

ENGLISH
LISTENING
COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

13.2.2006



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

Answer questions 1–30 by choosing the best alternative. Mark your answers on *the optical answer sheet in pencil*.

I

You will hear part one twice: first straight through and then in short sections.

1. What had Debbie Berriman done before holding her first training class?
 - A Participated in training
 - B Taken a course
 - C Marched back and forth getting the feel of the place
2. What happened in the first classes she held?
 - A She made good connections with the dogs
 - B Some people got angry with her
 - C Many dogs didn't complete the classes

3. How was Lady kept?
 - A Fenced in the cattle yard
 - B Running through the fields
 - C Chained in the barn
4. What did the owner want Debbie to do?
 - A Get Lady to walk on lead
 - B Get Lady to obey various voice commands
 - C Get Lady to come when called

5. What irritated Debbie?
 - A Someone demanded she stop and work
 - B The owner left the dog outside
 - C She wasn't able to finish her sandwich
6. What, apparently, was this owner looking for?
 - A An instant fix
 - B Peace of mind
 - C A doctor

7. What did the Border Collie's owner do?
A Arranged homes for children to stay in
B Cared for children taken into custody
C Had a large family of her own
8. What was the dog's problem?
A Its environment
B The group of rabbits
C Being caught in a trap

9. What does Shadow do?
A Appears in dog shows
B Plays with other puppies
C Helps a handicapped person
10. What can one see Debbie doing in photos?
A Leaning against the wall
B Giggling her head off
C Training the dogs

II

*You will hear ten short dialogues. You will hear each **once**. Answer questions 11-20.*

11. What were the divers doing?
A Helping a charity
B Swimming around
C Ironing their clothes
12. What is recycled for hedgehogs?
A Pieces of water pipe
B Plywood
C Road markers

13. What are the geese used for?
A To chase down inmates
B To sound the alarm
C To frighten prisoners

14. What happened?
A Travellers ruined something dear from literature
B Caravaners brought their battle to a small community
C A portion of the Thames was polluted

15. What got out of hand?
A A class outing
B A painting project
C A school auction

16. What are they talking about?
A A health issue
B School discipline
C Problems with eyes

17. What did Hitler do about his taxes?
A Had his lawyers challenge them in court
B Made a secret of non-payment
C Officially protested them

18. Why should the police officers be given extra training?
A They have to prepare for terrorist attacks
B They are wrecking visitors' cars
C They need to guard Windsor Castle more carefully

19. What would the woman probably say next?
- A You don't ever take time to listen to me!
 - B Why don't you go fishing anyway!
 - C As long as you're fixing, why not!

20. What would the woman probably say next?
- A Yes, I find that some people's behaviour is absolutely appalling.
 - B Yeah, that was certainly the wrong flight to get abusive on.
 - C Yup, the struggle went on for hours.

III

You will hear the third part twice: first straight through, then in short sections. Answer questions 21-30.

21. How far does grass pollen travel?
- A Much too far
 - B Dozens of miles
 - C A bit over ten miles
22. What does Henry Miller think about the result?
- A It contains a hidden truth
 - B It is nothing surprising
 - C It confirms his suspicions
23. What is the essential context?
- A The risks are equal
 - B The risks are lower for gene-splicing
 - C The risks are lower for conventional breeding
24. Why was the sale of some potatoes banned?
- A Because they were gene-spliced
 - B Because they were too old
 - C Because they were toxic

25. What has happened with gene-spliced crops?
- A They have proven safe
 - B They haven't been grown for ten years
 - C They have caused environmental difficulties

26. What should we perhaps worry about?
- A The quackgrass risk
 - B Ordinary hybrids
 - C Older varieties of wheat

27. Who led the fight against GM (genetic manipulation) foods?
- A The health authorities
 - B The loyal opposition
 - C A member of Government

28. What is the foundation for anti-GM claims?
- A Very little scientific research
 - B Many articles in scientific journals
 - C Scientific research funded by the multinationals

29. What argues against unwanted gene transfer?
- A Vacuum engineering
 - B Farming practice
 - C The actions of scientists

30. Why were new varieties of rapeseed developed?
- A To get rid of health hazards
 - B To increase the profits from the oil
 - C To test a gene-splicing theory

IV

Suomenkieliset koulut:

Tässä osassa kuulet viisi tekstiä. Kuulet kunkin tekstin kaksi kertaa. Kuultuasi tekstin vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **A-puolelle**.

Svenska skolor:

I den här delen får du höra fem texter. Du får höra varje text två gånger. När du har lyssnat på respektive text ska du ge **ett kort svar på svenska** på den fråga som gäller den text du lyssnat på. Skriv svaret **med tydlig handstil på sida A** av svarsblanketten för språkproven.

- a. Missä kahvila on, ja miten se tuli tunnetuksi?
Var ligger cafeterian, och hur blev den känd?

- b. Mitä vaimo oli uhkaillut, ja miksi hän muutti mielensä?
Vad hade hustrun hotat med, och varför ändrade hon åsikt?

- c. Miksi halogeenilamppua ei saa koskettaa paljain sormin?
Varför får man inte beröra en halogenlampa med bara händer?

- d. Mikä erikoisominaisuus talossa on, ja miten tämä toiminto käynnistyy?
Vilken specialitet har huset, och hur startar denna funktion?

- e. Mitä Tintin kokemat iskut aiheuttivat ja miksi?
Vad gav de slag som Tintin hade fått upphov till och varför?
