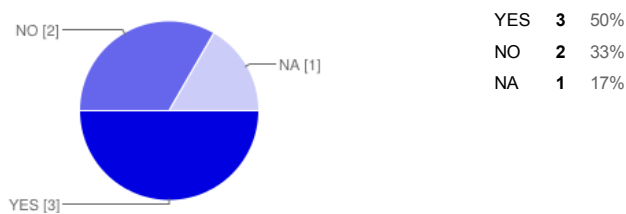
All the school computers have suitable antivirus.



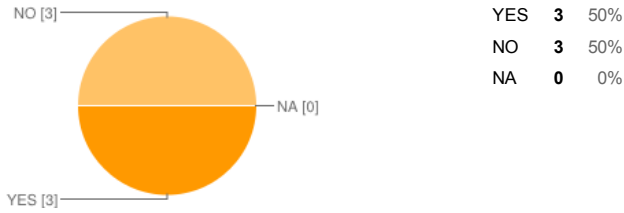
The centre has developed protection measures of pupils and teachers data.



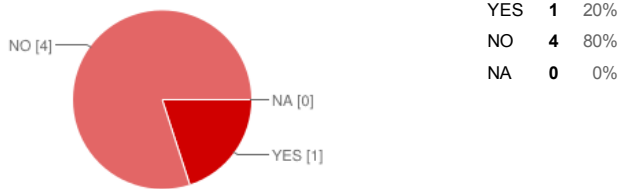
The centre has the suitable software and hardware licences to develop the ICT plan at school.



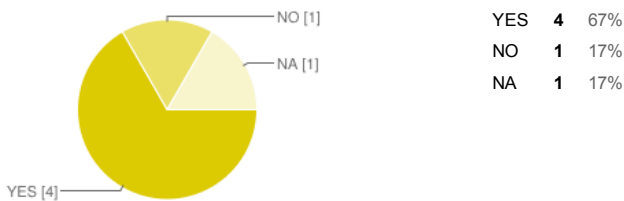
The teaching staff has a work schedule for the use and availability of laptops, netbooks, tablets, digital whiteboards.



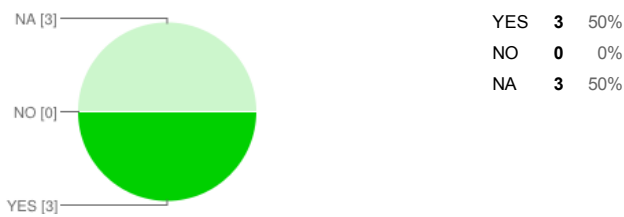
There are some 'minimum use' criteria on teacher's behalf about ICT resources.



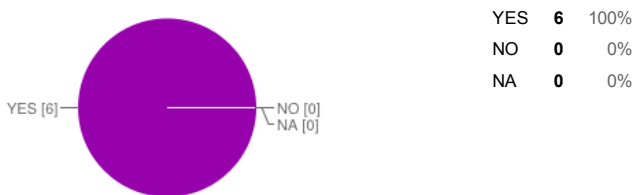
There is someone / team who is responsible for the ALTHIA support and the rest of ICT equipments.



Computers and different programme equipments (ALTHIA, School 2.0, Computers' corner) have a suitable educative software.

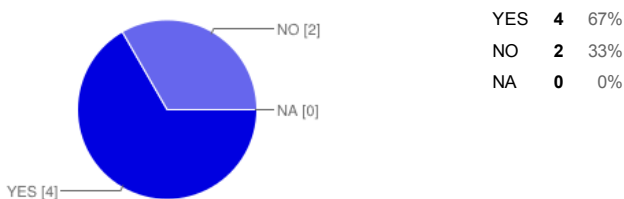


The Administration provides a correct technical service.

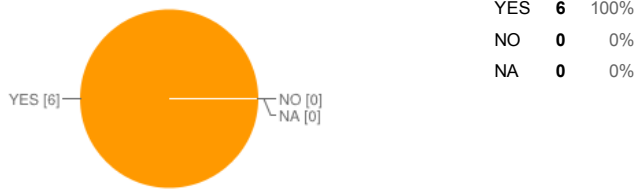


4. CURRICULAR DEVELOPMENT AND ICTs INCORPORATION TO THE LEARNING-TEACHING PROCESS

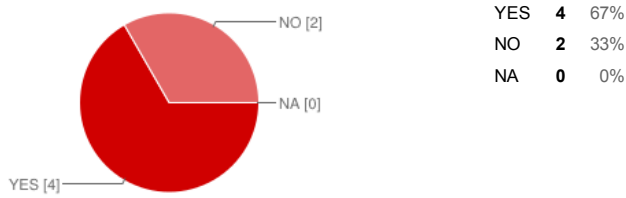
As a teacher you include some digital competence criteria amongst the assessment criteria of the subjects you teach.



