

# ENGLISH

## LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ  
LÅNG LÄROKURS

13.2.2012



YLIOPPILASTUTKINTOLAUTAKUNTA  
STUDENTEXAMENSNÄMNDEN

Answer questions 1–25 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil**.

## I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–5.

1. What is David Ulin's book *The Lost Art of Reading* mostly about?
  - A How new ways of writing have affected literature
  - B How difficult it is to find the time to read a book
  - C How books are increasingly becoming less interesting
  
2. What happened because of the essay?
  - A His editor criticized him
  - B The public adored his ideas
  - C His column was canceled by the paper

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3. What problem did Noah have with writing comments on the novel?
  - A They interfered with his involvement in the text
  - B He would have to exchange them with other students
  - C He usually didn't write unless he had the correct computer application

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4. What does David Ulin say about reading serious literature?
  - A It's something we should focus on to a greater extent
  - B It doesn't pay off for everyone
  - C Its former popularity has been exaggerated

5. What does he think is at the root of his distraction?  
A The varieties of new technology disturbing him  
B An aspect of his personality  
C An inability to motivate himself

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## II

*You will hear the second part twice: first straight through, then in short sections. Answer questions 6–15.*

6. What, for example, may happen to people who have acne?  
A They have a lower unemployment rate  
B They lose friends more easily  
C They are older when they find a spouse
7. What helps us to understand acne?  
A Careful counselling  
B The theory of evolution  
C Baldness of males

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8. What did Charles Darwin say?  
A Body hair was lost so our skin could be ornamented  
B People in South America began to leave their clothing off  
C Fitter people were the ones who survived
9. What is the contrasting explanation for this development?  
A Material changes transformed it  
B Harsh cold affected it  
C Climate change on a continent caused it

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10. What is said about Stone Age people?
- A They couldn't communicate properly
  - B They constantly fought to survive
  - C They often killed each other
11. How does acne help people in the situation?
- A They have to learn to fight at a younger age
  - B They are set outside of ordinary competition
  - C They are forced to change their way of living

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12. What is the first reason dwarf orang-utans are successful with the females?
- A They are more considerate
  - B They are better looking
  - C They have less hair
13. What is the second reason the dwarfs are successful with the females?
- A They are more active sexually
  - B They can move around more easily
  - C They are not seen as threats

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14. What does Colin Groves state about Prof. Kealey's statistics on Stone Age people?
- A They are far too low
  - B They are far too high
  - C They deal with the wrong questions
15. What do we find out about the dwarf orang-utans?
- A They are already mature
  - B They usually hide behind the enormous males
  - C They are just a good story

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### III

*You will hear five short dialogues. You will hear each **once**. Answer questions 16–20.*

16. What does Charles conclude about eating potatoes?  
A They are the most healthy vegetable  
B A diet of them is not sustainable  
C Not everyone should be eating them

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17. Why did the woman call the police?  
A She lost £2  
B Her last coins had been stolen  
C Someone had destroyed her snowman

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18. According to research, why do we eat more at our desks?  
A Because we don't have time to stop for lunch  
B Because we don't recall what we ate  
C Because we eat more rapidly

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19. Where was Min-Jin Kym when her violin was stolen?  
A On a train  
B In a café  
C At a concert house

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20. What was the problem?  
A The mayor apparently didn't know about the art work  
B Paul Griffin had failed to notify what he was doing  
C Some logs had been dumped in the park

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## IV

*You will hear five short dialogues. You will hear each **once**. Answer questions 21–25.*

21. What would the man probably say next?
- A It was so funny I almost choked on my food when I heard it.
  - B I'll say! And such speeches are usually as boring as can be.
  - C Why not? He certainly held everyone's attention.

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22. What would the woman probably say next?
- A They must have used a lot of money buying new clothes.
  - B I've found that such things happen on a fairly regular basis.
  - C Well, what can you expect when someone makes such a ridiculous rule?

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23. What would the man probably say next?
- A So when are we going to do that?
  - B But then she never looks in our direction.
  - C And she had every reason to!

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24. What would the man probably say next?
- A Yeah, I'd say he's being rather touchingly naïve.
  - B Y'know, John is one of my oldest friends.
  - C Mhmm, I can't agree with you on this matter at all.

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25. What would the man probably say next?
- A Well, we all have to make our little sacrifices.
  - B Don't you have even the smallest gap in your schedule?
  - C If Tuesday isn't suitable, then Monday must be.

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## V

### **Suomenkieliset koulut:**

*Tässä osassa kuulet viisi uutista. Kuulet kunkin uutisen kaksi kertaa. Kuultuasi uutisen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

### **Svenska skolor:**

*I den här delen får du höra fem nyheter. Du får höra varje nyhet två gånger. När du har lyssnat på varje enskild nyhet ska du svara **kort på svenska** på den fråga som gäller den nyheten. Skriv svaren **med tydlig handstil på sida A** av svarsblanketten för språkproven.*

- a. Mitä suomalaisten osuudesta Yhdysvaltain sisällissodassa sanotaan? (Mainitse kaksi asiaa.)  
Vad sägs om finnarnas medverkan i Förenta staternas inbördeskrig? (Näm n två saker.)

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- b. Mitä lampaille tapahtui Iranissa ja Turkissa ja miksi?  
Vad hände med lammen i Iran och Turkiet och varför?

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- c. Millaista materiaalia on kehitetty, ja mikä sen koostumuksessa on uutta?  
Hurdant material har utvecklats, och vad är nytt i dess sammansättning?

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- d. Mitä kahta asiaa briteille suositellaan?  
Vilka två saker blir briterna rekommenderade?

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- e. Mikä on DAMPE, ja kenelle se on tyypillistä?  
Vad är DAMPE, och för vem är det typiskt?

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## KOKEEN PISTEITYS / POÄNGSÄTTNINGEN AV PROVET

Tehtävä	Osioiden määrä	Pisteitys	Painokerroin*	Enint.	Arvostelulomakkeen sarake
Uppgift	Antal deluppgifter	Poängsättning	Koefficient*	Max.	Kolumn på bedömningsblanketten
<b>I–II</b>	15 x	1/0 p.	x 2	30 p.	1
<b>III–IV</b>	10 x	1/0 p.	x 3	30 p.	2
<b>V</b>	5 x	2–0 p.	x 3	30 p.	4
Yht./Tot.				90 p.	

\* Painotus tapahtuu lautakunnassa.  
Viktningen görs av nämnden.

Äänitteen teksti pohjautuvat seuraaviin lähteisiin:  
Inspelningstexterna har följande källor:

- I newsday.com (December 12, 2010)
- II abc.net.au (December 12, 2010)
- III (16, 17, 19 & 20) web.orange.uk (December 12, 2010)  
(18) friends.redorbit.com (December 20, 2010)
- IV *The LTP Dictionary of Selected Collocations*, 2002
- V (a) factasy.com (January 6, 2011)  
(b) cfact.org (January 6, 2011)  
(c) dailymail.co.uk (January 6, 2011)  
(d) telegraph.co.uk (January 6, 2011)  
(e) guardian.co.uk (December 13, 2010)