

ENGLISH  
LISTENING  
COMPREHENSION TEST

PITKÄ OPPIMÄÄRÄ  
LÅNG LÄROKURS

9.9.2002



YLIOPPILASTUTKINTOLAUTAKUNTA  
STUDENTEXAMENSNÄMNDEN

# I

*Listen to the first part. You will hear it twice: first straight through, then in short sections. Answer questions 1–15 by choosing the **best** alternative. Mark your answers on the optical answer sheet in pencil. Do not use a ballpoint or fountain pen.*

1. What did Kate's parents ask about?
  - A Her boyfriend
  - B Her courses
  - C Her health
  
2. What did Kate's parents protest about?
  - A Her choice of music
  - B Her attitude towards them
  - C Her professor's teaching

\* \* \*

3. How had Kate changed?
  - A She was heavier
  - B She'd put her hair up
  - C Her teeth had been whitened
  
4. What surprised Kate's mom?
  - A Her diamond ring
  - B Her manners
  - C Her new jewel

\* \* \*

5. What did Kate feel like doing?
  - A Observing people
  - B Skateboarding
  - C Sleeping
  
6. Who is Gabriella McIntosh?
  - A One of Kate's friends
  - B An infant
  - C A graduate

\* \* \*

7. Where were the graduation ceremonies held?  
A In the high school auditorium  
B At the stadium  
C In the town hall

8. The girls' hairdos were  
A exaggerated.  
B too simple.  
C too colorful.

\* \* \*

9. The stage could be characterized as  
A unstylish.  
B impractical.  
C unhygienic.

10. Why was Mr. Halverson afraid?  
A He had forgotten his speech  
B He had been made fun of  
C He had found something beneath the platform

\* \* \*

11. The graduation felt like a  
A nightmare.  
B funeral.  
C party.

12. John's love for Kate began when  
A they were first introduced.  
B they were in the same kindergarten.  
C they did a history project together.

\* \* \*

13. What did Kate do with the card?

- A Admitted her love
- B Tore it up
- C Read it carefully

14. Why did John switch to Susan?

- A He preferred blondes
- B Susan was younger
- C Kate had put him off

\* \* \*

15. What revealed that Mr. Halverson was nervous?

- A Trembling in the hands
- B The way he touched the papers
- C His slow turning back and forth

\* \* \*

## II

*You will hear eight short dialogues. You will hear each **once**.  
Answer questions 16-23.*

16. What does the man mean?

- A He's making some dessert
- B Something is wrong with the dessert
- C He likes the dessert

\* \* \*

17. What does the man mean?

- A John is not his usual self
- B John has done poorly in school
- C John is physically weak

\* \* \*

18. What's the problem between these two friends?

- A The man wants to dominate the relationship
- B The woman doesn't want help
- C A third person has come between them

\* \* \*

19. What does the man mean?  
A He's having trouble in class  
B He has to write a report  
C He needs to work on some maths problems

\* \* \*

20. What does the woman mean?  
A They need to start some work  
B They should hit the nail on the head  
C They must find a paper

\* \* \*

21. Where does this conversation probably take place?  
A In a restaurant  
B In a department store  
C In an office

\* \* \*

22. What are the two doing?  
A Getting each other angry  
B Talking about dislikes  
C Exchanging insults

\* \* \*

23. What would the man say next?  
A You would put it there.  
B That's a good point!  
C Nothing can be done for it.

\* \* \*

### III

*Listen to the third part. You will hear it twice: first straight through, then in short sections. Answer questions 24–30.*

24. What is Linus Torvalds characterized as?  
A The developer of the latest technology  
B A fairly recent success  
C Some kind of pathfinder

25. Why is Torvalds in the news?  
A He changed his program  
B He had an accident  
C He wrote a book

\* \* \*

26. What does Torvalds say is important?  
A Gaining a reasonable profit  
B Giving everyone opportunities  
C Guarding against misuse

27. What does the interviewer fail to understand?  
A If Linux can be bettered  
B If Linux can be recycled  
C If Linux can be marketed

\* \* \*

28. How can Linux be spread?  
A On the Internet  
B Any method  
C By CD

\* \* \*

29. What label does Linus reject?  
A That he is a researcher  
B That he is an idealist  
C That he is a programmer

30. What does he dislike?  
A Working all the time  
B Bettering the universe  
C Marketing promotion

\* \* \*

## IV

### **Suomenkieliset koulut:**

*Kuulet viisi erillistä kertomusta. Kuulet kunkin kertomuksen kaksi kertaa. Vastaa kysymyksiin lyhyesti **suomeksi**. Kirjoita vastaukset **selvällä käsialalla** kielikokeen vastauslomakkeelle.*

### **Svenska skolor:**

*Du får höra fem olika berättelser, var och en av dem två gånger. Ge ett kort svar på frågorna **på svenska**. Skriv **med tydlig handstil** ned dina svar på svarsblanketten för språkproven.*

- a. Mikä ohje annetaan, ja miten sen noudattaminen vaikuttaa? Vilket råd ges och vilken verkan har rådet om man följer det?

\* \* \*

- b. Mitä erityiskoulussa tehtiin, ja mitä siitä seurasi? Vad gjorde man i specialskolan och vilken följd hade det?

\* \* \*

- c. Mitä Mitch Hallen teki ja miksi? Vad gjorde Mitch Hallen och varför?

\* \* \*

- d. Mitä Pyhään Isidorukseen liittyviä suunnitelmia paavilla on ja miksi juuri häneen? Vad slags planer har påven för den helige Isidor och varför just för honom?

\* \* \*

- e. Mitä James teki saadakseen omaisuutensa takaisin, ja mitä erikoista palautuksessa oli? Vad gjorde James för att få sin egendom tillbaka och vad var det för speciellt med återlämnandet?

\* \* \*