

ENGLISH
LISTENING
COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ
LÅNG LÄROKURS

11.2.2003



YLIOPPILASTUTKINTOLAUTAKUNTA
STUDENTEXAMENSNÄMNDEN

I

*Listen to the first part. You will hear it twice: first straight through, then in short sections. Answer questions 1–14 by choosing the **best** alternative. Mark your answers on the optical answer sheet **in pencil**.*

1. How did Daniel and Elaine first meet?
 - A They were invited to a studio
 - B Daniel called Elaine
 - C By accident

2. Where did they meet?
 - A At the waterside
 - B At the guest house
 - C At the stables

* * *

3. Why did Elaine take up a hobby?
 - A To get outside more
 - B To meet people
 - C To help to keep fit

4. What was her decision to go to South Africa like?
 - A Careful
 - B Firm
 - C Spontaneous

* * *

5. What was in the field?
 - A Well-mowed grass
 - B Watering equipment
 - C Many species of animals

6. When did Elaine see hippos?
 - A When they were pointed out
 - B When the mother pushed the baby
 - C When they rose from the water

* * *

7. How did they get across the lake full of hippos?
A Went over at a gallop
B Swam right past the hippos
C First rode away from the hippos
8. Why did Daniel change his first horse?
A It went lame
B It was too stubborn
C It didn't suit him

* * *

9. What was Elaine afraid of?
A Shane's horse
B Riding among the cows
C All the twisting and turning
10. What was special about Daniel's horse, BJ?
A She had won many races
B Cattle obeyed her
C Not too many got to ride her

* * *

11. What did Elaine do?
A Stayed near Shane
B Changed horses
C Herded twelve cows
12. Why did Daniel change to a trot?
A To get the cattle home
B Because a cow attacked him
C Due to rough ground

* * *

13. What did Daniel think about the ranch's programme?
A It mixed work and fun
B It was for all kinds of people
C It was relaxed
14. What did they talk about after dinner?
A Horse-training
B Fancy desserts
C Shane's hospitality

* * *

II

*You will hear eight short dialogues. You will hear each **once**.
Answer questions 15-22.*

15. What does the man mean?
A The government doesn't promote business
B The government encourages business
C The government doesn't value schooling

* * *

16. What bothered the woman?
A John's excuse was too good
B John didn't take care of his car
C John was late for work

* * *

17. What is suggested about Peter Melchett?
A He's gone mad
B He's a turncoat
C He's become more radical

* * *

18. What does the woman recommend?
A Obeying a husband
B Managing a husband
C Pleasing a husband

* * *

19. What does the man say?
A He doesn't know what to expect
B He shouldn't have bought the car
C The couple had a disagreement

* * *

20. What does the man mean? The noodle is meant to be
A a marketing gimmick.
B enjoyed slowly.
C sucked in.

* * *

21. What would the woman say next?
A You'd better get going then!
B Don't you do it!
C Think about it twice!

* * *

22. What would the woman say next?
A Oh my! Whatever are we going to do about it?
B There, there. You'll feel much better tomorrow.
C You must be out of your mind. It's freezing out there.

* * *

III

Listen to the third part. You will hear it twice: first straight through, then in short sections. Answer questions 23–30.

23. What do we expect from others?
A Pleasant odors
B Good manners
C Healthy relationships
24. What is good about sweat?
A It keeps us cool
B It identifies a person
C It destroys germs

* * *

25. What is useful about the protein Dermcidin?
A It may help develop new medicines
B It can destroy any bacteria
C It can be cheaply produced

26. When does Dermcidin kill microbes?
A Whenever it's on the skin
B When it splits up
C When it attaches to the cell

* * *

27. What happens as the temperature rises?
A We have more resistance to infections
B Our body has a worse smell
C Our skin cells expand

28. What helps in skin injuries?
A Using band-aids
B Applying creams
C Perspiring

* * *

29. What is said about Dermcidin?
A Its range of application is specific
B We don't know exactly how it works
C It closely resembles other anti-bacterial agents

30. What are researchers hoping for?
A To find out how to get us to sweat more
B To find help for allergies
C To find help against incurable infections

* * *

IV

Suomenkieliset koulut:

Tässä osassa kuulet viisi tekstikatkelmää. Kuulet kunkin katkelman kaksi kertaa. Kuultuasi katkelman vastaa kysymykseen **suomeksi**. Kirjoita vastauksesi **selvällä käsialalla** kielikokeen vastauslomakkeeseen.

Svenska skolor:

I denna del får du höra fem utdrag ur olika texter. Varje utdrag får du höra två gånger, och när du har lyssnat ska du besvara tillhörande fråga **på svenska**. Skriv **med tydlig handstil** ned ditt svar på svarsblanketten för språkproven.

- a. Mitä sanotaan Valkoisen talon miljoonista sähköpostiviesteistä? (Mainitse kaksi asiaa.)
Vad sägs det om Vita Husets flera miljoner e-postmeddelanden? (Nämn två saker.)

* * *

- b. Mitä Lontoon sairaaloiden tilanne todistaa?
Vad vittnar situationen på sjukhusen i London om?

* * *

- c. Mitä sisarukset tekivät ja miksi?
Vad gjorde syskonen och varför?

* * *

- d. Miksi Bethany Hallidaylta evättiin oopperarooli, ja mitä siitä seurasi?
Varför fick Bethany Halliday inte rollen i operan, och vilka följder hade detta?

* * *

- e. Mitä haittaa uudesta Barbiesta saattaa olla, ja miten sen voi estää?
Vilken nackdel kan det vara med den nya Barbie, och hur kan man råda bot på den?

* * *