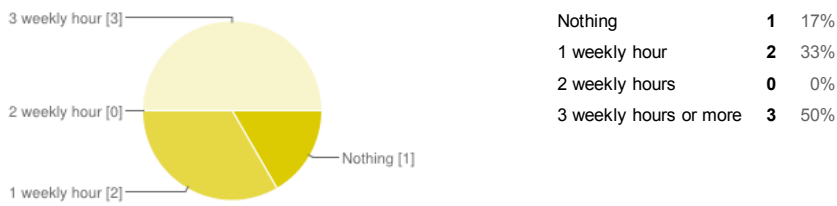
You develop different activities to work on digital competence in the subjects you teach.



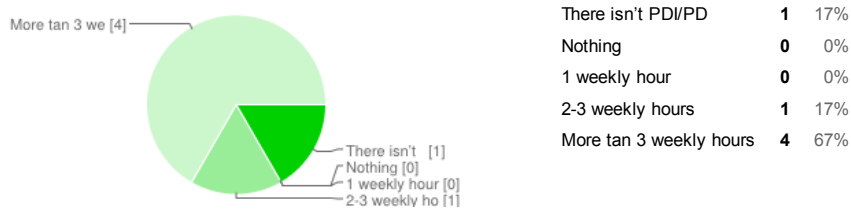
Students must use ICTs in the different tasks proposed at home.



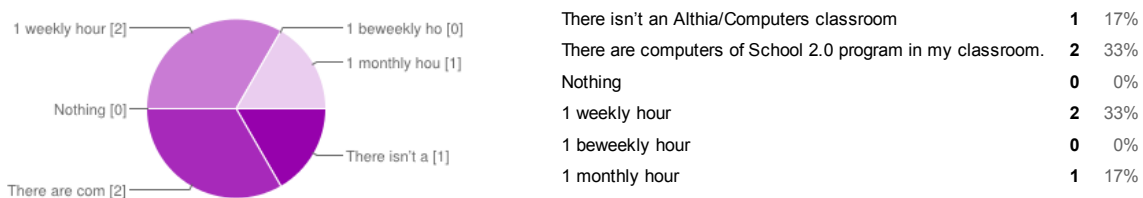
Indicate approximately the time spent by pupils to work on ICTs in your classes



Indicate approximately the frequency you use the digital whiteboard or projector in your classrooms



Indicate approximately the frequency your pupils go to the ALTHIA classroom or computer classroom



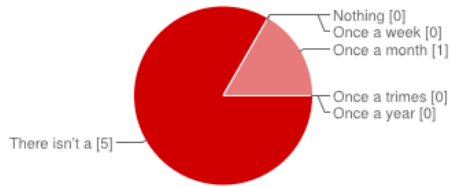
Indicate approximately the frequency your pupils use the computer's corner



Indicate approximately the frequency your pupils use School 2.0 computers

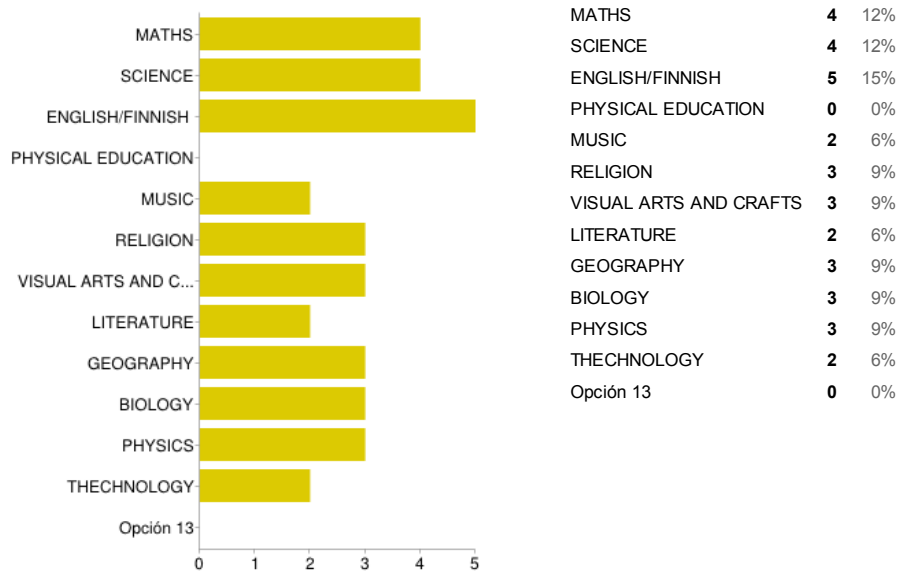


Indicate approximately the frequency your pupils use the School radio:

