



PÁGINA WEB DEL COMENIUS

SCHOOL PHOTO	
SCHOOL LOGO	

SCHOOL NAME: CEIP CONDE DE MAYALDE

VILLAGE/SCHOOL LOCATION: AÑOVER DE TAJO

NUMBER OF STUDENTS: 511

TEACHING STAFF: 35

PUPILS NATIONALITIES:: 11 nacionalities (Ukraine, Morocco, Pakistan,Nigeria ,Colombia,Peru,Brazil,Russia, Ecuador and Romania).

COMMON AREAS: 1 main Primary building and a secondary one.1 main Pre-school building in the heart of the village(400m),2 separate classrooms within the Pre-school building.16 Primary units(6-12), 7 Pre-school units(3-6).1 ALTHIA classroom, a library, 1 classroom for specialists teachers,1 music classroom, 1space dedicated to the radio.1 sports field outdoors .1 gym,1 Infant classroom for psychomotor activity,1 Pre-school projection classroom,1 sports centre near the school and available to develop the Physical Education area.

RESOURCES: 7 digital blackboards.5 screen projectors.35 notebooks for teachers, 12 computers in ALTHIA classroom.

Description

CEIP “Conde de Mayalde” is a school located in Añover de Tajo, province of Toledo. In this educational centre, we have Pre-school and Primary Education teaching (3-12 years).

This municipality is situated in the heart of an enclave called “Comarca de la Sagra Alta”, located at the meadows and Tajo riversides, with clearly-defined socio-cultural characteristics and continuous development, up to 3 years. In this way, being known the village and region thanks to the building industry and bricks production, it is also distinguished by an appreciable population increase until exceed 5.000 inhabitants. Even though, we can find immigrant people who come from Ukraine, Morocco, Pakistan, Nigeria, Colombia, Peru, Brazil, Russia, Ecuador, Romania among others.

Reality has changed recently due to many socio-economic factors of Spain and Europe, causing some changes in social and familiar habits, not only in the village, but also in our school.

In the education principles and the project philosophy, our school and village reflect aspects such as: the education improvement through the participation of all members of educational community, the promotion of education quality through the involvement in a project that improves the teaching quality, team work and cooperation as a way to establish links and updated activities of pedagogical innovation; and the use and development of TICs in the school life and educational processes as an adaptation to the Spanish and European society.

Our pupils are really heterogeneous, from many different origins, including more than 7 nationalities. They're students with a middle-low level according to the last reports of our Regional Government and they're also characterized by a very low motivational level in languages, sports and their daily educative tasks.

This academic information is supported by the team work motivation, cultural activities and TICs. That's the reason why we'll try to promote activities together with different school centers or institutions in order to improve the use of TICs and as a source of personal and community development that motivates their study skills.

Our school considers really important the use of TICs in pupils' future, so that this is developed through activities with interactive whiteboards, a school radio and magazine, and the work with computers in some classes to reinforce personal TICs work. Moreover, we have some teachers who make an appropriate, formative, meaningful and motivating use of TICs in their classes, especially with pupils from third Primary cycle.

The teaching staff and the school board agree with this project, so they support it.

Within the teaching staff, there is one group who participates actively and directly in this Project and is integrated in different work groups.



Iván Fernández Canalejas, Physical Education teacher, 2nd cycle Primary coordinator, “Comenius Regio” Project school coordinator, and also coordinator of “Studies about needs and ICTs problems”.

Julen Correas Irazola, Physical Education teacher , 5th year Primary tutor, and member of the group “ Blog design for Comenius Project”.

Samuel Jesús Caballero García, English teacher, and coordinator of the group “ICTs coordinators”.

Susana Maria Hernando Romero, 1st year Primary tutor, English teacher, responsible for translation and team member of “Comenius corner”.

Ana Navarro Navarro, Music teacher and coordinator of the group “ICTs coordinators”.

Jose Ramon Buitrago Nápoles, 6th year Primary tutor, English teacher, responsible for translation and team member of “Comenius corner”.

Maria Antonia Bustamate Alonso, English teacher and team member of “Comenius corner”.

Educational institution website and “Comenius school corner” website are provided as well.

<http://edu.jccm.es/cp.condedemayalde/index.php>