# **ENGLISH**

# LISTENING COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ LÅNG LÄROKURS

15.2.2005



YLIOPPILASTUTKINTOLAUTAKUNTA STUDENTEXAMENSNÄMNDEN You will hear the first part twice: straight through and then in short sections. Answer questions 1–12 by choosing the best alternative. Mark your answers on the optical answer sheet in pencil.

- 1. What had happened?
  - A Three young children were in shock
  - B A young husband had strangely gone missing
  - C A young mother had died unexpectedly
- 2. Why were the police there?
  - A People living nearby had asked for them
  - B Mr Pridie had called them
  - C To take the children to the Welfare office

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- 3. What sort of place did the family live in?
  - A An old rowhouse
  - B A new block of flats
  - C A single room
- 4. What kind of welcome did Richard Braithwaite get?
  - A The woman looked at him sternly
  - B The woman started to talk
  - C The woman was shocked to see him

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- 5. Why was Richard Braithwaite silent?
  - A He was waiting to be asked in
  - B The couple disregarded him
  - C The others didn't say anything
- 6. How did Richard react to the neighbour's questions?
  - A He pretended not to hear
  - B He raised his voice
  - C He tried to sound official

- 7. Why didn't Mr Braithwaite go in?
  - A He was shot at
  - B He was kept outside the door
  - C He was stopped by the husband
- 8. How did Richard recognize Mr Pridie?
  - A He saw him go in the door
  - B He was told who he was
  - C He had been given a police description

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- 9. What was surprising about Mrs Larkin?
  - A That she was so helpful
  - B That she made Pridie sob
  - C That she would not leave her home
- 10. When had the first warning signals come?
  - A Early that morning
  - B During the pregnancy
  - C While she was on leave

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- 11. What did Mrs Larkin do?
  - A Let them come into her home
  - B Let them see the kids for a moment
  - C Let them discover why she was bitter
- 12. What was the outcome of the final discussion?
  - A The children returned home
  - B They decided to take the children to a Home
  - C Things were left as they were

#### II

You will hear ten short dialogues. You will hear each **once**. Answer questions 13–22.

- 13. What does the woman remark about?
  - A The conspiracy of silence
  - B Vote-gathering politicians
  - C Media stupidity

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- 14. What are they talking about?
  - A Police harassment of the innocent
  - B Public safety commercials
  - C A rise in traffic fines

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- 15. What are they discussing?
  - A The use of language in the media
  - B Murderers getting short sentences
  - C That there are so many serial killers nowadays

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- 16. What is the problem the woman points out?
  - A An increase in polluted swimming water
  - B A difference in safety standards
  - C The changing water levels

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- 17. What is Mary?
  - A The first snake to clone itself
  - B The first python recognized as reproducing itself
  - C The first python in Amsterdam's zoo

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- 18. What attitude is taken towards Prince Charles?
  - A He is partially defended by the woman
  - B His ideas are thoroughly condemned
  - C He is ridiculed by the man

- 19. What was the intended use of the computer?
  - A As a cookbook
  - B To control kitchen appliances
  - C For turning the lights on and off

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- 20. What do the two think is dangerous while driving?
  - A Child passengers
  - B Mobile phones
  - C Police radar

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- 21. What happened at dinner?
  - A Sally ignored Peter
  - B Sally criticized Peter
  - C Sally pushed Peter down

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- 22. What do they mean?
  - A John was clumsy
  - B John had behaved childishly
  - C John needs punishment

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### Ш

You will hear the third part twice: first straight through, then in short sections. Answer questions 23-30.

- 23. What is the starting point for the application?
  - A Building your self-confidence
  - B Presenting a good argument
  - C Reading the exam books
- 24. What should students do about their applications?
  - A Question the application form questions
  - B Not brag about Law School Aptitude Test scores
  - C Explain any shortcomings

- 25. What makes a case convincing?
  - A Your recommendations and uniqueness
  - B What people say about you
  - C The weight given to various parts of the grades
- 26. What type of students are they looking for?
  - A Those who can work well together
  - B Those who have been active in human rights issues
  - C Those who come from diverse backgrounds

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- 27. What advice does he give?
  - A Avoid questioning
  - B Avoid harassment
  - C Avoid arguments
- 28. What does he do about problem applicants?
  - A Aids other faculties by sharing information
  - B Refers them to a special office
  - C Regularly checks their progress

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- 29. What does he say about law schools?
  - A They are all high quality
  - B They teach the same things
  - C They mislead many students
- 30. What happens to law students?
  - A They shift from one law major to another
  - B They concentrate on the law board exams
  - C They focus on profitable areas of law

## IV

#### Suomenkieliset koulut:

Tässä osassa kuulet viisi tekstiä. Kuulet kunkin katkelman kaksi kertaa. Kuultuasi katkelman vastaa kysymykseen lyhyesti suomeksi. Kirjoita vastauksesi selvällä käsialalla kielikokeen vastauslomakkeen etupuolelle (A-puoli).

#### Svenska skolor:

I den här delen får du höra fem texter. Du får höra varje avsnitt två gånger. När du har lyssnat på respektive avsnitt ska du ge ett kort svar på svenska på den fråga som gäller det avsnitt du lyssnat på. Skriv svaret med tydlig handstil på framsidan (sida A) av svarsblanketten för språkproven.

**a.** Mitä etuja nopeusrajoitusten nostamisesta olisi? Vilka fördelar skulle höjda hastighetsbegränsningar ha?

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- b. Mitä ihmiset heittivät pois ja miksi? Vad slängde människorna bort och varför?
- c. Miksi kuntoilu ei juuri kannata? Varför lönar det sig knappast att motionera?
- d. Mitä Posh Beckham sanoi? Vad sade Posh Beckham?
- e. Mitä omituista ilmoituksessa oli? Vad var det som var egendomligt i meddelandet?