

Objectives of the Citizenship Lesson

The student should be able to:

- a) talk about the construction of Europe, based on the past, alluding to wars battles and emperors;
- b) indicate and place on the map the name of some European countries;
- c) relate cultural, social or economic characteristics of European peoples;
- d) identify flags of Europe countries (supported by PowerPoint);
- e) listen, read, interpret and analyze the legend "The kidnapping of Princess Europe" as a text supporting education for citizenship;
- f) speaking of the content of the legend referring to the praiseworthy values and attitudes present in the text;
- g) present ideas on values and attitudes that are at the origin of Europe and the European Union;
- h) discuss the importance of love as the basis of the attitude and action of the human being;
- i) reflect and talk about the presence of love in art: in painting, sculpture, drawing, literature, music ...;
- j) listen, sing and see on video the Portuguese song winning the European Eurovision Festival, about love and other human values;
- k) discuss the importance of human values in relations with different countries, even if they do not speak the mother language of these countries(freedom; tenderness; love; joy; solidarity; ...);
- l) to conclude that human beings are artists of values;
- m) demonstrate that each of us is an artist of values: painting, writing, drawing, illustrating, innovating; imagining...;
- n) playing a small game, without words, putting into practice the importance of human attitudes and values concluding that love does not exist by itself, you have to build it;
- o) try and taste Portuguese sweets: "the kisses".

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