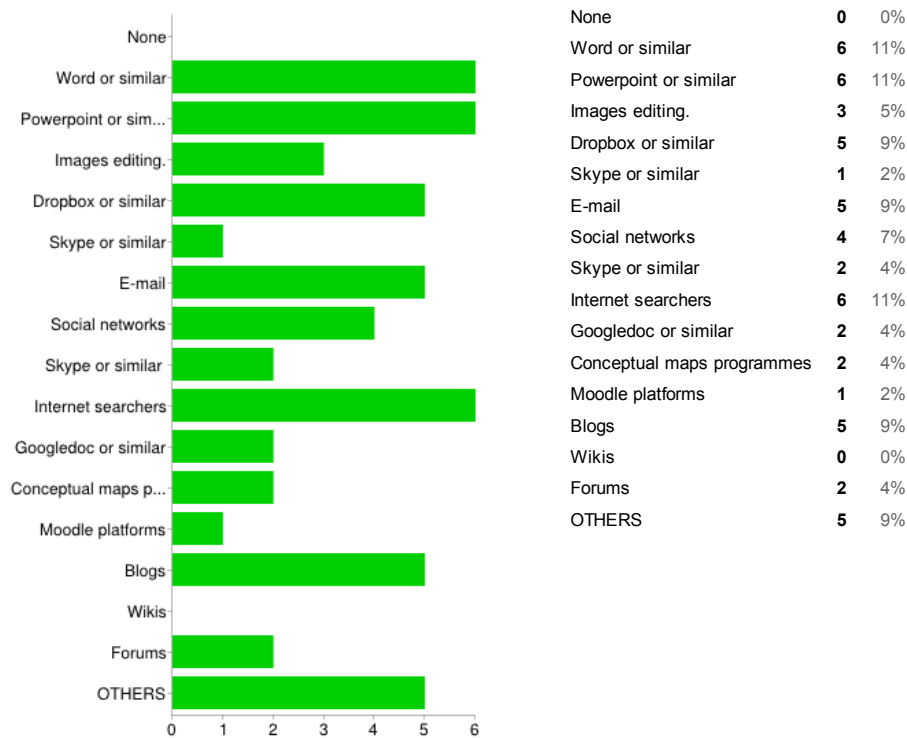


There isn't a school radio	5	83%
Nothing	0	0%
Once a week	0	0%
Once a month	1	17%
Once a trimester	0	0%
Once a year	0	0%

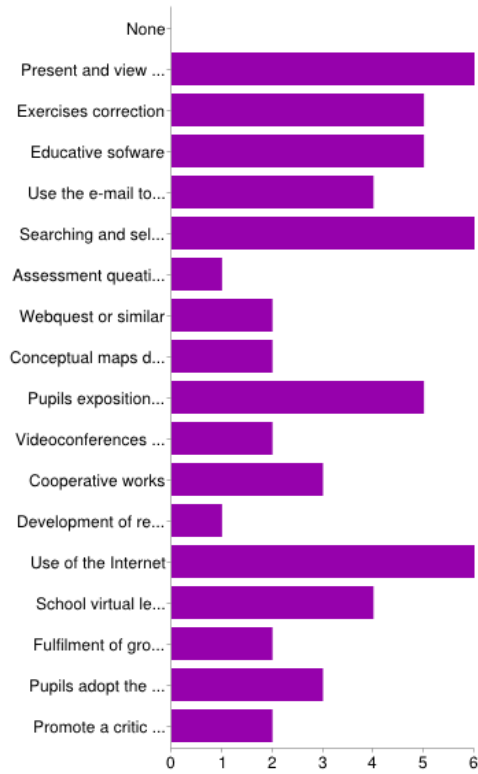
In your opinion, what are the areas you use ICTs frequently?:



Select the programmes you usually use with your students.



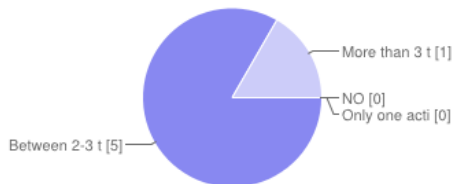
Indicate the ICT activities teachers usually use



None	0	0%
Present and view contents	6	10%
Exercises correction	5	8%
Educative software	5	8%
Use the e-mail to send different tasks.	4	7%
Searching and selection of information on the internet to widen and go in depth about a topic.	6	10%
Assessment questionnaires	1	2%
Webquest or similar	2	3%
Conceptual maps development	2	3%
Pupils exposition works' presentations with Word, powerpoint or similar programmes	5	8%
Videoconferences y otras shared communications (e-mail, chat)	2	3%
Cooperative works	3	5%
Development of research and creation Works	1	2%
Use of the Internet	6	10%
School virtual learning environment(team work platforms)	4	7%
Fulfilment of group tasks and debates with ICTs support.	2	3%
Pupils adopt the role of teachers: they prepare a topic and then present it.	3	5%
Promote a critic as well as human and contextualised attitude to the information obtained.	2	3%

