

SCHOOL PHOTO



M^a ISABEL
MADERO AGUADO



She is the headmistress of CEIP Ntra. Sra. de la Salud of Yuncillos (Toledo), General secretary and coordinator of the project in the school.

FRANCINA
PERELLÓ
CARBONELL





She is an English teacher, linguistic consultant of the bilingual section in the school and the group coordinator of the “meeting project”

JOSÉ LUIS
MORENO CANO



He is an English teacher of the bilingual section of the school, member of the “meeting Project” group and he is also coordinator of the “Educational Spanish system” and “ICT working model”.

<p>ENRIQUE TRANCÓN DÍAZ</p>	 <p>He is Primary teacher, ICT school coordinator and member of the group “training coordinators exchange”</p>
<p>SCHOOL CHARACTERISTICS</p>	<p>We are a school located in a very small town in a rural area of Spain. The majority of our parents have been greatly affected by the current economic situation bearing in mind that many of them work in or for the construction industry. The remainder of them work in the agricultural industry, having smallholdings in the local area. Perhaps surprisingly, bearing in mind the size of the town, we have some immigrant children within the school, from both Poland and Morocco, who have integrated fully into village life in Spain.</p> <p>Despite the size and economic situation of our school, the centre is very much aware of the importance and indeed necessity of using English as a foreign and global language. Thus the centre already has a bilingual project that has been running for the last four years.</p> <p>This project consists of the teaching of English through other curriculum subjects such as Science and Arts and crafts, using the CLIL methodology. So, plurallinguilism and multiculturalism form an integral part of both our ethos and our identity as a school.</p> <p>Apart from our interest in the acquisition of foreign language in an integral way, we are also very determined in improving the digital competence within our staff, pupils and families as a means of communication, teaching and learning process and as a way to cope with a new reality which is part of our daily lives and routines</p>

SCHOOL LOGO	
SCHOOL INFORMATION	<p>SCHOOL NAME: CEIP. NTRA. SRA. DE LA SALUD VILLAGE: YUNCLILLOS NUMBER OF STUDENTS: 129 NUMBER OF TEACHERS: 15 STUDENTS NATIONALITIES: Spanish FACILITIES:</p> <p>School:</p> <ul style="list-style-type: none"> ➤ <u>Ground floor</u> <ul style="list-style-type: none"> - Multipurpose classroom - Kitchen and dining room. - Caretaker room and headmistress offices (There is only one office in use, the others are for Infant education warehouse). - Infant Education place: four classrooms. - Entrance gate and corridors. - Toilets. ➤ <u>1st floor</u> <ul style="list-style-type: none"> - Six Primary education classrooms. - Two small rooms, One is used for music lessons and the other for science laboratory. - Althia classroom. - Library, with two extra rooms for bookstore. - Staff room with a toilet. - 5 Primary education classrooms, which are used for: Therapeutic pedagogy, Hearing and Language, Guidance office, staff classroom - A material warehouse. - Toilets. <p><u>Indoor sports centre</u></p> <ul style="list-style-type: none"> ➤ <u>Exteriors</u> <ul style="list-style-type: none"> - Primary education playground - Infant education playground - gardens - Staff parking - Indoor garden

	RESOURCES: three interactive boards, wi-fi, 17 net books for children, 20 net books for Althia classroom, 6 laptops for Althia classroom, 4 projectors, 4 computers.
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- School web page

<http://welcometooureschool.blogspot.com.es/>

- **Comenius corner web page:**

Comenius Corner will be within the same blog we use for school and whose address is above.

<http://www.comeniusregio.hol.es/2012-01-17-18-40-44/instituciones/ceip-ntra-sra-de-la-asuncion>