

ENGLISH
LISTENING
COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

11.9.2007



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

*Answer questions 1–30 by choosing the **best** alternative. Mark your answers **on the optical answer sheet in pencil.***

I

You will hear part one twice: first straight through and then in short sections. Answer questions 1–10.

1. What does Dr. Cheryl Johnson believe about oil?
 - A Oil exploration is becoming increasingly expensive
 - B Oil will maintain a decisive position for the next 100 years
 - C There is no real alternative to the use of oil

2. What is stated about oil resources?
 - A They are quickly running out
 - B They are difficult to estimate
 - C They are greater than has been thought

3. According to Dr. Jeremy Loft, what is the main issue?
 - A The greenhouse effect
 - B The refusal to admit what is happening
 - C The lack of governmental direction over events

4. What is the scenario described by Dr. Loft?
 - A The total destruction of the Earth
 - B The death of enormous numbers of people
 - C The beginning of a new ice age

5. What is claimed about global warming?
 - A There is no true consensus on it
 - B It is caused by greenhouse gases
 - C Political opinion is polarized on the issue

6. What is Dr. Johnson's criticism of the situation?
 - A There are too few real experts in the field
 - B Not enough attention is paid to fossil fuels
 - C We only hear one side of the issue

7. How could the developing world develop as the West does?
A By relying on fossil fuels for the time being
B By exploiting all their natural resources
C By utilizing alternative forms of energy
8. How fast can we change our dominant form of energy?
A Almost overnight
B In about a decade
C Roughly in a century

9. What did the Club of Rome predict?
A A changeover to alternative energies
B A rise in oil production
C The complete exhaustion of oil resources
10. What should be done to get more oil?
A Search in known oil fields
B Try to find new oil fields
C Develop new oil-field technology

II

*You will hear ten short pieces. You will hear each **once**. Answer questions 11–20.*

11. What upset a lot of commuters?
A They were threatened with a bomb
B A bomb was discovered at a downtown building site
C Their journey home was interrupted by a bomb on a boat
12. Why should horses not wear bags?
A They need to keep insects off
B They need to get rid of the horse manure
C They need to be free to pull carriages

13. Why did the boy have to walk?
A He was kicked off the bus
B He didn't have the train fare
C The car broke down

14. Why was the kitten given an award?
A He helped cops identify a criminal
B He helped the police catch a thief
C He helped to reveal a phony veterinary

15. What does the sheep do?
A Performs tricks like dogs
B Barks like a dog
C Shepherds chickens in the garden

16. Why did the 50-year-old woman take up karate?
A Because her apartment had been robbed
B Because she and her son were bullied
C Because her son was overly timid

17. Where was the man when he got his hearing back?
A Skiing downhill
B Coming off the mountain
C Entering the hotel

18. What does the study suggest about coffee?
A It can protect you from the effects of drinking
B It is much healthier than tea
C It assists the body in fighting viruses

19. What does the device do?
A It disturbs the young but not the old
B It emits a siren sound when teenagers get too close
C It deafens younger people

20. When did the police get the proof to arrest the man?
A When they saw the speed camera film
B When they saw him on the mountain
C When they had completed a forensic investigation

III

You will hear the third part twice: first straight through, then in short sections. Answer questions 21–30.

21. Why is it hard for some people to accept the situation?
A The welfare is not being spread around
B The goals are incorrect
C The gorillas are in danger of extinction
22. What do the people need?
A A fence around the park
B Limitations on the animals
C Larger farms

23. Why should refugees not get food from the forest?
A It's too dangerous
B It's forbidden
C It frightens the gorillas
24. What does Annette suggest as a solution to the food problem?
A Distributing food aid
B Bringing in a new methodology
C Teaching people what to do

25. Why did the governments become interested in conservation?
A Because they were pressured into it
B Because it is linked to prosperity
C Because it became an international issue

26. How does the forest in the parks aid local people?
A Its dead wood can be used for firewood
B It helps their crops to receive rain
C It provides fruit for them to eat

27. How do the local people benefit from conservation?
A They learn valuable new skills
B Some of the profit goes to social schemes
C They receive payments for preserving trees

28. Why are tourists increasing in Rwanda?
A They want to view the scenery
B They are lured by the quality of the services
C They find the animals so fascinating

29. What was a danger to the gorillas?
A Improper waste disposal
B Villagers shooting them
C Pesticides used by farmers

30. What happened to the Virunga forest during the genocide?
A It became a place for refugee camps
B It was a sort of passageway
C It was almost destroyed

IV

Suomenkieliset koulut:

*Tässä osassa kuulet viisi uutista. Kuulet kunkin uutisen vain kerran. Kuultuasi uutisen vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.*

Svenska skolor:

*I den här delen får du höra fem nyheter. Du får höra varje nyhet bara en gång. När du har lyssnat på en nyhet ska du ge **ett kort svar på svenska** på frågan om nyheten du lyssnat på. Skriv svaren med tydlig handstil på sida A av svarsblanketten för språkproven.*

- a. Mitä tutkimuksessa saatiin selville?
Vad visade undersökningen?

- b. Mikä uhkasi Mark Origerin osallistumista tyttären häihin, ja mikä häntä auttoi?
Vad tänkte hindra Mark Origer från att delta i dotterns bröllop, och vad blev han hjälpt av?

- c. Mitkä kaksi ongelmaa koululaisilla on liikuntatunnilla syksyllä?
Vilka två problem har eleverna med idrottslektionerna om hösten?

- d. Mitä muutoksia pilvenpiirtäjiin tehtiin turvallisuuden lisäämiseksi? (Mainitse kaksi asiaa.)
Vilka ändringar gjorde man i skyskraporna för att förbättra säkerheten? (Nämna två omständigheter.)

- e. Mitä kynsilakkatehtailijat tekivät ja miksi?
Vad gjorde nagellackstillverkarna och varför?