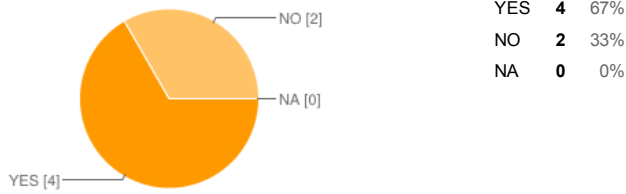
5. TRAINING, INNOVATION, COMMUNICATION AND ICTs SCHOOL CENTRE PROJECTS.

You have participated during the last year in some teacher training activity, seminar, workshop... related to ICTs.

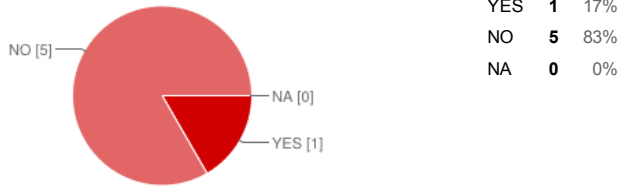


NO	0	0%
Only one activity	0	0%
Between 2-3 training activities	5	83%
More than 3 training activities	1	17%

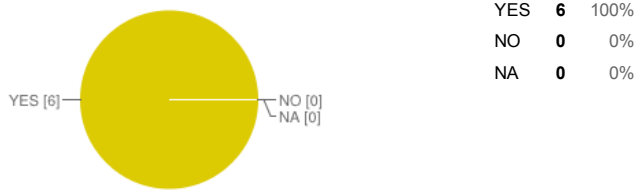
In my opinion, you have the necessary and enough training to manage, at a basic level, with digital school resources and use ICTs in your daily work.



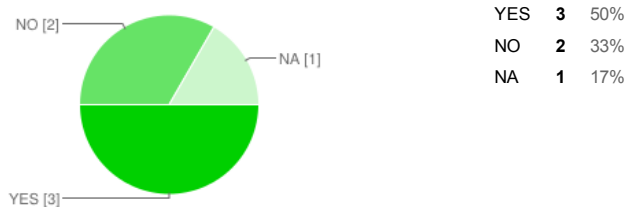
There are training activities in YOUR centre with families related to ICTs.



Your school centre has a webpage or institutional blog.



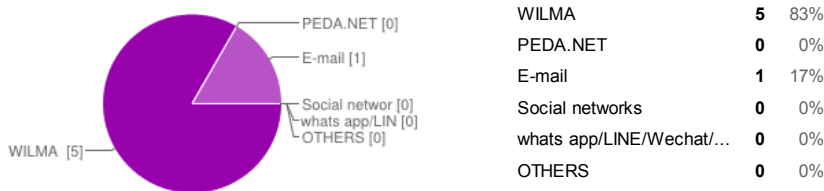
At your school centre, there are some educative blogs developed by teachers themselves.



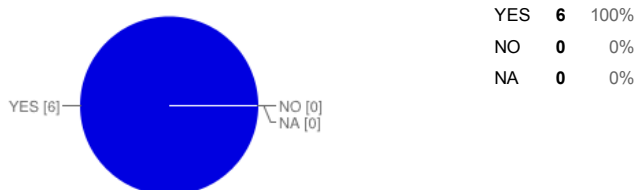
At your school centre, there are some educative blogs developed by teachers themselves. In affirmative case, specify the aim of their creation.

Tips for parents to improve learning at home Informing the students and parents of school work: events etc, special courses developed to be completed on the net

Indicate the ways of communicating between teachers:



You use the WILMA or PEDA.NET programme to communicate with families and other school tasks (marks publication, assistance registry...).



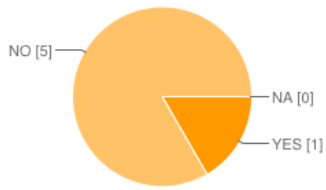
You use other means of communication with families (indicate it).

E-mail Phone, email, face to face conversations email The primary channel is wilma, also in use email, telephone call, note/letter e-mail, phone, letters

If You use any other programme in your educational work,please could you indicate it.

mobie digital teaching materials peda.net

In your school centre there are other projects related to ICTs which are not present in this questionnaire .



YES	1	17%
NO	5	83%
NA	0	0%

In your school centre there are other projects related to ICTs which are not present in this questionnaire.

We have had some laptops (15) in our use in our school from February 2014 to May 2014. Otherwise there are no computers for the pupils.

Number of daily responses

