

ENGLISH
LISTENING
COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

13.9.2004



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

I

You will hear the first part twice: straight through and then in short sections. Answer questions 1–10 by choosing the **best** alternative. Mark your answers on the **optical answer sheet** in **pencil**.

1. What occurred on the Arkansas River?

- A Ten boats sunk
- B A work boat hit a bridge
- C A police car fell into a river

2. What happened before the accident?

- A The boats left for Fort Smith
- B The river began to rise
- C A sporting event started

* * *

3. What did the men see?

- A Cars colliding
- B The bridge in mid-air
- C A barge sinking

4. What did the men do that made the traffic stop?

- A Used an emergency signal
- B Waved their hats and hands
- C Shot out the front tire of a truck

* * *

5. Where did the traffic on the east side of the bridge stop?

- A Behind a van
- B Behind a wrecked car
- C Behind a truck

6. Where did Max Alley stop?

- A On a broken piece of bridge
- B Well before the break
- C In the water

* * *

7. What do we learn about Richard Cawley?
A He was physically weak
B He was a caring husband
C He couldn't swim
8. What did Cawley do?
A Fought for his life
B Freed his wife from the van
C Exhausted himself in rescue attempts

* * *

9. How did John and Bill Swain get Cawley into their boat?
A By grabbing his clothes
B By pulling on the rope
C With Bill's belt
10. What had worried Bill Swain?
A Getting blown up
B Lack of first aid skills
C If he could perform under pressure

* * *

II

*You will hear ten short dialogues. You will hear each **once**. Answer questions 11–20.*

11. What are the two discussing?
A The evening news
B The money wasted on ads
C Reactions to a commercial
12. What change will take place in British schools?
A More writing skills in higher classes
B More reading of novels
C More training for teachers

* * *

13. Why does the FBI use dollhouses?
A To keep the trainees' attention
B To teach crime scene analysis
C To demonstrate crime statistics

* * *

14. What does the woman note about comics and the French?
A The French take comics too seriously
B Many readers are highly educated
C Comics are not for the immature

* * *

15. What bothers the two about the washer?
A Its lack of knobs and dials
B How unnecessarily complex it is
C The high price tag

* * *

16. Why was there a crash at Hatfield?
A Because of the lack of safety checks
B Because of over-crowded rail traffic
C Because of rocks on the rails

* * *

17. What seems to give Rusty Haight satisfaction?
A Being able to walk away from wrecks
B Wrecking cars
C Protecting other people

* * *

18. What's surprising?
A More violent street robbery
B Fewer guns but more gun crime
C Vastly increased sales of new guns

* * *

19. What do they say about the fat analyzers?
A They're going out of fashion
B They're not accurate
C They're rather expensive

* * *

20. What is the BBC doing?
A Emphasising the need for fair play in licensing
B Selling TV permits to students for £1,000
C Threatening university students with prosecution

* * *

III

You will hear the third part twice: first straight through, then in short sections. Answer questions 21–30.

21. What does Philippe Laurent think?
A Europe has the best political system
B Europe produces all the food it needs
C Europe needs some broad changes
22. What is said about Spain and Greece?
A They agree with Britain and Germany
B They have more farmers than most EU countries
C They support agricultural subsidies

* * *

23. According to the speaker, who is primarily to blame for the breakdown in negotiations?
A The USA
B The EU
C Australia
24. What does the EU do for Philippe?
A Makes his products competitive
B Buys cows from him
C Keeps him hoping for more

* * *

25. Why does Philippe reject Brussels' suggestion?
A He opposes federal government
B He doesn't like hotels
C He likes an untroubled life

26. Where is his farm?
A Far from the big roads
B Near a focal point for business
C In the mountains

* * *

27. What does Philippe dislike?
A The endless bureaucracy
B Waiting for the subsidies
C French dependency on Brussels

28. How does the family get food on the table?
A From their farm produce
B From the wife's salary
C From EU aid cheques

* * *

29. Who owns most of Philippe's farm?
A Other families
B Philippe and his children
C The French government

30. What difficulty is mentioned?
A Philippe's family lives in the village
B Philippe's working days are too long
C Philippe's fields are scattered

* * *

IV

Suomenkieliset koulut:

*Tässä osassa kuulet viisi tekstikatkelmää. Kuulet kunkin katkelman kaksi kertaa. Kuultuasi katkelman vastaa kysymykseen **lyhyesti suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeen **etupuolelle**.*

Svenska skolor:

*I denna del får du höra fem utdrag ur olika texter. Varje utdrag får du höra två gånger, och när du har lyssnat ska du ge ett **kort** svar på respektive fråga på **svenska**. Skriv med **tydlig handstil** ned ditt svar på **framsidan** av svarsblanketten för språkproven.*

- a. Missä ja millaisilla teillä puhuja ajeli?
Var och på hurdana vägar körde berättaren?

* * *
- b. Mikä aiheutti rahakriisin, ja miten Elisabet I sen ratkaisi?
Vad var det som förorsakade finanskrisen, och hur löste Elisabet I problemet?

* * *
- c. Miksi kuplavolkkari taksina on ongelma, sen lisäksi että se saastuttaa?
Varför är bubblan problematisk som taxi, förutom att den förorenar luften?

* * *
- d. Miten Talos eroaa tavallisesta käsineestä, ja mikä on sen tarkoitus?
Hur skiljer sig Talos från en vanlig handske, och vilket är dess syfte?

* * *
- e. Miksi Steven Thoburn joutui oikeuteen?
Varför ställdes Steven Thoburn inför domstol?

* * *